



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Yeshwant Mahavidyalaya, Seloo
• Name of the Head of the institution	Dr. Sandip B. Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07155 220227
• Mobile No:	9763359466
• Registered e-mail	principallymseloo@gmail.com
• Alternate e-mail	principal_seloo@yahoo.com
• Address	Near APMC, Sukali Station Road, Seloo, Dist. Wardha
• City/Town	Seloo
• State/UT	Maharashtra
• Pin Code	442104
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Arjun N. Khobragade				
• Phone No.	9850307101				
• Alternate phone No.	9850307101				
• Mobile	9850307101				
• IQAC e-mail address	principalymseloo@gmail.com				
• Alternate e-mail address	arjunkhobragade@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ymseloo.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ymseloo.edu.in/academic-calendar-2023-2024/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	54.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.16	2011	27/03/2011	26/03/2016
Cycle 3	C	1.96	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			01/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Successfully organized a one day Seminar on "Gender Equality & Sustainable Society" and encouraged faculty members to publish over 10 research papers in UGC CARE-listed journals.	
Facilitated the effective implementation of the New Education Policy 2020 in undergraduate programs, aligning with RTM Nagpur University guidelines.	
Conducted LIC Career Training programs and workshops on competitive examinations to enhance students' employability and career readiness.	
Organized extension activities, including literacy drives, Reading Awareness Campaign in adopted villages, and cleanliness drives, benefiting the local community.	
Published the annual college magazine "Yashashree" to promote student creativity and successfully organized a Prize Distribution Ceremony to recognize and motivate student achievements in academics, sports, and cultural activities.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Conducting seminars, conferences, and workshops on contemporary issues and research methodologies.</p>	<ul style="list-style-type: none"> • A one day workshop on Research Methodology. Three national-level Conference on Comprehensive Human Rights, Education & Library, Samkalin Marathi Sahitya respectively. A one day seminar on "Gender Equality & Sustainable Society" was successfully organized, fostering discussion on critical societal issues.
<p>Organizing community outreach programs such as cleanliness drives, health check-ups, and awareness campaigns. • Conducting book-reading campaigns in adopted villages to promote literacy.</p>	<ul style="list-style-type: none"> • Cleanliness drives, health check-up camps, and literacy campaigns were conducted in adopted villages, positively impacting the local community. • The Book Reading Campaign successfully engaged villagers, promoting a culture of reading.
<p>Skill Development and Career Opportunities</p>	<ul style="list-style-type: none"> • LIC Career Training sessions were organized, providing students with insights into job opportunities in the insurance sector. • Workshops on competitive exams and career counseling sessions were well-received by students, boosting their preparedness for future endeavors.
<p>Infrastructure and Administrative Development</p>	<ul style="list-style-type: none"> • Infrastructure enhancements such as digital classrooms and improved laboratory facilities were completed. • Part-time teachers were recruited to meet the requirements of departments, ensuring quality education delivery.
<p>Student Support and Engagement</p>	<ul style="list-style-type: none"> • The college magazine "Yashashree" was published, showcasing student talent in writing, poetry, and art. • The

	Prize Distribution Ceremony celebrated the achievements of students in academics, cultural activities, and sports, motivating them for future excellence.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	26/12/2024
15. Multidisciplinary / interdisciplinary	
<p>The National Education Policy (NEP) 2020, set to be implemented by RTM Nagpur University in the upcoming academic year, emphasizes the importance of multidisciplinary and interdisciplinary education. Institutions affiliated with the university, including this college, will align their offerings with the NEP 2020 guidelines, fostering a dynamic and holistic learning environment. Both multidisciplinary and interdisciplinary approaches play a pivotal role in addressing complex challenges. Multidisciplinary education involves collaboration among experts from different disciplines, who work independently within their respective frameworks. In contrast, interdisciplinary education integrates diverse perspectives, methodologies, and knowledge systems to create a unified, holistic understanding of issues. Currently, the college offers a single undergraduate program covering a wide array of subjects such as English, Marathi, Political Science, History, Economics, Home Economics, Sociology, Marathi Literature, and English Literature. This inherently cultivates a multidisciplinary environment, exposing students to diverse fields and fostering critical thinking. Students learn to appreciate varied perspectives and methodologies, preparing them for the complexities of the real world. In alignment with NEP 2020, the institution plans to introduce a Bachelor of Commerce</p>	

(B.Com) program alongside its existing humanities and social sciences offerings. This reflects a shift towards an interdisciplinary framework, blending commerce with other disciplines to provide a more comprehensive education. Such integration equips students with diverse skills, enabling them to thrive in a rapidly evolving professional landscape. NEP 2020 advocates for the breaking down of traditional disciplinary silos, encouraging institutions to create a flexible and interconnected curriculum. By adhering to the rules and regulations laid out by RTM Nagpur University, the college aims to enhance its educational practices, promoting creativity, innovation, and adaptability among its students. In today's interconnected world, multidisciplinary and interdisciplinary education is indispensable. It fosters collaboration, critical thinking, and innovation while preparing students to navigate complex global challenges. The NEP 2020 framework reinforces the value of such education, ensuring that students are well-equipped to meet the demands of the modern economy. The college's commitment to multidisciplinary education through its diverse subject offerings, combined with its plans to introduce the B.Com program under NEP 2020, exemplifies its dedication to holistic and future-ready education. By embracing the guidelines of RTM Nagpur University, the institution ensures that its students are not only aligned with national educational goals but are also prepared to excel in a rapidly changing world.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020, recently introduced by the Government of India, has ushered in transformative changes to the Indian education system. One of its landmark initiatives is the Academic Bank of Credits (ABC), an online portal designed to empower students by digitally storing their academic credits earned across various higher education institutions (HEIs) in India. This innovative system promotes flexibility, enabling students to transfer credits seamlessly and pursue multiple courses from different institutions, thereby fostering lifelong learning. ABC is a game-changer for students, offering the opportunity to accumulate and transfer credits toward completing degree programs. It eliminates the concern of losing previously earned credits, allowing students to explore diverse academic disciplines. By promoting mobility, flexibility, and choice, ABC aligns with the evolving needs of higher education. Yeshwant Mahavidyalaya, Seloo, an affiliated college of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, upholds all rules and regulations set by the university. Although the college is not yet registered on the Academic Bank of Credits (ABC) platform, it has proactively begun

preparing for the system's implementation. In compliance with the university's directives, the college has initiated the process of creating ABC accounts for its students. Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, has made it mandatory for all students to open their ABC accounts. In response, the faculty of Yeshwant Mahavidyalaya has extended comprehensive guidance and support to students, assisting them in creating and activating their accounts. This proactive approach ensures that students are well-prepared to take advantage of the benefits offered by the ABC system. Although the college's registration on the ABC platform is pending, the institution remains dedicated to complying with the NEP 2020 framework. By facilitating the creation of ABC accounts, the college demonstrates its commitment to providing students with enhanced academic opportunities and ensuring a smooth transition to the new system. The faculty and administration will continue to guide and support students, ensuring the effective implementation of NEP 2020 policies and enabling students to maximize the benefits of this progressive initiative. Yeshwant Mahavidyalaya, Seloo, remains steadfast in its efforts to align with NEP 2020 and the Academic Bank of Credits system, fostering a future-ready educational environment for its students.

17.Skill development:

At our institution, affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, skill development is a cornerstone of our academic framework. In line with the university's guidelines, students are required to undertake a Skill Enhancement Course as an integral component of their educational journey, chosen from a predefined set of options. To ensure students have access to diverse opportunities, the university regularly updates its official website with notifications and guidelines regarding these courses. This transparent system keeps students informed about available options and requirements, emphasizing the importance of skill development in their academic and professional growth. The university provides students with the flexibility to earn credits for their Skill Enhancement Course by completing online courses of equivalent value. These courses can be sourced from reputable platforms such as SWAYAM, NPTEL, or other higher education institutions affiliated with RTM Nagpur University. However, it is essential that such courses are either approved by the competent authority of RTM Nagpur University or recognized by the Sector Skill Council. To ensure a smooth process, students intending to pursue these alternative courses must inform the university through the college before the semester begins. This involves submitting an application for credit transfer, aligning their course selection with the university's

guidelines. This flexible and forward-thinking approach empowers students to customize their academic journey based on their interests and career aspirations. By integrating skill development into the curriculum, the institution and the university aim to meet the evolving demands of the job market, equipping students with practical competencies and a holistic education that extends beyond traditional learning boundaries. In embracing skill development as a priority, our institution reaffirms its commitment to producing well-rounded graduates prepared to thrive in a dynamic and competitive world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At our institution, affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, the integration of the Indian Knowledge System (IKS) into the curriculum is a cornerstone of our commitment to academic excellence. By incorporating IKS courses, we aim to preserve and promote India's rich cultural and intellectual heritage while fostering a deeper connection between students and their roots. As part of this endeavor, all students are required to actively engage in an Indian Knowledge System Course, a distinctive feature of our academic framework. The university supports this initiative by publishing a meticulously curated list of IKS courses categorized by subjects. This ensures students have access to a wide variety of topics, allowing them to explore diverse aspects of India's traditional knowledge systems. A unique aspect of the IKS courses is their provision for teaching in Indian languages. By delivering these courses in regional languages, the university ensures linguistic inclusivity, enabling students to connect more deeply with the subject matter while contributing to the preservation and promotion of India's linguistic diversity. To enhance accessibility and flexibility, IKS courses are also offered through online platforms. This blended learning approach allows students to engage with the material at their own pace, catering to diverse learning styles and aligning with the digital transformation in education. This integration of technology ensures that IKS remains relevant and accessible to the modern learner. By embedding the Indian Knowledge System into the academic fabric, we aim to produce graduates who are not only well-versed in their chosen fields but also deeply connected to their cultural heritage. This initiative bridges the gap between tradition and modernity, equipping students with the wisdom of the past to navigate the complexities of the globalized world. Through this seamless integration of the Indian Knowledge System, we aspire to nurture a generation of learners who excel academically, appreciate their

heritage, and contribute meaningfully to society with a sense of rootedness and global perspective.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is committed to the principles of Outcome-Based Education (OBE), implementing a robust framework to ensure students engage with dynamic and contemporary learning opportunities. Key aspects of our OBE approach include: All students are required to create an ID on the Academic Bank of Credits platform. This system centralizes academic records, enhancing transparency and providing a comprehensive overview of each student's academic progress. To promote personalized learning, students are encouraged to enroll in Massive Open Online Courses (MOOCs) offered by platforms such as SWAYAM and NPTEL. These courses can be opted for in categories like Open Elective, Vocational Skill Course, and Skill Enhancement Course, enabling students to explore diverse subjects increased to their interests and career goals. Students wishing to replace a designated course with a relevant MOOC must declare their choice during the submission of the semester examination form. This proactive approach ensures clarity and aligns with the student-centered philosophy of OBE. Upon successful completion of an ODL (Open Distance Learning) or online course, students must submit a certificate to the university through the college before the end-term evaluation. The certificate should include the number of credits, course duration, grades/marks obtained, and, if possible, a QR code for seamless verification. The college is responsible for submitting both internal assessment marks and grades/marks from the ODL or online course to the university. This ensures accurate and transparent record-keeping in line with OBE principles. Students opting for ODL/online courses in a semester must adhere to the timelines for certificate submission. Failure to do so results in being marked as Absent for that subject. To rectify this, the student must fill out the examination form in the subsequent semester and submit the completion certificate to correct their result. By emphasizing flexibility, transparency, and accountability, our institution's OBE framework equips students with the tools needed to succeed in their academic and professional pursuits. This holistic approach ensures that learning outcomes are not only achieved but also aligned with the evolving demands of the modern educational landscape.

20.Distance education/online education:

The Indian education system is undergoing a transformative shift with the implementation of the National Education Policy (NEP) 2020. A key aspect of this policy is the emphasis on promoting distance

and online education, which offers flexibility, accessibility, and convenience to students who may face challenges in attending traditional on-campus classes. Distance and online education empower students to access quality learning from the comfort of their homes, breaking down geographical barriers and fostering inclusivity. These modes of learning enable students to balance personal and professional commitments while pursuing their academic aspirations. Additionally, they provide opportunities for students to engage with advanced technology, enhancing their digital literacy and equipping them with skills essential for the modern world. Yeshwant Mahavidyalaya, Seloo, an affiliated college of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, adheres to all the rules and regulations laid down by the university. Located in a rural area, the college currently offers one undergraduate program and does not yet provide online education. However, in alignment with NEP 2020, the institution is actively preparing to introduce online learning in the near future. The college plans to offer select subjects and courses in an online mode, enabling students to access a broader array of academic resources, interact with experts from across the globe, and develop essential digital competencies. To ensure a seamless transition, Yeshwant Mahavidyalaya is committed to building the necessary infrastructure, offering comprehensive support to students and faculty, and fostering an environment conducive to online learning. Distance and online education are poised to play a pivotal role in reshaping the educational landscape in India. By embracing these modern modes of learning, Yeshwant Mahavidyalaya, Seloo aims to provide its students with a flexible, accessible, and technology-driven academic experience. This initiative not only enhances educational opportunities for rural students but also contributes to the holistic growth and development of the community it serves. In conclusion, as NEP 2020 continues to drive change, Yeshwant Mahavidyalaya, Seloo reaffirms its commitment to preparing students for a digitally connected world while upholding its mission to deliver quality education to all.

Extended Profile

1.Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 279

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 272Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 8

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 7

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	279
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	272
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	8
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	7
File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	453081
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Founded in 1972 by Shri Bapuraoji Deshmukh under the Yeshwant Rural Education Society, the college in Seloo is dedicated to providing higher education to rural youth. Guided by the founder's personal struggles with access to education, the institution follows a first-come, first-served admission policy, ensuring inclusivity and fairness without discrimination based on caste, gender, financial background, or rural origin.

The admission process is transparent, widely publicized, and managed by committees formed annually. Admissions adhere strictly to the university calendar.

The institution ensures effective curriculum delivery through meticulous planning. Faculty meetings at the start of the academic year establish teaching schedules, workloads, and academic calendars. Students are oriented to the syllabus, course objectives, and available electives in the first week, with a two-

week audit period to finalize their choices. The curriculum offers languages (English and Marathi) and nine electives, aligning with university norms.

Teaching methodologies include lectures, seminars, audiovisual aids, and practical learning. Guest lectures, continuous assessments, and remedial sessions further enhance the learning experience.

Despite challenges such as limited resources and societal awareness, the college strives to provide quality education. By fostering inclusivity and innovation, the institution empowers rural students, embodying its commitment to overcoming obstacles and promoting educational growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:b5045dfa-19cb-41b1-8645-143ee2f5f143

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, the institution strictly follows the academic calendar and assessment framework prescribed by Rashtrasant Tukadoji Maharaj Nagpur University. The evaluation process includes a compulsory internal assessment component, constituting 20% of the total weightage, with 25% of the internal marks allocated for student attendance.

To complement the university's guidelines and support exam preparation, the college employs diverse and innovative internal assessment methods. These include unit tests, periodic exams, preparatory exams, assignments, projects, and quizzes. Additionally, students are assessed through presentations (individual, pair, or group), student seminars, small projects, and written assignments, fostering a multidimensional evaluation system.

The college schedules these evaluations as per the academic calendar, ensuring timely and systematic conduct. However, a significant challenge lies in student perception. Approximately 40% of students regard college-initiated internal assessments as

less impactful, as they do not directly contribute to credit accumulation. This misconception undermines the perceived value of these assessments.

The institution is committed to addressing this challenge by enhancing awareness among students about the importance of internal assessments in skill development and academic growth. Through continuous efforts, the college aims to align student perspectives with the broader educational objectives of the evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

80

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guided by the vision of its founder, the college is committed to

providing quality education to rural youth while addressing critical issues such as gender equality, environment, human values, and professional ethics. This commitment begins with a non-discriminatory admission process, ensuring inclusivity and equal opportunities for all. Notably, around 70% of the college's enrollment comprises women students, reflecting its dedication to empowering women. Facilities such as clean restrooms, a common room, and counseling services cater to their specific needs.

The college actively promotes human values through co-curricular and extracurricular activities. Birth and death anniversaries of national leaders and visionaries are celebrated to instill their ideals among students. Regular awareness programs on pressing social issues—such as drug addiction, social stratifications, Voting behaviour and social evils like the dowry system—encourage critical thinking and social responsibility.

To ensure a safe and inclusive environment, the college has established special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussions are regularly organized to sensitize students to these issues, fostering a culture of respect, empathy, and awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ymseloo.edu.in/wp-content/uploads/2024/12/Analysis-of-Feedback2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution, inspired by the visionary ideals of its founding chairman, follows an inclusive and nondiscriminatory admission policy, welcoming students from diverse backgrounds. Recognizing the challenges rural youth face in accessing education, the college does not conduct formal assessments of learning levels during admission, understanding that many students bring unique resilience and a commitment to societal progress.

During the initial weeks of teaching, faculty assess students' interest, motivation, and learning needs through classroom observations. Special attention is given to slow learners, often from socioeconomically disadvantaged backgrounds. To support them, the college offers financial aid through government scholarships and facilitates access to resources like library books with nominal deposits. Tutorials, remedial classes—especially in English and other subjects—and personalized interactions help address their academic challenges.

Advanced learners, identified through active participation and faculty interaction, are encouraged to pursue independent learning. They receive additional assignments, suggested readings, and preparation guidance for competitive exams. Participation in online courses and co-curricular activities enhances their academic and personal growth. To foster leadership and teamwork skills, advanced learners are also involved in organizing events, with faculty awards recognizing their achievements.

The institution remains dedicated to fostering an inclusive learning environment, catering to the unique needs of all students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
279	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a single undergraduate arts program, comprising humanities and social sciences, where student-centric methods are actively employed to enrich learning. In the humanities, which include English, Marathi, and electives like English Literature and Marathi Literature, the focus is on refining language skills and fostering an appreciation for literature. A combination of lectures, experiential learning, and self-directed study is utilized, supplemented with audiovisual aids for an engaging curriculum delivery. Practical skills are assessed through projects and assignments, such as real-time email writing in English courses.

The social sciences, encompassing Political Science, Economics, History, Sociology, and Home Economics, primarily follow a lecture-based transmission mode while integrating interactive teaching methodologies. Faculty members enhance learning by incorporating online resources, organizing student seminars, and conducting field trips, such as visits to Sewagram by History students. These activities provide hands-on exposure to theoretical concepts.

Across disciplines, diverse pedagogical approaches are adopted, including group work, student presentations, multimedia activities, task-based learning, quizzes, debates, and hands-on assignments. Laboratory experiments and interactive discussions further engage students in participative learning. While lectures

remain central, they are enriched with PowerPoint presentations and audiovisual aids to maintain student interest.

The college's commitment to experiential and participative learning underscores its dedication to fostering a dynamic and inclusive educational environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the realm of the college's singular undergraduate arts program, teachers employ ICT enabled tools, fostering an enriched teaching learning environment. Innovations encompass audiovisual aids, online resources like YouTube or NPTEL lectures, real time experiential activities such as email writing, and comprehensive projects. Students are actively encouraged to pursue self-study, provided with supplementary resources like books, papers, and audiovisual content for independent learning.

Multimedia activities are seamlessly integrated into lectures, and some teachers split discussions, having students work independently on specific segments. Faculty members extend their availability on campus for extended hours, offering assistance as needed. Embracing ICT and Web 2.0 tools creatively enhances the teaching toolkit, benefiting both teachers and students, empowering the latter with more choices.

Pioneering peer teaching, students prepare and deliver lessons, with a dedicated day on Teachers' Day for students to showcase their teaching prowess, guided by teachers. Some educators contribute personal study notes tailored to students' needs, particularly in Economics, English, and Political Science. Teachers collaboratively curate e-libraries as a compilation of freely available educational resources directly linked to the syllabus. Notably, students visually express their comprehension through posters, fostering a dynamic and inclusive learning community.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution, the college adheres to the evaluation framework prescribed by its affiliating university. Internal assessment constitutes 20% of the total evaluation weightage, with a mandatory reporting of grades and feedback to the university. Of this, 25% is specifically allocated to student attendance, ensuring regular participation. The university defines clear guidelines regarding the content and formats of the internal assessments.

To complement the university's framework, the college employs diverse methods to enhance student preparation for university examinations. These include unit tests, periodic exams, preparatory tests, assignments, projects, and quizzes, ensuring a comprehensive and dynamic evaluation approach. A blend of conventional and innovative strategies fosters continuous learning and assessment.

However, a significant challenge persists. Students often view college-initiated internal assessments as lacking direct credit value, leading to disengagement among approximately 40% of the student body. This perception undermines the intended benefits of internal assessments and poses a hurdle to fostering active participation.

The college remains committed to addressing this issue by exploring strategies to enhance the perceived relevance and importance of internal evaluations. By aligning these assessments more closely with academic and career outcomes, the institution aims to encourage greater student engagement and motivation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As an affiliated institution, the college follows the examination policies and processes set by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. All end-semester examinations are conducted under the university's supervision, with Chief and External Supervisors appointed to ensure smooth operations. Any grievances related to these examinations fall under the jurisdiction of the university, as per the provisions of the Maharashtra Public Universities Act, 2016. This act empowers the university to address and resolve such grievances independently.

However, the college has established a robust mechanism to handle grievances related to its internal assessment system. Managed by an Internal Assessment Committee appointed by the Principal, this system ensures transparency, fairness, and timely resolution of student concerns. The committee reviews complaints regarding marks, feedback, or procedural inconsistencies in the continuous evaluation process and addresses them efficiently.

This localized approach helps the college maintain the integrity of its internal assessment practices while adhering to university guidelines for final examinations. By balancing its responsibilities, the institution provides a seamless and student-friendly grievance redressal process, ensuring both internal assessments and university examinations are conducted fairly and

efficiently. This dual mechanism reflects the college's commitment to academic accountability and student welfare.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that both general and specific outcomes are derived from a thoughtful interpretation of the prescribed curriculum. Faculty members collaboratively develop Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) that align with the curriculum and reflect the overarching objectives of the respective programs. These outcomes not only adhere to the guidelines of the affiliating university but also incorporate the college's nuanced understanding of academic and professional goals.

Awareness of these outcomes is widespread among faculty, administrators, and management. To ensure transparency, the college prominently displays POs, PSOs, and COs on its official website. Additionally, these outcomes are systematically communicated to students at the beginning of the academic session and revisited toward the end of the teaching period to reinforce their importance and relevance.

Faculty members periodically review and update the outcomes, incorporating feedback from stakeholders and adjusting them to address evolving academic and professional demands. These outcomes serve as a guiding framework for curriculum delivery, teaching methodologies, and assessment strategies. By fostering awareness and alignment among all stakeholders, the institution creates a cohesive, goal-oriented educational environment that empowers students to achieve academic excellence and holistic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2024/05/Programme-Outcomes-and-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is primarily based on student performance in various evaluative activities, with a strong focus on summative examinations conducted by the affiliating university. These examinations assess both theoretical knowledge and practical skills. However, evaluation also extends beyond exams to include several other indicators.

Key indicators include student performance in Continuous Internal Evaluation (CIE), active classroom participation, contributions to laboratory and fieldwork, feedback from students, faculty, and stakeholders, and regular teacher observations. An implicit measure of outcome attainment is observed in students' application of acquired knowledge and skills in non-curricular activities, reflecting real-life competence.

POs are assessed mainly through the grades obtained in final exams, while PSOs are annually reviewed by faculty, taking into account student feedback on course delivery. Teachers play an essential role in evaluating PSO attainment, sharing their insights with the institution. COs are evaluated not only through exam results but also through students' ability to apply skills in practical scenarios. For example, language courses require students to engage in writing emails, reports, and literary critiques. This comprehensive approach ensures a holistic evaluation of the achievement of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2024/05/Programme-Outcomes-and-Course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymseloo.edu.in/wp-content/uploads/2024/12/SSS-Analysis-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwant Mahavidyalaya, Seloo, is dedicated to the holistic development of its students through active participation in extension activities that promote social awareness and responsibility. Throughout the year, the college organizes initiatives aimed at sensitizing students to pressing social issues and empowering them to make a positive community impact.

These activities bridge the gap between classroom learning and real-world challenges. Students engage in community service projects, such as health camps, environmental cleanup drives, and educational outreach programs, applying their academic knowledge to address societal needs. These initiatives foster essential life skills, including leadership, communication, and teamwork, as

students collaborate with peers and interact with diverse communities.

The impact of these activities extends beyond the campus, creating ripple effects in the local community. By raising awareness and advocating for positive change, students act as catalysts for social transformation, inspiring others to contribute to collective efforts for progress.

The college also partners with local organizations, government agencies, and community stakeholders, amplifying the reach and effectiveness of its initiatives. Through these efforts, Yeshwant Mahavidyalaya nurtures responsible citizens who are not only academically skilled but also socially conscious, committed to creating a more just and equitable society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

267

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yeshwant Mahavidyalaya, Seloo, is situated on a spacious three-acre plot, surrounded by trees, providing a serene, green environment. The college has a total built-up area of 20,525.62 sq. ft., with ample infrastructure to support effective teaching and learning. It features 13 well-ventilated classrooms, each with a seating capacity of 50 students, and equipped with proper lighting, fans, and natural ventilation to ensure a comfortable learning environment.

The college also has a seminar hall with a seating capacity of 200, designed with natural lighting and ventilation, and equipped with an electronic whiteboard, making it ideal for seminars, guest lectures, conferences, and cultural events. Additionally, the Home Economics laboratory is fully equipped with modern appliances such as refrigerators, microwaves, sewing machines, and an LPG connection.

For IT and language skills development, the college has two computer laboratories. One IT lab is equipped with 15 computers, broadband internet, printers, and scanners, while the second laboratory houses 20 computers with language lab software. The license for the language software has expired, and the college is working to update it.

The college library boasts 19461 books, 8 journals, and 7 periodicals, along with access to 199,500 books and 6,000 journals through INFLIBNET membership, providing excellent resources for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yeshwant Mahavidyalaya, Seloo, offers a well-rounded range of facilities for sports, cultural activities, and physical fitness. The college campus, spread over three acres, prioritizes the promotion of physical education, with a focus on both general students and women. The campus features fields for kabaddi, kho-kho, volleyball, and cricket, which are regularly used for organizing Taluka-level sports competitions by the District Sports Office. Local sports groups also utilize these grounds for practice year-round.

The college is equipped with a multi-station gymnasium, available for use by both students and alumni. Indoor games, such as chess and carom, are provided, and a 200-meter track is available for running and other athletic events. The college organizes annual physical tests for all students, including activities like shot put, running, skipping, and jumping. A dedicated space for yoga practice further supports students' well-being.

Cultural activities are actively encouraged and are held in the seminar hall and four large classrooms. These spaces are regularly used for a variety of cultural programs. The physical education and sports programs are managed by qualified staff, including a full-time Director of Physical Education and a team of alumni who contribute to the college's sporting initiatives. These facilities and activities ensure the holistic development of students, both physically and culturally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

453081

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Yeshwant Mahavidyalaya, Seloo, is efficiently managed through the implementation of an Integrated Library Management System (ILMS), which automates various library operations. This advanced system ensures smooth and effective functioning, benefiting both staff and users.

The ILMS streamlines the issue and return process, making transactions swift and easy. It also offers a robust tracking system to identify the availability and location of books, CDs, journals, and magazines. Cataloging is simplified, allowing for organized documentation of the library's extensive collection. Additionally, the system generates reminders for due dates, ensuring timely returns, and features dynamic location tagging to quickly locate misplaced books.

The ILMS also supports automated fine calculations, ensuring transparency and accuracy in financial transactions. Book data is efficiently fetched from external sources, reducing manual entry time and enhancing accuracy. With the integration of eBook uploads, the system caters to modern reading preferences, and its compatibility with technologies such as cloud services, smartphones, tablets, SMS, email, barcodes, QR codes, and multilingual Unicode makes it adaptable to diverse needs.

Overall, the ILMS has significantly optimized library processes, providing a secure, maintenance-free, and user-friendly environment that meets contemporary needs for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://ymseloo.edu.in/college-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

61663

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is dedicated to keeping IT facilities up-to-date, ensuring reliable and efficient access to resources for both students and staff. The college is equipped with 66 computers, complete with essential accessories such as printers, scanners, and web cameras, spread across various departments to meet diverse

needs.

We maintain a strong internet connection through BSNL broadband, offering dependable access in key areas like offices, the library, and laboratories. Ten computer terminals are available for student use, and 17 are designated for staff. The library houses seven computers, with three allocated for both student and staff use to support academic research and administrative work.

To facilitate the smooth conduct of university examinations each semester, the college also provides a dedicated laptop and printing machine with the following configuration:

- Laptop: Dual Core, 2GB RAM, 500GB HDD, OS: Windows 7, 32 Bit

All computers within the institution are standardized with dual-core processors, 2GB RAM, and 500GB or 250GB HDDs, running on Windows 7, 32-bit, ensuring consistency across departments.

We also maintain three broadband connections across different areas—office, library, and laboratory—to support seamless operations. This ongoing commitment to updating and maintaining IT infrastructure enhances the learning environment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ymseloo.edu.in/college-library/

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

453081

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring their optimal functioning. The College Development Council (formerly the Local Management Committee) oversees the maintenance of all facilities. Each department or committee is responsible for managing specific resources, ensuring proper utilization and upkeep. For example, departments like Home Economics and Physical Education, as well as the library, conduct annual stock verifications to monitor resources.

For IT equipment, the college has maintenance contracts with external service providers to ensure smooth operation. General facilities are managed by the administrative office and supervised by the college's Superintendent. The college follows a central procurement system, where all departments submit their requisitions through the Principal.

To maximize resource usage, the college encourages interdepartmental sharing of equipment, staggered scheduling of classes, and LAN networking for extended use. Certain facilities, like the seminar hall, are also made available for paid use by government offices and educational institutions, generating revenue while ensuring better maintenance. Regular monitoring of facilities is carried out by teams of administrative and teaching staff, ensuring consistent performance, maintenance, and efficient utilization of resources across the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the guidelines set by the Maharashtra Public Universities Act 2016 and the regulations of R.T.M. Nagpur University, Nagpur, for student representation. The student council is formed through a merit-based nomination process, where merit holders, based on their performance in previous academic and extracurricular activities, are nominated by the college. These nominated students then elect the College Representative for the University Student Council.

The process is conducted as per the university's schedule, and while the College Representative is often elected unopposed, elections have been held in the past when needed. This transparent process ensures smooth functioning and is conducted in a collegial environment.

The student council plays an active role in planning and executing co-curricular and extracurricular activities. The College Representative is involved in all key decision-making and is given equal status with other administrators during college programs. This includes participation as a dignitary in various events. Additionally, the student council takes a leading role in organizing and managing annual cultural and sports festivals, ensuring that students have a voice in shaping campus life and activities. Through this structure, students are actively engaged in the college's administrative and event planning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active and registered Alumni Association, established in 2004, which has significantly contributed to the development of the institution over the years. The association has evolved in its administration, and now operates under a formal structure with a registered status. The alumni play an essential role in supporting the college's academic, co-curricular, and extracurricular activities.

Alumni actively mentor current students, offering guidance from the admission phase to graduation. They assist students in choosing electives, navigating procedural requirements, and providing study materials. Additionally, alumni collaborate with faculty to organize various co-curricular and extracurricular events, contributing to the vibrancy of campus life. For the past four years, alumni have been instrumental in organizing the annual weeklong NSS camp, enhancing its impact and outreach.

The alumni association also supports the college's sports initiatives, mentoring students in games and assisting in logistics for sports events and competitions. Furthermore, the alumni are in the process of creating a corpus fund to initiate and support various development projects. Another valuable contribution of the alumni is their role in promoting the college in surrounding areas, helping to attract students from diverse backgrounds, and strengthening the institution's connection with the local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Yeshwant Mahavidyalaya is closely aligned with the institution's vision and mission, which are centered around the motto "Knowledge is character." Established in 1972, the college has focused on providing higher education opportunities, particularly to economically disadvantaged and socially marginalized students. The institution aims to nurture holistic development by equipping students with relevant knowledge and skills to succeed in competitive exams.

Yeshwant Mahavidyalaya emphasizes value-based education, instilling core human values such as nationalism, honesty, cleanliness, gender equality, peace, and nonviolence. The college promotes religious harmony and celebrates various festivals as part of its inclusive approach. The institution's vision and mission are displayed prominently on its premises, website, and in the prospectus, ensuring that all stakeholders are aware of its guiding principles.

The governance structure, comprising the management, principal, and faculty, works collaboratively to implement policies that support the college's mission. Regular meetings of the Teachers' Council and Academic Subcommittee ensure that academic and co-curricular activities are in line with the institution's objectives. The Internal Quality Assurance Cell (IQAC) collects student feedback and conducts academic audits, ensuring continuous

quality improvement. Co-curricular activities, including seminars, sports, and cultural events, complement the academic curriculum and foster student development. The governance system ensures that the institution remains true to its mission of knowledge dissemination, inclusivity, and student welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Yeshwant Mahavidyalaya is evident in its decentralized and participative management practices. The Principal supervises all faculty members and holds regular meetings to discuss resolutions, ensuring smooth decision-making. Both teaching and non-teaching staff are actively involved in the college's development through various committees, enhancing their leadership skills. Representation of students, as well as teaching and non-teaching staff, on different committees fosters a collaborative approach to decision-making.

The management and Principal encourage staff involvement in committee activities, promoting a culture of participative management. The Principal, as the chairperson of all committees, effectively exercises leadership, while faculty members collaborate to implement academic programs through regular interactions. Departments submit their annual plans to the Internal Quality Assurance Cell (IQAC) for approval, ensuring that policies align with institutional goals.

The President of Yeshwant Rural Education Society leads the institution's governance, supported by the management committee, Principal, and other governing members. This collaborative leadership motivates staff to excel in their roles and facilitates funding for developmental activities. Additionally, students actively participate in the governance structure, with a student body consisting of a President, Vice President, and Secretary, along with class coordinators. Feedback from students helps improve campus services, and they are encouraged to take the lead in organizing various cultural and academic events.

File Description	Documents
Paste link for additional information	https://ymseloo.edu.in/about-society/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yeshwant Mahavidyalaya's strategic plan for the period 2019-2020 to 2024-2025 has been effectively deployed, with a focus on enhancing student support and addressing the specific needs of its Arts-focused curriculum. Despite facing financial challenges, the college has made significant progress toward key objectives, such as introducing a new B.Com program, launching self-financed short-term courses in agriculture and horticulture, constructing indoor sports facilities, and completing recruitment for vacant positions. Additionally, the college is committed to reducing paper usage for a green campus and fully computerizing its administration.

To support students in competitive examinations, several impactful initiatives were implemented:

- **Preparatory Examinations:** Simulated exams based on competitive patterns such as the Maharashtra Public Service Commission and Railway Recruitment Board were conducted to enhance student preparedness.
- **Guest Lectures:** Accomplished individuals and government officials were invited to share insights on competitive exams.
- **Special Classes:** Dedicated classes thrice a week focused on exam preparation.
- **External Collaborations:** Partnerships with agencies like Career Success Guidance Point and Phoenix Academy provided additional resources and guidance.
- **Joint Examinations:** Collaborations with organizations like Nathe Career Academy and Swami Vivekananda Kendra offered diverse examination experiences.

These initiatives demonstrate the college's commitment to student success, aligning with its strategic goals and contributing to holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yeshwant Mahavidyalaya is governed by the Yeshwant Rural Education Society, Wardha, which holds the final authority in all internal administrative and governance matters. The College Development Council (CDC), established as per the Maharashtra Public Universities Act 2016, oversees the overall management of the college. The CDC comprises representatives from the managing society, teaching and non-teaching staff, local community, and students, ensuring a broad-based governance structure.

The academic affairs are managed by the Staff Council, led by the Principal, with coordination on matters such as admissions, timetables, and internal examinations. The service rules, recruitment procedures, and career promotion processes follow the guidelines set by the Maharashtra Public Universities Act 2016 and the ordinances of the affiliating university.

Additionally, various committees, such as the Anti-Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, and Cultural Activities Committee, support students and address grievances. These committees ensure efficient functioning of institutional processes and provide necessary support to students, contributing to a conducive and well-organized environment. The college's administrative setup, policies, and procedures are designed to ensure smooth operations and address the needs of all stakeholders effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yeshwant Mahavidyalaya is committed to the welfare of both teaching and non-teaching staff, implementing several measures to ensure their well-being. The institution has introduced a group insurance scheme, providing financial protection to all staff members. Premiums for this scheme are deducted from monthly salaries, offering security to the staff in case of unforeseen circumstances.

In addition, the college supports a credit cooperative society for all staff members, which spans across institutions governed by the Yeshwant Rural Education Society, Wardha. This cooperative society offers opportunities for savings and loans, contributing to the financial security of the staff.

To promote professional development, the college grants duty leave to staff attending seminars, conferences, and workshops. This

allows staff to engage in continuous learning and remain updated with academic trends. Another notable initiative is the establishment of a staff council that recognizes and felicitates staff members who have earned a Ph.D., encouraging academic growth and fostering a sense of appreciation within the community.

These welfare measures demonstrate the institution's dedication to creating a supportive and nurturing environment for its teaching and non-teaching staff, focusing on both their professional and personal well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yeshwant Mahavidyalaya has a structured Performance Appraisal System for both teaching and non-teaching staff, designed to assess and improve performance. The appraisal process includes both formal and informal evaluations. Given the small size of the

institution, the Principal conducts regular informal reviews of the work assigned, offering continuous feedback to staff members.

For teaching staff, the appraisal follows a formal process mandated by the Maharashtra Public Universities Act, 2016. Faculty members are required to submit a self-appraisal report annually, based on performance standards set by the UGC and the affiliating university, RTMNU. The report is supplemented with a review of the faculty's work at the end of each academic session. Additionally, the Principal offers personal feedback based on regular interactions and observations, ensuring a comprehensive assessment.

Non-teaching staff members are also subject to a performance appraisal system. Their assessments are documented in confidential reports written by the Principal, incorporating feedback from both teaching staff and students. In cases of performance-related concerns, the Principal addresses the issues directly with the concerned staff member. If necessary, the matter may be escalated to the Local Management Committee or the management of the parent trust, although such instances are rare. This approach ensures a thorough and fair appraisal process for all staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yeshwant Mahavidyalaya prioritizes transparency and accountability in its financial management through regular internal and external audits. The external audits are conducted annually by a licensed Chartered Accountant, typically in May/June. During this process, each department or committee submits a draft statement of income and expenditure to the college office for review. The Principal ensures that all financial transactions comply with applicable norms and regulations, providing oversight and accountability throughout the process.

In addition to the external audits, the college is subject to

periodic government audits. The office of the Joint Director of Higher Education regularly inspects the college's financial matters, ensuring adherence to state regulations and guidelines. Similarly, the regional office of the Accountant General of India conducts reviews of the externally audited records, further assuring financial accuracy and compliance.

The institution has a well-established mechanism for addressing audit objections. Any issues raised during the audits are carefully reviewed by the Principal and the administrative team. Necessary corrective actions are taken promptly, and objections are resolved within the stipulated time frame to maintain smooth financial operations. This robust auditing process reflects the college's commitment to financial integrity, transparency, and effective management of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Yeshwant Mahavidyalaya primarily relies on a salary grant and limited non-salary grant from the Government of Maharashtra, with additional funding from the University Grants Commission (UGC) under various development plans. These funds are primarily used

for the maintenance and development of the college. However, the available financial resources are not sufficient to meet the growing demands and expansion needs of the institution. To address this gap, the college has explored self-resource generation methods, although these efforts have met with limited success.

The college emphasizes efficient resource utilization, with a strong belief that funds saved are as valuable as funds generated. Efforts are focused on minimizing wastage and optimizing the use of financial resources. The institution fosters a culture of resource sharing among departments, ensuring that equipment and materials are utilized to their maximum potential. Additionally, the college encourages the reuse of material resources, contributing to sustainability and cost-efficiency.

By focusing on prudent financial management, resource sharing, and minimizing waste, Yeshwant Mahavidyalaya strives to make the most of available resources. This approach helps the institution to maintain financial responsibility while striving to meet the academic and infrastructural needs of its growing student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college. It serves as a proactive mechanism to integrate quality culture into every facet of the institution's functioning. During the year, IQAC initiated various activities that significantly contributed to academic and administrative excellence.

To promote academic and research excellence, the IQAC encouraged faculty members to publish research papers in UGC CARE-listed journals, resulting in over ten publications. The various departments organized a National conference on Comprehensive Human Rights, Education & Library, Samkalin Marathi Sahitya and

IQAC initiatives in this regards. it also Seminar on "Gender Equality & Sustainable Society", fostering a platform for intellectual dialogue and knowledge sharing.

The implementation of the New Education Policy (NEP) 2020 was another key achievement, ensuring alignment with RTM Nagpur University's guidelines and promoting outcome-based education. IQAC emphasized career readiness among students by organizing workshops on competitive exams and LIC career training programs.

In addition, the cell enhanced community engagement by organizing extension activities, including book-reading campaigns in adopted villages and cleanliness drives. The publication of the college magazine "Yashashree" further encouraged student creativity and participation.

These initiatives reflect IQAC's commitment to fostering an environment of continuous improvement and holistic development, aligning institutional practices with national and global quality benchmarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yeshwant Mahavidyalaya, under the guidance of the Internal Quality Assurance Cell (IQAC), regularly reviews its teaching-learning processes and operational methodologies to ensure continuous improvement. The institution conducts an annual assessment of its teaching practices and student performance, led by the Principal in collaboration with the Staff Council and College Development Council (CDC). This evaluation includes feedback from students, assessments of student performance, the Principal's observations, and university results analysis.

Through this review, the college identified the need for improvement in student performance in university exams. In response, the institution, with support from the IQAC, implemented several strategic initiatives to address this challenge. Key

actions included:

- **Assessment and Workshops:** Unit tests, preparatory exams, and examination writing workshops were organized to help students better prepare for exams and improve their performance.
- **Counseling Initiatives:** Counseling sessions were introduced to help students manage their academic planning, time management, and stress, aiming to reduce the risk of 'Allowed to Keep Term' (ATKT) situations.

These efforts have resulted in improved academic performance, demonstrating the college's commitment to enhancing its teaching-learning processes and learning outcomes through periodic reviews and targeted interventions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Although the Constitution of India has entitled women equality of status with men, it is a fact that we have not been able to achieve the expected equality guaranteed therein. Women are still given a secondary place in society. So there is a need for creating awareness and sensitization. Our college is constantly striving to make women aware of their rights through various initiatives. In the session 2023- 24, the college had organised these events:

- One day Seminar on Gender Equity & Sustainable Society on Dated : 7th March 2024.
- Visit at Maher Shanti Nivas - Ghorad on dated 17th March 2024.
- Guest lecture on "Awareness of Women: Cyber Crime" on dated 18 march 2024.
- To organised one day workshop on Awareness of Nutrition at dhanoli Meghe on dated 17th March 2024.
- Blood Checkup Camp (Hemoglobin Test).
- A display of items created through the development of student's art skills.
- Mehndi Competition on Dish decoration competition.
- Rangoli competition

File Description	Documents
Annual gender sensitization action plan	https://acrobat.adobe.com/id/urn:aaid:sc:AP:7894b8d1-d34e-44d9-bf9f-78b795e5aa17
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:e951f836-c62d-4910-8567-7b690670fcdc

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The college ensures proper management of all types of waste generated in the college. It is also very important to inculcate the culture of proper waste management in the students for management of waste in their homes and surrounding. Garbage bins have been set up at various places in the college to avoid littering. The library material like old newspapers, old assignment books etc. are sold to the vendors for proper recycling. .

E-waste management The little e-waste that is generated in the college is collected in a specified place to be handed over to an authorized e-waste collector on accumulating in optimum quantity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students, the young citizens of a richly diverse India. The Institute maintains communal harmony. Discrimination is avoided in the institute. Students from different socioeconomic classes participate together in various activities. Institute is also intolerant towards genderbased discrimination and organizes activities for gender sensitization. The institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks at issues, needs and problems of students. The main objective of this cell is holistic development of students irrespective of class, caste, gender and religion.

- Observation of birth anniversary of Swami Vivekananda and Jijamata 12/01/2024
- Constitution day on 26 November 2023.
- International Mother Language Day was observed to emphasize linguistic and cultural diversity and multilingualism.
- Birth anniversary of Savitri Bai Fule Jayanti.
- Punyatithi of Sant Gadge Baba are observed every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Yeshwant Mahavidyalaya, Seloo organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in NSS activities like blood donation camps, Swachha Bharat Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The A. All of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national festivals. The key festivals celebrated include: Republic Day (26 January) Maharashtra Day (1 May) August Kranti Day (9 August) Independence Day (15 August) Constitution Day (26 November) World Marathi Day (27 February) International Yoga Day (21 June) Maharashtra Reading Day (15 October) NSS Day (24 September) Teachers' Day (5 September) The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows: Chhatrapati Shivaji Maharaj Rajamta Jijau Jayanti (mother of Chhatrapati Shivaji Maharaj) Mahatma Gandhi Lokmanya Tilak Lal Bahadur Shastri Dr. B. R. Ambedkar Shahu Maharaj Mahatma Jyotirao Fule Savitribai Fule Swami Vivekananda The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept of Physical Education. The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these

occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Voter Awareness Campaign :

Objectives of the Practice: Raise awareness among students and society about the right to vote.

The Context: It has been experienced that often rural citizens are not fully aware of the value of voting. Therefore, it is essential to increase the informed participation of the rural population in the election process.

The Practice: Elocution & Eassay Competition, Survey of Voter Awareness, Selfie Point, Voter's Awareness rally. Rsearch Project. The Voter's Awareness Campaign Problems Encountered and Resources Required: It is beyond the capacity of the college and department to contact more (or each one) citizens. However, efforts are continuing toreach out to everyone.

Best Practice - 2:Adoption of Village Ghorad under "Gram Dattak Yojana".

Goal:Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village.

The Practice Clean the temple premises regularly Plantation and preservation of trees

Evidence of Success: The work of the college is visible in the Mandir premises and the village.

Problems Encountered and Resources Required: Involvement of all employees Scarcity of funds to enhance and undertake more work in Ghorad & Dhanoli.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as " Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 350. The college enrollment shows that about 60% students are women and about 90% students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society. Since the third cycle accreditation from NAAC in 2019 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the Girls Common Room, women students' washrooms, Clean drinking water facility is also in place. A multi-station gymnasium is another addition valued by students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Founded in 1972 by Shri Bapuraoji Deshmukh under the Yeshwant Rural Education Society, the college in Seloo is dedicated to providing higher education to rural youth. Guided by the founder's personal struggles with access to education, the institution follows a first-come, first-served admission policy, ensuring inclusivity and fairness without discrimination based on caste, gender, financial background, or rural origin.

The admission process is transparent, widely publicized, and managed by committees formed annually. Admissions adhere strictly to the university calendar.

The institution ensures effective curriculum delivery through meticulous planning. Faculty meetings at the start of the academic year establish teaching schedules, workloads, and academic calendars. Students are oriented to the syllabus, course objectives, and available electives in the first week, with a two-week audit period to finalize their choices. The curriculum offers languages (English and Marathi) and nine electives, aligning with university norms.

Teaching methodologies include lectures, seminars, audiovisual aids, and practical learning. Guest lectures, continuous assessments, and remedial sessions further enhance the learning experience.

Despite challenges such as limited resources and societal awareness, the college strives to provide quality education. By fostering inclusivity and innovation, the institution empowers rural students, embodying its commitment to overcoming obstacles and promoting educational growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:b5045dfa-19cb-41b1-8645-143ee2f5f143

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, the institution strictly follows the academic calendar and assessment framework prescribed by Rashtrasant Tukadoji Maharaj Nagpur University. The evaluation process includes a compulsory internal assessment component, constituting 20% of the total weightage, with 25% of the internal marks allocated for student attendance.

To complement the university's guidelines and support exam preparation, the college employs diverse and innovative internal assessment methods. These include unit tests, periodic exams, preparatory exams, assignments, projects, and quizzes. Additionally, students are assessed through presentations (individual, pair, or group), student seminars, small projects, and written assignments, fostering a multidimensional evaluation system.

The college schedules these evaluations as per the academic calendar, ensuring timely and systematic conduct. However, a significant challenge lies in student perception. Approximately 40% of students regard college-initiated internal assessments as less impactful, as they do not directly contribute to credit accumulation. This misconception undermines the perceived value of these assessments.

The institution is committed to addressing this challenge by enhancing awareness among students about the importance of internal assessments in skill development and academic growth. Through continuous efforts, the college aims to align student perspectives with the broader educational objectives of the evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

80

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Guided by the vision of its founder, the college is committed to providing quality education to rural youth while addressing critical issues such as gender equality, environment, human values, and professional ethics. This commitment begins with a non-discriminatory admission process, ensuring inclusivity and equal opportunities for all. Notably, around 70% of the college's enrollment comprises women students, reflecting its dedication to empowering women. Facilities such as clean restrooms, a common room, and counseling services cater to their specific needs.

The college actively promotes human values through co-

curricular and extracurricular activities. Birth and death anniversaries of national leaders and visionaries are celebrated to instill their ideals among students. Regular awareness programs on pressing social issues—such as drug addiction, social stratifications, Voting behaviour and social evils like the dowry system—encourage critical thinking and social responsibility.

To ensure a safe and inclusive environment, the college has established special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussions are regularly organized to sensitize students to these issues, fostering a culture of respect, empathy, and awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ymseloo.edu.in/wp-content/uploads/2024/12/Analysis-of-Feedback2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution, inspired by the visionary ideals of its founding chairman, follows an inclusive and nondiscriminatory admission policy, welcoming students from diverse backgrounds. Recognizing the challenges rural youth face in accessing education, the college does not conduct formal assessments of learning levels during admission, understanding that many students bring unique resilience and a commitment to societal progress.

During the initial weeks of teaching, faculty assess students' interest, motivation, and learning needs through classroom observations. Special attention is given to slow learners, often from socioeconomically disadvantaged backgrounds. To support them, the college offers financial aid through government scholarships and facilitates access to resources like library books with nominal deposits. Tutorials, remedial classes—especially in English and other subjects—and personalized interactions help address their academic challenges.

Advanced learners, identified through active participation and faculty interaction, are encouraged to pursue independent learning. They receive additional assignments, suggested readings, and preparation guidance for competitive exams. Participation in online courses and co-curricular activities enhances their academic and personal growth. To foster leadership and teamwork skills, advanced learners are also involved in organizing events, with faculty awards recognizing their achievements.

The institution remains dedicated to fostering an inclusive learning environment, catering to the unique needs of all students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
279	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a single undergraduate arts program, comprising humanities and social sciences, where student-centric methods are actively employed to enrich learning. In the humanities, which include English, Marathi, and electives like English Literature and Marathi Literature, the focus is on refining language skills and fostering an appreciation for literature. A combination of lectures, experiential learning, and self-directed study is utilized, supplemented with audiovisual aids for an engaging curriculum delivery. Practical skills are assessed through projects and assignments, such as real-time email writing in English courses.

The social sciences, encompassing Political Science, Economics, History, Sociology, and Home Economics, primarily follow a lecture-based transmission mode while integrating interactive teaching methodologies. Faculty members enhance learning by incorporating online resources, organizing student seminars, and conducting field trips, such as visits to Sewagram by History students. These activities provide hands-on exposure to theoretical concepts.

Across disciplines, diverse pedagogical approaches are adopted, including group work, student presentations, multimedia activities, task-based learning, quizzes, debates, and hands-on assignments. Laboratory experiments and interactive discussions

further engage students in participative learning. While lectures remain central, they are enriched with PowerPoint presentations and audiovisual aids to maintain student interest.

The college's commitment to experiential and participative learning underscores its dedication to fostering a dynamic and inclusive educational environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the realm of the college's singular undergraduate arts program, teachers employ ICT enabled tools, fostering an enriched teaching learning environment. Innovations encompass audiovisual aids, online resources like YouTube or NPTEL lectures, real time experiential activities such as email writing, and comprehensive projects. Students are actively encouraged to pursue self-study, provided with supplementary resources like books, papers, and audiovisual content for independent learning.

Multimedia activities are seamlessly integrated into lectures, and some teachers split discussions, having students work independently on specific segments. Faculty members extend their availability on campus for extended hours, offering assistance as needed. Embracing ICT and Web 2.0 tools creatively enhances the teaching toolkit, benefiting both teachers and students, empowering the latter with more choices.

Pioneering peer teaching, students prepare and deliver lessons, with a dedicated day on Teachers' Day for students to showcase their teaching prowess, guided by teachers. Some educators contribute personal study notes tailored to students' needs, particularly in Economics, English, and Political Science. Teachers collaboratively curate e-libraries as a compilation of freely available educational resources directly linked to the syllabus. Notably, students visually express their comprehension through posters, fostering a dynamic and

inclusive learning community.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution, the college adheres to the evaluation framework prescribed by its affiliating university. Internal assessment constitutes 20% of the total evaluation weightage, with a mandatory reporting of grades and feedback to the university. Of this, 25% is specifically allocated to student attendance, ensuring regular participation. The university defines clear guidelines regarding the content and formats of the internal assessments.

To complement the university's framework, the college employs diverse methods to enhance student preparation for university examinations. These include unit tests, periodic exams, preparatory tests, assignments, projects, and quizzes, ensuring a comprehensive and dynamic evaluation approach. A blend of conventional and innovative strategies fosters continuous learning and assessment.

However, a significant challenge persists. Students often view college-initiated internal assessments as lacking direct credit value, leading to disengagement among approximately 40% of the student body. This perception undermines the intended benefits of internal assessments and poses a hurdle to fostering active participation.

The college remains committed to addressing this issue by exploring strategies to enhance the perceived relevance and importance of internal evaluations. By aligning these assessments more closely with academic and career outcomes, the institution aims to encourage greater student engagement and motivation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As an affiliated institution, the college follows the examination policies and processes set by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. All end-semester examinations are conducted under the university's supervision, with Chief and External Supervisors appointed to ensure smooth operations. Any grievances related to these examinations fall under the jurisdiction of the university, as per the provisions of the Maharashtra Public Universities Act, 2016. This act empowers the university to address and resolve such grievances independently.

However, the college has established a robust mechanism to handle grievances related to its internal assessment system. Managed by an Internal Assessment Committee appointed by the Principal, this system ensures transparency, fairness, and timely resolution of student concerns. The committee reviews complaints regarding marks, feedback, or procedural inconsistencies in the continuous evaluation process and addresses them efficiently.

This localized approach helps the college maintain the integrity of its internal assessment practices while adhering to university guidelines for final examinations. By balancing

its responsibilities, the institution provides a seamless and student-friendly grievance redressal process, ensuring both internal assessments and university examinations are conducted fairly and efficiently. This dual mechanism reflects the college's commitment to academic accountability and student welfare.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that both general and specific outcomes are derived from a thoughtful interpretation of the prescribed curriculum. Faculty members collaboratively develop Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) that align with the curriculum and reflect the overarching objectives of the respective programs. These outcomes not only adhere to the guidelines of the affiliating university but also incorporate the college's nuanced understanding of academic and professional goals.

Awareness of these outcomes is widespread among faculty, administrators, and management. To ensure transparency, the college prominently displays POs, PSOs, and COs on its official website. Additionally, these outcomes are systematically communicated to students at the beginning of the academic session and revisited toward the end of the teaching period to reinforce their importance and relevance.

Faculty members periodically review and update the outcomes, incorporating feedback from stakeholders and adjusting them to address evolving academic and professional demands. These outcomes serve as a guiding framework for curriculum delivery, teaching methodologies, and assessment strategies. By fostering awareness and alignment among all stakeholders, the institution creates a cohesive, goal-oriented educational environment that empowers students to achieve academic excellence and holistic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2024/05/Programme-Outcomes-and-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is primarily based on student performance in various evaluative activities, with a strong focus on summative examinations conducted by the affiliating university. These examinations assess both theoretical knowledge and practical skills. However, evaluation also extends beyond exams to include several other indicators.

Key indicators include student performance in Continuous Internal Evaluation (CIE), active classroom participation, contributions to laboratory and fieldwork, feedback from students, faculty, and stakeholders, and regular teacher observations. An implicit measure of outcome attainment is observed in students' application of acquired knowledge and skills in non-curricular activities, reflecting real-life competence.

POs are assessed mainly through the grades obtained in final exams, while PSOs are annually reviewed by faculty, taking into account student feedback on course delivery. Teachers play an essential role in evaluating PSO attainment, sharing their insights with the institution. COs are evaluated not only through exam results but also through students' ability to apply skills in practical scenarios. For example, language courses require students to engage in writing emails, reports, and literary critiques. This comprehensive approach ensures a holistic evaluation of the achievement of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2024/05/Programme-Outcomes-and-Course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymseloo.edu.in/wp-content/uploads/2024/12/SSS-Analysis-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwant Mahavidyalaya, Seloo, is dedicated to the holistic development of its students through active participation in extension activities that promote social awareness and responsibility. Throughout the year, the college organizes initiatives aimed at sensitizing students to pressing social issues and empowering them to make a positive community impact.

These activities bridge the gap between classroom learning and real-world challenges. Students engage in community service projects, such as health camps, environmental cleanup drives, and educational outreach programs, applying their academic

knowledge to address societal needs. These initiatives foster essential life skills, including leadership, communication, and teamwork, as students collaborate with peers and interact with diverse communities.

The impact of these activities extends beyond the campus, creating ripple effects in the local community. By raising awareness and advocating for positive change, students act as catalysts for social transformation, inspiring others to contribute to collective efforts for progress.

The college also partners with local organizations, government agencies, and community stakeholders, amplifying the reach and effectiveness of its initiatives. Through these efforts, Yeshwant Mahavidyalaya nurtures responsible citizens who are not only academically skilled but also socially conscious, committed to creating a more just and equitable society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

267

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yeshwant Mahavidyalaya, Seloo, is situated on a spacious three-acre plot, surrounded by trees, providing a serene, green environment. The college has a total built-up area of 20,525.62 sq. ft., with ample infrastructure to support effective teaching and learning. It features 13 well-ventilated classrooms, each with a seating capacity of 50 students, and equipped with proper lighting, fans, and natural ventilation to ensure a comfortable learning environment.

The college also has a seminar hall with a seating capacity of 200, designed with natural lighting and ventilation, and equipped with an electronic whiteboard, making it ideal for

seminars, guest lectures, conferences, and cultural events. Additionally, the Home Economics laboratory is fully equipped with modern appliances such as refrigerators, microwaves, sewing machines, and an LPG connection.

For IT and language skills development, the college has two computer laboratories. One IT lab is equipped with 15 computers, broadband internet, printers, and scanners, while the second laboratory houses 20 computers with language lab software. The license for the language software has expired, and the college is working to update it.

The college library boasts 19461 books, 8 journals, and 7 periodicals, along with access to 199,500 books and 6,000 journals through INFLIBNET membership, providing excellent resources for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yeshwant Mahavidyalaya, Seloo, offers a well-rounded range of facilities for sports, cultural activities, and physical fitness. The college campus, spread over three acres, prioritizes the promotion of physical education, with a focus on both general students and women. The campus features fields for kabaddi, kho-kho, volleyball, and cricket, which are regularly used for organizing Taluka-level sports competitions by the District Sports Office. Local sports groups also utilize these grounds for practice year-round.

The college is equipped with a multi-station gymnasium, available for use by both students and alumni. Indoor games, such as chess and carom, are provided, and a 200-meter track is available for running and other athletic events. The college organizes annual physical tests for all students, including activities like shot put, running, skipping, and jumping. A dedicated space for yoga practice further supports students' well-being.

Cultural activities are actively encouraged and are held in the seminar hall and four large classrooms. These spaces are regularly used for a variety of cultural programs. The physical education and sports programs are managed by qualified staff, including a full-time Director of Physical Education and a team of alumni who contribute to the college's sporting initiatives. These facilities and activities ensure the holistic development of students, both physically and culturally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

453081

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Yeshwant Mahavidyalaya, Seloo, is efficiently managed through the implementation of an Integrated Library Management System (ILMS), which automates various library operations. This advanced system ensures smooth and effective functioning, benefiting both staff and users.

The ILMS streamlines the issue and return process, making transactions swift and easy. It also offers a robust tracking system to identify the availability and location of books, CDs, journals, and magazines. Cataloging is simplified, allowing for organized documentation of the library's extensive collection. Additionally, the system generates reminders for due dates, ensuring timely returns, and features dynamic location tagging to quickly locate misplaced books.

The ILMS also supports automated fine calculations, ensuring transparency and accuracy in financial transactions. Book data is efficiently fetched from external sources, reducing manual entry time and enhancing accuracy. With the integration of eBook uploads, the system caters to modern reading preferences, and its compatibility with technologies such as cloud services, smartphones, tablets, SMS, email, barcodes, QR codes, and multilingual Unicode makes it adaptable to diverse needs.

Overall, the ILMS has significantly optimized library processes, providing a secure, maintenance-free, and user-friendly environment that meets contemporary needs for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://ymseloo.edu.in/college-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

61663

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is dedicated to keeping IT facilities up-to-date, ensuring reliable and efficient access to resources for both students and staff. The college is equipped with 66 computers, complete with essential accessories such as printers, scanners, and web cameras, spread across various departments to meet diverse needs.

We maintain a strong internet connection through BSNL broadband, offering dependable access in key areas like offices, the library, and laboratories. Ten computer terminals are available for student use, and 17 are designated for staff. The library houses seven computers, with three allocated for both student and staff use to support academic research and administrative work.

To facilitate the smooth conduct of university examinations each semester, the college also provides a dedicated laptop and printing machine with the following configuration:

- Laptop: Dual Core, 2GB RAM, 500GB HDD, OS: Windows 7, 32 Bit

All computers within the institution are standardized with dual-core processors, 2GB RAM, and 500GB or 250GB HDDs, running on Windows 7, 32-bit, ensuring consistency across departments.

We also maintain three broadband connections across different areas—office, library, and laboratory—to support seamless operations. This ongoing commitment to updating and maintaining IT infrastructure enhances the learning environment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ymseloo.edu.in/college-library/

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

453081

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring their optimal functioning. The College Development Council (formerly the Local Management Committee) oversees the maintenance of all facilities. Each department or committee is responsible for managing specific resources, ensuring proper utilization and upkeep. For example, departments like Home Economics and Physical Education, as well as the library, conduct annual stock verifications to monitor resources.

For IT equipment, the college has maintenance contracts with external service providers to ensure smooth operation. General facilities are managed by the administrative office and supervised by the college's Superintendent. The college follows a central procurement system, where all departments submit their requisitions through the Principal.

To maximize resource usage, the college encourages interdepartmental sharing of equipment, staggered scheduling of classes, and LAN networking for extended use. Certain facilities, like the seminar hall, are also made available for paid use by government offices and educational institutions, generating revenue while ensuring better maintenance. Regular monitoring of facilities is carried out by teams of administrative and teaching staff, ensuring consistent performance, maintenance, and efficient utilization of resources across the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

103

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the guidelines set by the Maharashtra Public Universities Act 2016 and the regulations of R.T.M. Nagpur University, Nagpur, for student representation. The student council is formed through a merit-based nomination process, where merit holders, based on their performance in previous academic and extracurricular activities, are nominated by the college. These nominated students then elect the College Representative for the University Student Council.

The process is conducted as per the university's schedule, and

while the College Representative is often elected unopposed, elections have been held in the past when needed. This transparent process ensures smooth functioning and is conducted in a collegial environment.

The student council plays an active role in planning and executing co-curricular and extracurricular activities. The College Representative is involved in all key decision-making and is given equal status with other administrators during college programs. This includes participation as a dignitary in various events. Additionally, the student council takes a leading role in organizing and managing annual cultural and sports festivals, ensuring that students have a voice in shaping campus life and activities. Through this structure, students are actively engaged in the college's administrative and event planning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active and registered Alumni Association, established in 2004, which has significantly contributed to the development of the institution over the years. The association has evolved in its administration, and now operates under a formal structure with a registered status. The alumni play an essential role in supporting the college's academic, co-curricular, and extracurricular activities.

Alumni actively mentor current students, offering guidance from the admission phase to graduation. They assist students in choosing electives, navigating procedural requirements, and providing study materials. Additionally, alumni collaborate with faculty to organize various co-curricular and extracurricular events, contributing to the vibrancy of campus life. For the past four years, alumni have been instrumental in organizing the annual weeklong NSS camp, enhancing its impact and outreach.

The alumni association also supports the college's sports initiatives, mentoring students in games and assisting in logistics for sports events and competitions. Furthermore, the alumni are in the process of creating a corpus fund to initiate and support various development projects. Another valuable contribution of the alumni is their role in promoting the college in surrounding areas, helping to attract students from diverse backgrounds, and strengthening the institution's connection with the local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Yeshwant Mahavidyalaya is closely aligned with the institution's vision and mission, which are centered around the motto "Knowledge is character." Established in 1972, the college has focused on providing higher education opportunities, particularly to economically disadvantaged and socially marginalized students. The institution aims to nurture holistic development by equipping students with relevant knowledge and skills to succeed in competitive exams.

Yeshwant Mahavidyalaya emphasizes value-based education, instilling core human values such as nationalism, honesty, cleanliness, gender equality, peace, and nonviolence. The college promotes religious harmony and celebrates various festivals as part of its inclusive approach. The institution's vision and mission are displayed prominently on its premises, website, and in the prospectus, ensuring that all stakeholders are aware of its guiding principles.

The governance structure, comprising the management, principal, and faculty, works collaboratively to implement policies that support the college's mission. Regular meetings of the Teachers' Council and Academic Subcommittee ensure that academic and co-curricular activities are in line with the institution's objectives. The Internal Quality Assurance Cell (IQAC) collects student feedback and conducts academic audits, ensuring continuous quality improvement. Co-curricular activities, including seminars, sports, and cultural events, complement the academic curriculum and foster student development. The governance system ensures that the institution remains true to its mission of knowledge dissemination, inclusivity, and student welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Yeshwant Mahavidyalaya is evident in its decentralized and participative management practices. The Principal supervises all faculty members and holds regular meetings to discuss resolutions, ensuring smooth decision-making. Both teaching and non-teaching staff are actively involved in the college's development through various committees, enhancing their leadership skills. Representation of students, as well as teaching and non-teaching staff, on different committees fosters a collaborative approach to decision-making.

The management and Principal encourage staff involvement in committee activities, promoting a culture of participative management. The Principal, as the chairperson of all committees, effectively exercises leadership, while faculty members collaborate to implement academic programs through regular interactions. Departments submit their annual plans to the Internal Quality Assurance Cell (IQAC) for approval, ensuring that policies align with institutional goals.

The President of Yeshwant Rural Education Society leads the institution's governance, supported by the management committee, Principal, and other governing members. This collaborative leadership motivates staff to excel in their roles and facilitates funding for developmental activities. Additionally, students actively participate in the governance structure, with a student body consisting of a President, Vice President, and Secretary, along with class coordinators. Feedback from students helps improve campus services, and they are encouraged to take the lead in organizing various cultural and academic events.

File Description	Documents
Paste link for additional information	https://ymseloo.edu.in/about-society/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yeshwant Mahavidyalaya's strategic plan for the period 2019-2020 to 2024-2025 has been effectively deployed, with a focus on enhancing student support and addressing the specific needs of its Arts-focused curriculum. Despite facing financial challenges, the college has made significant progress toward key objectives, such as introducing a new B.Com program, launching self-financed short-term courses in agriculture and horticulture, constructing indoor sports facilities, and completing recruitment for vacant positions. Additionally, the college is committed to reducing paper usage for a green campus and fully computerizing its administration.

To support students in competitive examinations, several impactful initiatives were implemented:

- **Preparatory Examinations:** Simulated exams based on competitive patterns such as the Maharashtra Public Service Commission and Railway Recruitment Board were conducted to enhance student preparedness.
- **Guest Lectures:** Accomplished individuals and government officials were invited to share insights on competitive exams.
- **Special Classes:** Dedicated classes thrice a week focused on exam preparation.
- **External Collaborations:** Partnerships with agencies like Career Success Guidance Point and Phoenix Academy provided additional resources and guidance.
- **Joint Examinations:** Collaborations with organizations like Nathe Career Academy and Swami Vivekananda Kendra offered diverse examination experiences.

These initiatives demonstrate the college's commitment to student success, aligning with its strategic goals and contributing to holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Yeshwant Mahavidyalaya is governed by the Yeshwant Rural Education Society, Wardha, which holds the final authority in all internal administrative and governance matters. The College Development Council (CDC), established as per the Maharashtra Public Universities Act 2016, oversees the overall management of the college. The CDC comprises representatives from the managing society, teaching and non-teaching staff, local community, and students, ensuring a broad-based governance structure.

The academic affairs are managed by the Staff Council, led by the Principal, with coordination on matters such as admissions, timetables, and internal examinations. The service rules, recruitment procedures, and career promotion processes follow the guidelines set by the Maharashtra Public Universities Act 2016 and the ordinances of the affiliating university.

Additionally, various committees, such as the Anti-Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, and Cultural Activities Committee, support students and address grievances. These committees ensure efficient functioning of institutional processes and provide necessary support to students, contributing to a conducive and well-organized environment. The college's administrative setup, policies, and procedures are designed to ensure smooth operations and address the needs of all stakeholders effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Yeshwant Mahavidyalaya is committed to the welfare of both teaching and non-teaching staff, implementing several measures to ensure their well-being. The institution has introduced a group insurance scheme, providing financial protection to all staff members. Premiums for this scheme are deducted from monthly salaries, offering security to the staff in case of unforeseen circumstances.

In addition, the college supports a credit cooperative society for all staff members, which spans across institutions governed by the Yeshwant Rural Education Society, Wardha. This cooperative society offers opportunities for savings and loans, contributing to the financial security of the staff.

To promote professional development, the college grants duty leave to staff attending seminars, conferences, and workshops. This allows staff to engage in continuous learning and remain updated with academic trends. Another notable initiative is the establishment of a staff council that recognizes and felicitates staff members who have earned a Ph.D., encouraging academic growth and fostering a sense of appreciation within the community.

These welfare measures demonstrate the institution's dedication to creating a supportive and nurturing environment for its teaching and non-teaching staff, focusing on both their professional and personal well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yeshwant Mahavidyalaya has a structured Performance Appraisal System for both teaching and non-teaching staff, designed to assess and improve performance. The appraisal process includes

both formal and informal evaluations. Given the small size of the institution, the Principal conducts regular informal reviews of the work assigned, offering continuous feedback to staff members.

For teaching staff, the appraisal follows a formal process mandated by the Maharashtra Public Universities Act, 2016. Faculty members are required to submit a self-appraisal report annually, based on performance standards set by the UGC and the affiliating university, RTMNU. The report is supplemented with a review of the faculty's work at the end of each academic session. Additionally, the Principal offers personal feedback based on regular interactions and observations, ensuring a comprehensive assessment.

Non-teaching staff members are also subject to a performance appraisal system. Their assessments are documented in confidential reports written by the Principal, incorporating feedback from both teaching staff and students. In cases of performance-related concerns, the Principal addresses the issues directly with the concerned staff member. If necessary, the matter may be escalated to the Local Management Committee or the management of the parent trust, although such instances are rare. This approach ensures a thorough and fair appraisal process for all staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yeshwant Mahavidyalaya prioritizes transparency and accountability in its financial management through regular internal and external audits. The external audits are conducted annually by a licensed Chartered Accountant, typically in May/June. During this process, each department or committee submits a draft statement of income and expenditure to the college office for review. The Principal ensures that all financial transactions comply with applicable norms and

regulations, providing oversight and accountability throughout the process.

In addition to the external audits, the college is subject to periodic government audits. The office of the Joint Director of Higher Education regularly inspects the college's financial matters, ensuring adherence to state regulations and guidelines. Similarly, the regional office of the Accountant General of India conducts reviews of the externally audited records, further assuring financial accuracy and compliance.

The institution has a well-established mechanism for addressing audit objections. Any issues raised during the audits are carefully reviewed by the Principal and the administrative team. Necessary corrective actions are taken promptly, and objections are resolved within the stipulated time frame to maintain smooth financial operations. This robust auditing process reflects the college's commitment to financial integrity, transparency, and effective management of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Yeshwant Mahavidyalaya primarily relies on a salary grant and limited non-salary grant from the Government of Maharashtra, with additional funding from the University Grants Commission (UGC) under various development plans. These funds are primarily used for the maintenance and development of the college. However, the available financial resources are not sufficient to meet the growing demands and expansion needs of the institution. To address this gap, the college has explored self-resource generation methods, although these efforts have met with limited success.

The college emphasizes efficient resource utilization, with a strong belief that funds saved are as valuable as funds generated. Efforts are focused on minimizing wastage and optimizing the use of financial resources. The institution fosters a culture of resource sharing among departments, ensuring that equipment and materials are utilized to their maximum potential. Additionally, the college encourages the reuse of material resources, contributing to sustainability and cost-efficiency.

By focusing on prudent financial management, resource sharing, and minimizing waste, Yeshwant Mahavidyalaya strives to make the most of available resources. This approach helps the institution to maintain financial responsibility while striving to meet the academic and infrastructural needs of its growing student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college. It serves as a proactive mechanism to integrate quality culture into every facet of the institution's functioning. During the year, IQAC initiated various activities

that significantly contributed to academic and administrative excellence.

To promote academic and research excellence, the IQAC encouraged faculty members to publish research papers in UGC CARE-listed journals, resulting in over ten publications. The various departments organized a National conference on Comprehensive Human Rights, Education & Library, Samkalin Marathi Sahitya and IQAC initiatives in this regards. it also Seminar on "Gender Equality & Sustainable Society", fostering a platform for intellectual dialogue and knowledge sharing.

The implementation of the New Education Policy (NEP) 2020 was another key achievement, ensuring alignment with RTM Nagpur University's guidelines and promoting outcome-based education. IQAC emphasized career readiness among students by organizing workshops on competitive exams and LIC career training programs.

In addition, the cell enhanced community engagement by organizing extension activities, including book-reading campaigns in adopted villages and cleanliness drives. The publication of the college magazine "Yashashree" further encouraged student creativity and participation.

These initiatives reflect IQAC's commitment to fostering an environment of continuous improvement and holistic development, aligning institutional practices with national and global quality benchmarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yeshwant Mahavidyalaya, under the guidance of the Internal Quality Assurance Cell (IQAC), regularly reviews its teaching-learning processes and operational methodologies to ensure continuous improvement. The institution conducts an annual assessment of its teaching practices and student performance,

led by the Principal in collaboration with the Staff Council and College Development Council (CDC). This evaluation includes feedback from students, assessments of student performance, the Principal's observations, and university results analysis.

Through this review, the college identified the need for improvement in student performance in university exams. In response, the institution, with support from the IQAC, implemented several strategic initiatives to address this challenge. Key actions included:

- **Assessment and Workshops:** Unit tests, preparatory exams, and examination writing workshops were organized to help students better prepare for exams and improve their performance.
- **Counseling Initiatives:** Counseling sessions were introduced to help students manage their academic planning, time management, and stress, aiming to reduce the risk of 'Allowed to Keep Term' (ATKT) situations.

These efforts have resulted in improved academic performance, demonstrating the college's commitment to enhancing its teaching-learning processes and learning outcomes through periodic reviews and targeted interventions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Although the Constitution of India has entitled women equality of status with men, it is a fact that we have not been able to achieve the expected equality guaranteed therein. Women are still given a secondary place in society. So there is a need for creating awareness and sensitization. Our college is constantly striving to make women aware of their rights through various initiatives. in the session 2023- 24, the college had organised these events:

- One day Seminar on Gender Equity & Sustainable Society on Dated : 7th March 2024.
- Visit at Maher Shanti Nivas - Ghorad on dated 17th March 2024.
- Guest lecture on "Awareness of Women: Cyber Crime" on dated 18 march 2024.
- To organised one day workshop on Awareness of Nutrition at dhanoli Meghe on dated 17th March 2024.
- Blood Checkup Camp (Hemoglobin Test).
- A display of items created through the development of student's art skills.
- Mehndi Competition on Dish decoration compitition.
- Rangoli compitition

File Description	Documents
Annual gender sensitization action plan	https://acrobat.adobe.com/id/urn:aaid:sc:AP:7894b8d1-d34e-44d9-bf9f-78b795e5aa17
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:e951f836-c62d-4910-8567-7b690670fcdc

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The college ensures proper management of all types of waste generated in the college. It is also very important to inculcate the culture of proper waste management in the students for management of waste in their homes and surrounding. Garbage bins have been set up at various places in the college to avoid littering. The library material like old newspapers, old assignment books etc. are sold to the vendors for proper recycling. .

E-waste management The little e-waste that is generated in the college is collected in a specified place to be handed over to an authorized e-waste collector on accumulating in optimum quantity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students, the young citizens of a richly diverse India. The Institute maintains communal harmony. Discrimination is avoided in the institute. Students from different socioeconomic classes participate together in various activities. Institute is also intolerant towards genderbased discrimination and organizes activities for gender sensitization. The institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks at issues, needs and problems of students. The main objective of this cell is holistic development of students irrespective of class, caste, gender and religion.

- Observation of birth anniversary of Swami Vivekananda and Jijamata 12/01/2024
- Constitution day on 26 November 2023.
- International Mother Language Day was observed to emphasize linguistic and cultural diversity and multilingualism.
- Birth anniversary of Savitri Bai Fule Jayanti.
- Punyatithi of Sant Gadge Baba are observed every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Yeshwant Mahavidyalaya, Seloo organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in NSS activities like blood donation camps, Swachha Bharat

Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national festivals. The key festivals celebrated include: Republic Day (26 January) Maharashtra Day (1 May) August Kranti Day (9 August) Independence Day (15 August) Constitution Day (26 November) World Marathi Day (27 February) International Yoga Day (21 June) Maharashtra Reading Day (15 October) NSS Day (24 September) Teachers' Day (5 September) The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows: Chhatrapati Shivaji Maharaj Rajamta Jijau Jayanti (mother of Chhatrapati Shivaji Maharaj) Mahatma Gandhi Lokmanya Tilak Lal Bahadur Shastri Dr. B. R. Ambedkar Shahu Maharaj Mahatma Jyotirao Fule Savitribai Fule Swami Vivekananda The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept of Physical Education. The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Voter Awareness Campaign :

Objectives of the Practice: Raise awareness among students and society about the right to vote.

The Context: It has been experienced that often rural citizens are not fully aware of the value of voting. Therefore, it is essential to increase the informed participation of the rural population in the election process.

The Practice: Elocution & Eassay Competition, Survey of Voter Awareness, Selfie Point, Voter's Awareness rally. Rsearch Project. The Voter's Awareness Campaign Problems Encountered and Resources Required: It is beyond the capacity of the college and department to contact more (or each one) citizens. However, efforts are continuing toreach out to everyone.

Best Practice - 2:Adoption of Village Ghorad under "Gram Dattak Yojana".

Goal:Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village.

The Practice Clean the temple premises regularly Plantation and preservation of trees

Evidence of Success: The work of the college is visible in the Mandir premises and the village.

Problems Encountered and Resources Required: Involvement of all

employees Scarcity of funds to enhance and undertake more work in Ghorad & Dhanoli.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as "Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 350. The college enrollment shows that about 60% students are women and about 90% students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society. Since the third cycle accreditation from NAAC in 2019 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the Girls Common Room, women students' washrooms, Clean drinking water facility is also in place. A multi-station gymnasium is another addition valued by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Yeshwant Mahavidyalaya, Seloo for the Next Academic Year:

- **Implementation of New Education Policy 2020:** Conduct workshops and training sessions for faculty to familiarize them with the key aspects of the New Education Policy. Revise curriculum and teaching methods to align with the new policy guidelines.
- **Introduction of New Certificate Courses:** Identify emerging fields and market demands to design relevant certificate courses. Collaborate with industry experts to develop course content and ensure practical applicability. Promote these courses through various channels to attract students and encourage enrollment.
- **Commencement of B.Com Program:** Set up infrastructure and resources required for offering the B.Com program. Recruit qualified faculty members with expertise in commerce and related fields. Develop a comprehensive curriculum that meets the standards set by regulatory bodies.
- **Encouraging Faculty for Research:** Provide incentives and resources to encourage faculty members to engage in research activities. Establish research grants and fellowships to support faculty research projects. Organize research International conferences, seminars and collaborations with other institutions to foster a culture of research excellence.
- **Reaccreditation of NAAC for 4th Cycle:** Review the previous accreditation report to identify areas of improvement. Prepare comprehensive documentation and evidence to demonstrate compliance with NAAC criteria.