

## **YESHWANT MAHAVIDYALAYA, SELOO, DIST. WARDHA**

The primary measure used for evaluating attainment of POs, PSOs and COs is the student performance at various evaluative activities in general and summative examinations conducted by the affiliating university in particular. The examinations include testing both theoretical and practical knowledge and skills. Then there are also other indicators of the attainment of outcomes, such as student performance at various CIE activities, their classroom participation and engagement, their laboratory and field work, the feedback coming from the students, the teachers and other stakeholders, as well as the regular observations by the teachers. How far students have managed to display some of the outcomes is also implicitly measured by their use of their knowledge and skills in non-curricular activities and responsibilities.

POs are usually measured by the grades students score in the final examination. PSOs are defined and redefined (by way of interpretation by the college faculty) every year considering the students' response to course enactment. The attainment is usually ascertained by the teachers and it is shared with the institution. The COs are also measured by results and students' ability to transfer the skills or application of skills in real life. For example, in language courses students are actually required to write emails, compose reports, and produce critically appreciative write-ups (in literature courses). So, the outcomes are judged by students' participation and production in these activities.

### **B. A. PROGRAM SPECIFIC OUTCOMES & COURSE OUTCOMES (2022-23)**

#### **Programme Outcome**

PO1 : Graduates will understand critical thinking.

PO2 : Graduates will learn effective communication skill.

PO3 : Graduates will demonstrate social interaction.

PO4 : Graduates will demonstrate effective citizenship.

PO5 : Graduates will learn ethics.

PO6 : Graduates will understand environment and sustainability.

PO7 : Graduates will acquire the ability to be independent and lifelong learning.

## DEPARTMENT OF ENGLISH

### **B. A. Program Specific Outcomes (PSO's)**

#### **English**

- PSO - 1 To generate interest of the students in English Language through interesting lessons.
- PSO - 2 To encourage the learners struggle to be successful just as the great personalities on whom lessons have been prescribed
- PSO -3 To encourage humanity and goodwill through poetry section.
- PSO -4 To make the students understand the poems of different genres.
- PSO -5 The grammar and composition section intends to develop confidence regarding grasping and understanding of English language.

#### **Course Outcomes B.A. – 1<sup>st</sup> Semester (Compulsory English)**

- CO - 1 Learners will be motivated through the life sketches of successful sportspersons.
- CO-2 Learners will understand the structure of sentences through prescribed grammar.
- CO- 3 Learners will be able to draft an impressive application and resume for a job.
- CO-4 Learners will develop confidence in grasping and understanding the English language and its usage.

#### **Course Outcomes B.A. – 2<sup>nd</sup> Semester (Compulsory English)**

- CO - 1 Learners will be able to apply the basics of the English Language
- CO-2 Learners will be able to ascend towards more complex reading and comprehension
- CO- 3 There will be an enhancement in learner's vocabulary skills of the learners
- CO-4 Learners will have improved drafting skills.

#### **Course Outcomes B.A. – 3<sup>rd</sup> Semester (Compulsory English)**

- CO - 1 The learners will learn lessons of morality and humanity
- CO-2 The aim is to make the students realize the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake existence of mankind

- CO-3 The prescribed life sketches of successful people will act as an inspirational story and these successful people may become their role models.
- CO-4 The learners will imbibe lessons of humanity and justice through the poetry section
- CO-5 The power of expression of the learners will get enhanced through the grammar and composition section

### **Course Outcomes B.A. – 4<sup>th</sup> Semester (Compulsory English)**

- CO - 1 The students will learn how immaterial the materialistic world is.
- CO-2 The landmark achievement of the revolutionary figures will be a lesson to the learners to emulate.
- CO-3 The contents of poetry section will serve as a lesson which will help the learners when they are low in spirit
- CO-4 The learners will acquire drafting skills which will help them in their career.

### **Course Outcomes B.A. – 5<sup>th</sup> Semester (Compulsory English)**

- CO - 1 The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives.
- CO-2 In an era when we are facing the problem of unemployment the students will feel encouraged towards self-employment after reading about the three great personalities.
- CO-3 The strong message that touches the life of common people conveyed through the poetry section will have a positive impact on the minds of the learners.
- CO-4 The grammar and composition section will boost their self-confidence resulting into effective communication skills.

### **Course Outcomes B.A. – 6<sup>th</sup> Semester (Compulsory English)**

- CO - 1 The learners will understand that friendship and human relationship beats an egoistic attitude based on monetary interests as conveyed in prose section.
- CO-2 The students will enjoy a great impact on their lives after reading the thoughts on the struggling spirit by A. P. J. Abdul Kalam.
- CO-3 The tremendous success achieved by the great personalities will make the learners realize that “If there is a Will, there is a Way”.

CO-4 The message of spreading peace and tranquility will receive a boost through the poetry section.

### **B. A. Program Specific Outcomes (PSO's)**

#### **English Literature**

PSO1: Comprehend various forms of literature like prose, poetry, drama and fiction

PSO2: Apprehend different cultures and cultural sensibilities around the world

PSO3: Perspectives of literary movements that existed in different ages.

PSO4: Develop the knowledge of grammatical system of English language.

PSO5: Define literary theory and terms in criticism.

### **Course Outcomes B.A. – 1<sup>st</sup> & 2<sup>nd</sup> Semester (English Literature)**

CO - 1 To define the historical, socio-economic and cultural characteristics of the 16<sup>th</sup> & 17<sup>th</sup> century.

CO-2 To summarize the writings of the selected poets and prose writers of the 16<sup>th</sup> & 17<sup>th</sup> century.

CO- 3 To examine the characters and dramatic situations as depicted in the prescribed plays of Shakespeare.

CO-4 To identify the prescribed work of art as per the literary genres and social setting of the 16<sup>th</sup> & 17<sup>th</sup> century.

CO-4 To formulate the outline of a research problem.

### **Course Outcomes B.A. – 3<sup>rd</sup> & 4<sup>th</sup> Semester (Compulsory English)**

CO - 1 Students will be familiar with representative literary texts within a given historical, geographical and cultural context.

CO-2 Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

CO- 3 Students should be able to identify, analyze, interpret and describe the critical ideas, values and themes.

CO-4 Students should be able to imbibe ethical, moral, national and cultural values in an academic context.

### **Course Outcomes B.A. – 5<sup>th</sup> & 6<sup>th</sup> Semester (Compulsory English)**

CO - 1 Students should be able to put forth ideas, values, and themes which inform and impact culture and society both now and in the past.

CO-2 Students should be able to write analytically using language competencies.

CO- 3 Students should be able to understand the different variety of literature in all forms available

CO-4 Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

**ch,-, - 1]2]3] vko';d ejkBh  
vH;kldze 2021&22 iklwu iq<s lq:  
ch,-, - Hkkx 1]2]3] vko';d ejkBh &  
fo''k;kph mfn~n''Vs  
2022&23**

1- ejkBh Hkk''ksrhy izeq[k vfHktr lkfgR;kpk o lkfgfR;dkapk ifjp;  
?kMfo.ks-

2- ejkBh Hkk''kk vkf.k lkfgR; ;k lac/khph vkoM fuekZ.k dj.ks-

3- fo|kF;kZaP;k ok<sup>3</sup>~e;hu o dykfo''k;d vfHk:phpk fodkl dj.ks-

4- lkfgR;kH;kklrwu thoufo''k;d o lektfo''k;d Kku fodflr dj.ks] izxYHk  
dj.ks-

5- ledkyhu Li/kZsP;k o baxzth Hkk''ksP;k vfrdze.kkP;k ifjLFkrhr ejkBh  
Hkk''ksP;k laj{k.k o lao/kZukcjksjps frps 'kq/n o vfod`r :i fVdfo.;kP;k  
n''Vhus tkx:drk fuekZ.k dj.ks-

- 6- Hkk''kk O;ogkjkBh vko';d rh ys[ku] Hkk''k.k] okpu gh dkS'kY;s fodflr dj.ks-
- 7- Hkkf''kd dkS'kY;kps fofo/k vkfo''dkj vkf.k laidZ&izlkj ek;/es ;kapk ijLijlaca/k letkowu ns.ks-
- 8- Hkk''ksps rlsp lkfgR;kps vkdyu vkf.k thouO;ogkjr mi;kstu dj.;kl izo`Rr dj.ks-

**ch,- Hkkx 1 vko';d ejkBh & vH;kldzekph mfn~n''Vs¼CourseObjectives½**

- 1- ejkBh Hkk''ksP;k le`/nhph tk.kho d:u ns.ks-
- 2- Hkk''ksP;k o lkfgR;kP;k vH;klkOnkjs Hkkjrh; laLd`rh vkf.k bfrgklkph vksG[k d:u ns.ks-
- 3- fofo/k lkfgR;izdkjkaph vksG[k d:u ns.ks-
- 4- fo|kF;kZaph Hkkf''kd dkS'kY;s fodflr dj.ks o R;kauk jkstxkjkhkeq[k cufo.ks-
- 5- uSfrd ewY;s :tfo.ks-

**Course Outcomes - ¼vH;kldzekps ifj.kke½**

- 1- fo|kFkhZ Hkk''ksps lq;ksX; mi;kstu d: 'kdsy-
- 2- i=ys[ku] lkjka'kys[ku ;klkj[kh Hkkf''kd dkS'kY;s fodflr gksÅu dk;kZy;hu Hkk''kkO;ogkjr rlsp thouO;ogkjr mi;qDr Bjrhy-
- 3- ,dkxzrsus okpu dj.;kph lo; ykxsy-
- 4- Hkkf''kd laokn O;ogkjkeqGs fo|kF;kZpk lkekftd o oS;fDrd fodkl gksbZy-
- 5- vpwd vkf.k vfoyac fopkj dj.;kph {kerk fuekZ.k gksbZy-
- 6- fopkjkapk usedk os/k ?ks.;kph {kerk fuekZ.k gksbZy-
- 7- vH;kldzekph mfn~n''V;s lk/; gksrhy-

**ch,- Hkkx 2 vko';d ejkBh &  
vH;kldzekph mfn~n"Vs¼CourseObjectives½**

- 1- ejkBh Hkk"ksP;k le`/nhph tk.kho d:u ns.ks o izkphu rlsp vk/kqfud lkfgR;kpk ifjp; ?kMfo.ks-
- 2- Hkk"ksP;k o lkfgR;kP;k vH;klkOnkjs jk"V<sup>a</sup>h; vkf.k lkekftd iz'ukaph tk.kho d:u nsÅu R;kojhy mik;kapk 'kks/k ?ks.;kl izo`Rr dj.ks-
- 3- Ekkuorkokn o thouO;ogkjkph lkaxM ?kky.ks o ekuorkoknh n`f"Vdksu fuekZ.k dj.ks-
- 4- fo|kF;kZaph ys[kudkS'kY;s fodkflr dj.ks o R;kauk jkstxkjkfHkeq[kk cufo.ks-
- 5- xzkethou] d`f"klaLd`rh o JelaLd`rh fo"k;h vknjkph Hkkouk fuEkkZ.k dj.ks-

**Course Outcomes - ¼vH;kldzekps ifj.kke½**

- 1- lkfgR;kpk vkLokn ?ks.;kph {kerk fodflr gksbZy-
- 2- laiknu dk;Z] laoknys[ku ;klkj[kh Hkkf"kd dkS'kY;s fodflr gksÅu dk;kZy;hu Hkk"kkO;ogkjkr rlsp thouO;ogkjkr mi;qDr Bjrhy-
- 3- eqnz.k&O;ogkjkpk ifjp; gksbZy-
- 4- ekuorkokn o thouewY;kaph fo|kFkhZ tksikluk djrhy-
- 5- JkO;] n`dJkO; o n`d ek;/;ekalkBh laoknys[ku dls djkos ;kph tk.k fuekZ.k gksbZy-
- 6- ns'kizse o ns'kHkDrhph Hkkouk fuekZ.k gksbZy-
- 7- vH;kldzekph mfn~n"V;s lk/; gksrhy-

**ch,- Hkkx 3 vko';d ejkBh &  
vH;kldzekph mfn~n"V;s ¼CourseObjectives½**

- 1- ejkBh lkfgR;krhy fofok izokgkaph tk.kho d:u ns.ks-
- 2- Hkk"ksP;k o lkfgR;kP;k vH;klkOnkjs Hkkjrh;RokP;k ladYiusph vksG[k d:u ns.ks-
- 3- fofok lkfgR;izdkjkaph vksG[k d:u ns.ks-
- 4- O;kogkjhd ejkBhP;k ek;/ekrwu ys[ku dkS'kY;s fodflr dj.ks o fo|kF;kZauk jkstxkjfhkeq[k cufo.ks-
- 5- Hkkjrh; laLd`rh&dokyph] vktph vkf.k mn;kph ;k lanHkkZr leUo;kph Hkkouk :tfo.ks-

**Course Outcomes - ¼vH;kldzekps ifj.kke½**

- 1 lkfgR;krhy fofok izokgkapk ifjp; gksbZy-
- 2- lar]iar vkf.k rar lkfgR;kph vksG[k gksÅu ekfgrh vkf.k lekt ;kaP;k ijLij laca/kkph tk.kho gksbZy-
- 3- Hkk"kkarj] eqfnzr'kks/ku ;klkj[kh Hkkf"kd dkS'kY;s fodflr gksÅu dk;kZy;hu Hkk"kkO;ogkjr rlsp thouO;ogkjr mi;qDr Bjrhy-
- 4- vpwd ys[ku dj.;kph lo; ykxsy-
- 5- n`dJkO; ek;/ekalkBh ys[ku] eqfnzr'kks/ku] Hkk"kkarj gh dkS'kY;s fodflr >kY;keqGs jkstxkjP;k la/kh miyC/k gksrhy-
- 6- Lkekftd o jk"Vªh; iz'ukaoj fopkj dj.;kph {kerk fuekZ.k gksbZy-
- 7- ns'kkrhy osxoxG;k laLd`rhp vkvj dj.;kph {kerk fuekZ.k gksbZy-
- 8- vH;kldzekph mfn~n"V;s lk;/ gksrhy-

**vH;kldze % ch,- ejkBh lkfgR;  
ch,- izFke l= % vH;kldze  
ejkBh lkfgR; ¼,sfPNd½ % Marathi literature  
2021&22**

**vH;kldzekph mfn~n"Vs%**



- 1- ch,-, Hkkx 1 rs 3 ;k rhu o"kkZr fo|kF;kZauk ejkBh  
lkfgR;krhy fofo/k ok<sup>3~</sup>e;izdkjkapk o izo`Rrh&izokgkapk  
dkgh fuoMd izkfrfuf/kd lkfgR;d`rhaP;k vH;klkOnkjk  
ifjp; d:u ns.ks-
- 2- ejkBh lkfgR;krhy fuoMd lkfgR;d`rhaph o lacaf/kr  
ok<sup>3~</sup>e;izdkjkaph vk'k; o vfHkO;DrhaP;k lanHkkZr  
foLrkjkus vksG[k d:u ns.ks-
- 3- ejkBh lkfgR; o ejkBh Hkk"kk ;k fo"k;haph izxYHk  
vfHk:ph fodflr dj.ks-
- 4- lkfgR;kpk vkLokn ?ks.;kph o R;kps LFkwyekukus  
ewY;ekiu dj.;kph {kerk fodflr dj.ks-
- 5- lkfgR;kP;k vH;klkrwu thoufo"k;d o lektfo"k;d tk.k  
fodflr dj.ks] izxYHk dj.ks-
- 6- izkphu rs vokZphu v'kk ejkBh ok<sup>3~</sup>e;iVkp LFkwyi.ks  
R;kauk vksG[k d:u ns.ks-
- 7- inO;qRrj oXkkZrhy ejkBh lkfgR;kaP;k lw{e o l[kksy  
vH;klkph ik'oZHkweh ch,-,Hkkx 1 rss 3 P;k rhu  
o"kkZP;k vH;kldzekrwu fuekZ.k dj.ks-
- 8- ejkBh Hkkf"kd dkS'kY;s vkf.k ok<sup>3~</sup>e;hu dkS'kY;s g;kaph  
vksG[k d:u ns.ks vkf.k R;kaps Kku fo|kF;kZae/;s fodflr  
dj.ks-
- 9- ejkBh Hkkf"kd dkS'kY;kaP;k O;kogkfjd mik;kstukaph  
Kku fodflr dj.ks-

10-ok<sup>3~</sup>e;lac/khP;k fofo/k ewyHkwr laKk&ladYiukapk  
ifjp; d:u ns.ks o R;kfo''k;hph ewyHkwr vko';d tk.k fuekZ.k  
dj.ks-

### **vH;kldzekph QyJqrh**

- 1- inohP;k rhu o''kkZr fo|kF;kZauk ejkBh lkfgR;krhy fofo/k  
ok<sup>3~</sup>e;izdkjkaph rkasMvksG[k gksbZy vkf.k ejkBh  
lkfgR;fo''k;d Kkukus rs laiUu gksrhy-
- 2- ejkBh lkfgR;krhy fuoMd o egRoiw.kZ lkfgR;d`rhaps Kku  
fo|kF;kZuk gksbZy-
- 3- ejkBh Hkk''kk vkf.k ejkBh lkfgR; ;kfo''k;hP;k izxYHk  
vfHk:phpk fodkl R;kaP;ke;/s gksbZy-
- 4- lkfgR;d`rhaPkk vkLokn ?ks.;kph] vkf.k R;kaps  
LFkwyekukus ewY;kadu dj.;kph {kerk fo|kF;kZae;/s  
fodflr gksbZy-
- 5- ejkBh Hkk''ksP;k fofo/k dkS'kY;kph vksG[k gksÅu  
R;kfo''k;hph tk.k R;kaP;ke;/s fodflr gksbZy-
- 6- ejkBh Hkk''ksrhy ok<sup>3~</sup>e;hu dkS'kY;kaps] ra=kps o  
'kSyhoSf'k''V;kaps izkFkfed Kku fo|kF;kZl izklr gksbZy o  
R;kpk izR;{k mi;ksx dj.;kl rs l{ke gksrhy-
- 7- ejkBh Hkkf''kd dkS'kY;kps O;kogkfjd mi;kstu dj.;kl  
fo|kFkhZ l{ke gksrhy-
- 8- ejkBh ok<sup>3~</sup>e;krhy egRRoiw.kZ laKk&ladYiukaps ik;kHkwr  
Kku izklr gksÅu R;kvk/kkjs ejkBh Hkk''ksP;k izR;{k  
O;ogkjrhy okijkl fo|kFkhZ l{ke gksrhy-

#### **B. A. Economics program specific outcomes**

PSO - 1 Able to understand basic concept of economics.

PSO - 2 Able to analyze economic behaviour in practice.

PSO -3 Understand the economic way of thinking.

PSO -4 The ability to write clearly expressing an economic point of view.

PSO-5 To create students ability to suggest of the various economic problems.

### **Course Outcomes Economics (B.A.) - I**

CO - 1 Aware about fundamental concept of economics.

CO-2 Able to understand consumer behavior.

CO- 3 Able to understand theory of production and investment analysis

CO-4 Aware about various forms of market.

CO- 5 Able to understand price determination of factor.

### **Course Outcomes - Economics (B.A.) - II**

CO - 1 Able to understand concept, function of money and quantity theory of money.

CO-2 Able to understand Relation between output and employment.

CO- 3 Able to understand process of credit creation by commercial bank and credit control by central bank

CO-4 Able to understand concept of public finance and realize Indian tax system.

CO- 5 Able to understand international trade and theories of international trade.

### **Course Outcomes - Economics B.A. III**

CO - 1 Able to understand nature of Indian Economy and Economic planning in India

CO-2 Aware about importance of agriculture in Indian economy and land reforms.

CO- 3 Able to understand Industrial Policy and realize development of Industrial sector in India

CO-4 Aware about external sector and important areas of concern.

CO- 5 Aware about environmental problem, causes of pollution and remedies.

### **Programme Specific Outcomes - B.A. History**

PSO - 1 Analyze relationship between the past and the present is lively presented in the history.

PSO - 2 To develop practical skills helpful in the study and activities related to the historical events.

PSO -3 Understand background of our religion, administration.

PSO -4 Understand present existing social, political, religious and economic conditions of the people.

PSO-5 To develop interest in the study of history and activities related to the history.

### **Course Outcomes History B.A. - I**

CO - 1 Understand survey about the sources, Hararpan cilivilazation, Vedic and age, Rise of new religious.

CO-2 Aware about Rise of territorial states, The Mouryan Empire, Gupta age and Vakatakas.

CO- 3 to know about Vakatakas Empire.

CO-4 Understand about Vardhan Empire, Contribution towards culture, literature, trade and maritime activities.

CO- 5 Aware about how to growth of education in the changing society of earliest times to 1206 AD, position of women, and the Arabs and Turks in various and impact.

### **Course outcomes of History B.A. II**

CO - 1 Understand Later Medieval period (1526 - 1761 AD)

CO-2 Aware a period of Mughal an ascendancy (1526 - 1760 AD)

CO- 3 to know about consolidation of British Rule (1760 - 1947)

CO-4 Understand Nationalism.

CO- 5 Aware about ideas and movements (1919 - 1947).

### **Course outcomes of History B.A. II**

CO - 1 Understand about French Revolution, States of Italy and Germany.

CO-2 to Know about Foreign policy of Germany, Triple Entente 1907 and First World War - causes and effects.

CO- 3 Understand about the Russian Revolution ( 1917) AD, League of Nation, Risk of facism and Nazism.

CO-4 Aware about Second World War, United Nation Organization

CO- 5 Understood about Post World War - The Cold War, Military Alliances, The Congo Tragedy and Non Aligned movement.

### **Course outcomes of Political Science B.A. I**

CO - 1 Understand sources, preamble for Indian constitution and fundamental rights and duties.

CO-2 Aware about Indian Government and Judiciary System.

CO- 3 Aware about State Government and Judiciary System.

CO-4 Understand about Indian federation and ideology of Political Parties.

CO- 5 Aware about the function of election commission and the electoral reform.

### **Course outcomes of Political Science B.A. II**

CO - 1 Understand meaning of constitution and comparative political approach

CO-2 Understand the government and politics of the United Kingdom.

CO- 3 Understand the government, Politics of USA and constitution of USA.

CO-4 Understand the government, Politics of Switzerland and constitutional structure.

CO- 5 Understand the government, politics of China and the constitution of China.

### **Course outcomes of Political Science B.A. III**

CO - 1 Able to understand the nature and significance of Political theory.

CO-2 Acquire knowledge about state origin and development theories.

CO- 3 Able to understand sovereignty and relation between right and liberty.

CO-4 Realize the importance of equity and justice.

CO- 5 Aware about the welfare state and relationship between development and welfare.

### **Course outcomes of Home Economics B.A. I**

CO - 1 stimulate the students as a human being and develop the value of education in life.

CO- 2 Create an awareness among the students about family resource management, Decision making and management process in the family.

CO- 3 Explain the knowledge of Housing (Home Plan, Kitchen Plan, Lighting, Ventilation, Waste Disposal)

CO- 4 Develop skill of Interior Decoration

CO- 5 Train the student for self-employment.

### **Course outcomes of Home Economics B.A. II**

CO- 1 Understand the basic concepts of Nutrition and Nutrients

CO- 2 Describe classification of foods.

CO- 3 Plan Diets for various diseases.

CO- 4 Explain methods of food preparation and food preservation.

CO- 5 Promote entrepreneurships.

### **Course outcomes of Home Economics B.A. III**

CO - 1 Introduction of Human Development and Describe prenatal development and determination of sex.

CO- 2 General care of baby (Breast feeding, Supplementary feeding, food hygiene, habit formation, Immunization etc.)

CO- 3 Cause and prevention of mother and child mortality, meaning and laws of Heredity.)

CO- 4 Principles and stages of Development of Child.

CO- 5 Describe various development of child. (Physical, Motor, Speech, Social and emotional)