YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Yeshwant Mahavidyalaya, Seloo

- Name of the Head of the institution   Dr. Sandip B. Kale

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   7155220227

- Mobile No: 9763359466

- Registered e-mail   principalymseloo@gmail.com

- Alternate e-mail   principal_seloo@yahoo.com

- Address   Near APMC, Sukali Station Road,
                                             Seloo, Dist. Wardha

- City/Town   Seloo, Dist. Wardha

- State/UT   Maharashtra

- Pin Code   442104

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur**

- Name of the IQAC Coordinator   **Mr. Arjun N. Khobragade**

- Phone No.   **7155220227**

- Alternate phone No.   **9850307101**

- Mobile   **9850307101**

- IQAC e-mail address   **principalymseloo@gmail.com**

- Alternate e-mail address   **arjunkhobragade@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ymseloo.edu.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ymseloo.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**54.00**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.16**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**C**	**1.96**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC   **01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

State Level Workshop on "The Introduction and Importance of the Coins in Ancient India" on September 22, 2022

One day National Level Conference on "75th Years of Indian Independence: Status & Goal" on December 22, 2022

Feedback from various stakeholders i.e. students, teachers, alumni and employee

A five-day training program on organic farming and women empowerment from January 9th to 13th, 2023

Strengthened institutional-community relationships, promoted knowledge dissemination, and addressed societal needs through various initiatives, reinforcing the institution's role as a catalyst for positive change through the extension and outreach programmes during academic year 2022-23

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
State Level Workshop on "The Introduction and Importance of the Coins in Ancient India" (September 22, 2022): Organize a workshop to delve into the significance of ancient Indian coins, aiming to enrich historical knowledge and foster academic discourse.	State Level Workshop on Ancient Indian Coins: Enhanced understanding of historical artifacts among participants, fostering appreciation for ancient Indian numismatics and promoting interdisciplinary learning.
One-day National Level Conference on "75th Years of Indian Independence: Status & Goal" (December 22, 2022): Host a conference to commemorate India's 75 years of independence, focusing on assessing the nation's current status and setting future goals for progress.	National Level Conference on Indian Independence: Facilitated critical discussions on India's journey post-independence, identifying achievements, challenges, and future aspirations, fostering national pride and strategic planning.
Feedback Collection from Various Stakeholders (Ongoing): Gather feedback from students, teachers, alumni, and employees to understand their perspectives on academic, administrative, and infrastructural aspects, aiding in continual improvement.	Feedback Analysis: Valuable insights gathered from stakeholders aided in identifying strengths, weaknesses, opportunities, and threats, facilitating targeted interventions and policy enhancements for academic and organizational development.
Five-day Training Program on Organic Farming and Women Empowerment (January 9th to 13th, 2023): Conduct a comprehensive training program covering organic farming techniques and initiatives for women's empowerment, promoting sustainable agricultural practices and gender inclusivity.	Training Program on Organic Farming and Women Empowerment: Empowered participants with practical skills in organic farming techniques and instilled awareness regarding gender equality and women's rights, contributing to sustainable agricultural practices and social empowerment.
Organize Extension and Outreach Programs (Throughout Academic	Extension and Outreach Programs: Strengthened institutional-

Year 2022-23): Engage in various extension and outreach activities to connect with the community, disseminate knowledge, and contribute to societal development.	**community relationships, promoted knowledge dissemination, and addressed societal needs through various initiatives, reinforcing the institution's role as a catalyst for positive change.**

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1. Name of the Institution	Yeshwant Mahavidyalaya, Seloo
• Name of the Head of the institution	Dr. Sandip B. Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7155220227
• Mobile No:	9763359466
• Registered e-mail	principalymseloo@gmail.com
• Alternate e-mail	principal_seloo@yahoo.com
• Address	Near APMC, Sukali Station Road, Seloo, Dist. Wardha
• City/Town	Seloo, Dist. Wardha
• State/UT	Maharashtra
• Pin Code	442104
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur
• Name of the IQAC Coordinator	Mr. Arjun N. Khobragade

• Phone No.	**7155220227**
• Alternate phone No.	**9850307101**
• Mobile	**9850307101**
• IQAC e-mail address	**principalymseloo@gmail.com**
• Alternate e-mail address	**arjunkhobragade@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ymseloo.edu.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ymseloo.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**54.00**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.16**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**C**	**1.96**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

State Level Workshop on "The Introduction and Importance of the Coins in Ancient India" on September 22, 2022

One day National Level Conference on "75th Years of Indian Independence: Status & Goal" on December 22, 2022

Feedback from various stakeholders i.e. students, teachers, alumni and employee

A five-day training program on organic farming and women empowerment from January 9th to 13th, 2023

Strengthened institutional-community relationships, promoted knowledge dissemination, and addressed societal needs through various initiatives, reinforcing the institution's role as a catalyst for positive change through the extension and outreach programmes during academic year 2022-23

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
State Level Workshop on "The Introduction and Importance of the Coins in Ancient India" (September 22, 2022): Organize a workshop to delve into the significance of ancient Indian coins, aiming to enrich historical knowledge and foster academic discourse.	State Level Workshop on Ancient Indian Coins: Enhanced understanding of historical artifacts among participants, fostering appreciation for ancient Indian numismatics and promoting interdisciplinary learning.
One-day National Level Conference on "75th Years of Indian Independence: Status & Goal" (December 22, 2022): Host a conference to commemorate India's 75 years of independence, focusing on assessing the nation's current status and setting future goals for progress.	National Level Conference on Indian Independence: Facilitated critical discussions on India's journey post-independence, identifying achievements, challenges, and future aspirations, fostering national pride and strategic planning.
Feedback Collection from Various Stakeholders (Ongoing): Gather feedback from students, teachers, alumni, and employees to understand their perspectives on academic, administrative, and infrastructural aspects, aiding in continual improvement.	Feedback Analysis: Valuable insights gathered from stakeholders aided in identifying strengths, weaknesses, opportunities, and threats, facilitating targeted interventions and policy enhancements for academic and organizational development.
Five-day Training Program on Organic Farming and Women Empowerment (January 9th to 13th, 2023): Conduct a comprehensive training program covering organic farming techniques and initiatives for women's empowerment, promoting sustainable agricultural practices and gender inclusivity.	Training Program on Organic Farming and Women Empowerment: Empowered participants with practical skills in organic farming techniques and instilled awareness regarding gender equality and women's rights, contributing to sustainable agricultural practices and social empowerment.
Organize Extension and Outreach Programs (Throughout Academic	Extension and Outreach Programs: Strengthened

Year 2022-23): Engage in various extension and outreach activities to connect with the community, disseminate knowledge, and contribute to societal development.	institutional-community relationships, promoted knowledge dissemination, and addressed societal needs through various initiatives, reinforcing the institution's role as a catalyst for positive change.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	**13/02/2024**

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary approaches entail the integration of knowledge and methodologies from multiple academic disciplines to address complex issues or questions. While multidisciplinary refers to the collaboration of experts from different disciplines working independently within their own frameworks, interdisciplinary involves the synthesis of these diverse perspectives to develop a more holistic understanding. Both approaches are crucial in tackling multifaceted challenges that transcend disciplinary boundaries.

In the context of the institution offering a single undergraduate program encompassing various subjects such as English, Marathi, Political Science, History, Economics, Home Economics, Sociology, Marathi Literature, and English Literature, it inherently promotes a multidisciplinary environment. Students are exposed to diverse subjects, allowing them to explore different perspectives and methodologies. This not only broadens their intellectual horizons but also fosters critical thinking skills essential for addressing real-world problems.

However, the institution's intention to introduce a Bachelor of Commerce (B.Com) program reflects a shift towards interdisciplinary education. By incorporating commerce-related subjects alongside the existing humanities and social sciences curriculum, the institution seeks to provide students with a more comprehensive educational experience. This interdisciplinary approach equips students with a broader skill set, enabling them to adapt to evolving professional landscapes where multidisciplinary knowledge is increasingly valued.

The importance of multidisciplinary and interdisciplinary education cannot be overstated in today's complex and interconnected world. It encourages collaboration, creativity, and innovation by bridging gaps between different fields of study. Additionally, it prepares students to navigate ambiguity and ambiguity, essential qualities in a rapidly changing global economy.

In conclusion, the institution's commitment to offering a diverse range of subjects and its future plans to introduce a B.Com program exemplify its dedication to fostering multidisciplinary and interdisciplinary education. By embracing these approaches, the institution not only enhances the educational experience for its students but also equips them with the skills needed to thrive in an interconnected world.

16.Academic bank of credits (ABC):

The new National Education Policy (NEP) 2020, recently introduced by the Government of India, has brought about significant changes in the Indian education system. One of the most notable changes is the introduction of the Academic Bank of Credits (ABC). ABC is an online portal that allows students to digitally store their academic credits earned from various higher education institutions (HEIs) across India. This system aims to provide students with the flexibility to transfer their credits and pursue multiple courses from different HEIs, thus enabling lifelong learning.

Academic Bank of Credits (ABC) is a boon for students, as it facilitates the accumulation of credits earned from multiple institutions, allowing them to transfer these credits and utilize them towards the completion of their desired degree programs. Furthermore, ABC enables students to explore various academic disciplines without the fear of losing their previously earned credits. This initiative will promote mobility, flexibility, and

choice for students in higher education.

Yeshwant Mahavidyalaya, Seloo, is an affiliated college of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Our institution strictly adheres to all the rules and regulations set by the university. However, Yeshwant Mahavidyalaya, Seloo is not yet registered on the Academic Bank of Credit (ABC) platform. Despite this, our college has already initiated the process of creating ABC accounts for our students, as per the instructions of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, has made it mandatory for all students to open their Academic Bank of Credit (ABC) accounts. In compliance with the university's directive, our college has taken steps to ensure that all students create and activate their ABC accounts. The faculty members have extended their full support to the students, providing guidance and assistance during the account creation process.

While our institution is not yet registered on the ABC platform, our students are proactively creating their accounts to comply with the university's guidelines. This initiative reflects our commitment to adhering to the new National Education Policy (NEP) 2020 and ensuring that our students reap the benefits of the Academic Bank of Credits (ABC) system. The college will continue to support and guide students throughout this transition, ensuring a smooth and successful implementation of the NEP 2020 policies.

17.Skill development:

At our institution affiliated with Rashtrasant Tukdoji Maharaj, Nagpur University, skill development holds a paramount position in our academic framework. Adhering to the university's guidelines, students are required to actively engage in a 'Skill Enhancement Course,' chosen from a predefined basket, as a pivotal aspect of their educational journey.

The university, in its commitment to fostering diverse skill sets, regularly issues notifications and guidelines regarding these courses on its official website. This ensures students stay informed about the available options and requirements for skill development.

Moreover, the flexibility in the system allows students to earn

credits for their 'Skill Enhancement Course' through successfully completing online courses of equivalent credits. These online courses can be sourced from reputable platforms like SWAYAM/NPTEL or other Higher Education Institutions affiliated to RTM Nagpur University. However, it is imperative that these courses are approved by the competent authority of RTM Nagpur University or emanate from 'Sector Skill Council.'

A noteworthy feature is the provision for students to proactively communicate their intention to pursue such alternative courses to the university through the college. This ensures a streamlined process, as an application for the transfer of credits must be submitted by the student before the commencement of the semester.

This approach not only aligns with the contemporary demands of the job market but also empowers students to tailor their academic journey to their specific interests and career goals. By embracing a proactive stance towards skill development, our institution and university aim to equip students with a holistic education that transcends traditional boundaries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our pursuit of academic excellence at the institution affiliated with Rashtrasant Tukdoji Maharaj, Nagpur University, we place significant emphasis on the integration of the Indian Knowledge System (IKS) into our curriculum. Committed to preserving and promoting our rich cultural heritage, students are mandated to actively participate in the 'Indian Knowledge System Course,' a distinctive feature within the academic framework.

The university, in alignment with this commitment, meticulously publishes a list of IKS courses, categorized by subjects. This ensures that students have a comprehensive array of courses to choose from, enabling them to delve into the diverse facets of Indian knowledge. The incorporation of IKS courses is not just an academic requirement but a deliberate effort to foster a deep-rooted connection between students and their cultural heritage.

A noteworthy aspect of this integration is the provision for teaching in Indian languages. Recognizing the importance of linguistic diversity, the courses are designed to be conducted in various Indian languages. This approach not only facilitates a more profound understanding of the subject matter but also promotes linguistic inclusivity, contributing to the preservation

of regional languages.

Furthermore, the integration of online courses amplifies accessibility and flexibility. By leveraging digital platforms, students can engage with IKS courses at their own pace, fostering a blended learning environment. This not only caters to the diverse learning styles of students but also aligns with the evolving landscape of education in the digital age.

By weaving the Indian Knowledge System seamlessly into our academic fabric, we strive to nurture students who not only excel in their chosen majors but also possess a deep appreciation and understanding of India's rich cultural and intellectual traditions. This integration serves as a bridge between tradition and modernity, preparing students to navigate the global landscape while rooted in the wisdom of their heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution, aligned with the principles of Outcome-Based Education (OBE), has implemented a comprehensive framework to ensure students actively engage with contemporary learning opportunities. Here are key aspects of our OBE approach:

1. Academic Bank of Credits (ABC): Every student is mandated to create an ID on the Academic Bank of Credits, fostering a centralized repository for academic achievements. This not only enhances transparency but also facilitates a comprehensive view of a student's academic journey.
2. Flexibility through MOOCs: Students are empowered to tailor their learning experience by opting for Massive Open Online Courses (MOOCs) from SWAYAM/NPTEL learning platforms. This flexibility extends to subjects categorized under 'Open Elective,' 'Vocational Skill Course,' and 'Skill Enhancement Course,' offering a diverse range of learning avenues.
3. Transparent Course Selection: Students willing to opt out of a designated course in favour of a relevant MOOC must communicate this choice during the examination form submission for the respective semester. This proactive approach ensures clarity and aligns with the principles of student-centred learning.
4. College Responsibility: The onus is on the college to submit both the internal assessment marks and the grades/marks obtained by the student in the ODL/Online course to the University. This collaborative effort ensures

accurate record-keeping and assessment.

5. **Consequences of Non-compliance:** A student opting for an ODL/Online course in a particular semester must adhere to the prescribed timelines for certificate submission. Failure to do so results in the student being marked as 'Absent' for the respective subject. To rectify this, the student needs to fill out the examination form in consecutive attempts and submit the passing certificate for result correction.

This outcome-based approach not only promotes personalized learning but also equips students with a diverse skill set, aligning with the dynamic requirements of the modern academic and professional landscape.

20.Distance education/online education:

The Indian education system has witnessed a significant transformation with the introduction of the National Education Policy (NEP) 2020. One of the key changes brought about by this policy is the promotion of distance education and online learning. These modes of education offer flexibility, accessibility, and convenience to students who may not be able to attend traditional on-campus classes.

Distance education and online learning enable students to access quality education from the comfort of their homes, breaking geographical barriers and making education more inclusive. Students can now balance their personal and professional commitments while pursuing their academic goals. Moreover, these modes of education provide a platform for students to engage with cutting-edge technology, fostering digital literacy and skill development.

Yeshwant Mahavidyalaya, Seloo, a college affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, follows all the rules and regulations set by the university. Our institution is situated in a rural area and currently offers only one undergraduate program. At present, Yeshwant Mahavidyalaya, Seloo does not provide online education, but in line with the National Education Policy (NEP) 2020, the college is preparing to implement online learning in the near future.

As part of NEP 2020's implementation, our college plans to offer select subjects or courses through the online mode. This move will enable students to access a wider range of academic

resources, interact with subject matter experts from across the globe, and develop essential digital skills. The college is committed to ensuring a smooth transition to online education, providing the necessary infrastructure, support, and guidance to students and faculty members.

In conclusion, distance education and online learning are set to play a crucial role in shaping the future of education in India. By embracing these modes of learning, Yeshwant Mahavidyalaya, Seloo aims to provide students with a flexible, accessible, and technology-driven learning environment, thereby contributing to the growth and development of the rural community it serves.

Extended Profile

1.Programme

1.1	**1**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**351**
Number of students during the year	

File Description	Documents
Data Template	[View File]()

2.2	**351**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**19**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**9**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**13**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	

4.2	**433940.00**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**47**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Founded in 1972 by Shri Bapuraoji Deshmukh, the Yeshwant Rural Education Society's college in Seloo is dedicated to bringing higher education to rural youth. Stemming from the founder's struggles with education, the institution operates on a first-come-first-serve basis, fostering inclusivity by avoiding

discrimination in admissions.

The admission process is transparent, advertised, and managed by committees formed annually. Emphasizing equality, the college admits students without bias based on caste, gender, rural origin, financial background, or prior qualifications. Admissions follow the university calendar.

Faculty meetings at the academic year's onset shape teaching schedules, workload, and academic calendars. The initial week focuses on orienting students to syllabi and course objectives, allowing a two-week audit period before finalizing electives. The curriculum, aligned with university norms, offers languages (English and Marathi) and nine electives. The primary teaching method involves lectures complemented by seminars, audio-visual aids, and practical learning. Continuous assessments, guest lectures, and remedial teaching support a diverse learning experience.

Despite challenges like societal awareness gaps and technical issues, the college strives to provide quality education to rural youth, embodying its commitment to overcoming obstacles and fostering educational growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, the college adheres to the assessment and evaluation framework mandated by the affiliating university, where 20% of the total weightage is dedicated to internal assessment—a compulsory component. The university defines specific content and formats for this assessment, including allocating 25% of the internal assessment to student attendance.

To complement the university's prescribed process and aid students in exam preparation, the college has innovatively experimented with various internal assessment methods. These include unit tests, periodic examinations, preparatory exams, assignments, projects, and quizzes, aiming for a diverse evaluation approach.

The college conducts scheduled class tests and unit tests, often employing unconventional and innovative methods. Additionally, students undergo internal assessments through presentations (individual, pair, or group), student seminars, small projects, and assignments. Despite these efforts, a challenge arises because students perceive college-initiated internal assessments as lacking influence on credit accumulation, leading approximately 40% of enrolled students to view these activities as devoid of value. Addressing this perception challenge remains an ongoing concern for the institution.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following the vision of the founder chairman the college strives to provide possible quality education to rural youth and is

sensitive to cross cutting issues associated with gender, environment, human values and professional ethics. Adherence to these issues is followed from the point of very admission process which is absolutely non-discriminatory.

The admission trends show that college enrolls around 70% women students. There exist all the required facilities for women students such as clean restrooms, common room, and counseling facility. There have never been any instances of ragging in the college.

The college strives to inculcate human values through various co-curricular and extra-curricular activities. The college celebrates the birth and death anniversaries of all nation builders and eminent souls with an aim to inculcate their vision among students. The college routinely organizes awareness activities regarding drug addiction, farmer suicides, social stratifications, superstitions, social evils like dowry system to mention a few. For instance, the college organized a national level conference on Farmer Suicide phenomenon in the Vidarbha region in general and Wardha district in particular. Students were involved in the organization and enactment of the event. As a precautionary measure and regulatory requirements the college has special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussion are regularly organized to sensitize students about these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution, guided by the visionary founding chairman, upholds a non-discriminatory admission policy, welcoming all applicants. Embracing the goal of extending education to rural youth, the college refrains from formally assessing learning levels during admission, acknowledging that students surmounting obstacles harbor a profound desire to contribute to societal modernization.

In the initial teaching weeks, faculty gauges factors like interest, motivation, resilience, and resourcefulness through classroom performance observation. Recognizing that slow learners often face socio-economic challenges, the college provides financial aid through government scholarships and offers support, such as nominal deposit fees for library book access. Faculty engages informally with these students, addressing their challenges.

Students requiring additional assistance receive tutorials and remedial classes, particularly in English and other subjects. Encouraged to engage in co-curricular activities, the majority, hailing from disadvantaged backgrounds, benefit from extra support. Advanced learners, identified through participation and faculty interaction, pursue autonomous learning, exploring online resources and courses. They receive additional tasks, suggested readings, and guidance for competitive exams, with faculty-awarded prizes acknowledging their performance. Engaging in event organization fosters organizational and teamwork skills. Overall, the institution strives to create an inclusive learning environment catering to diverse student needs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
351	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college exclusively offers a single undergraduate arts program, categorizing courses into humanities and social sciences. In the humanities, encompassing English and Marathi, along with electives like English Literature and Marathi Literature, the focus lies on language skill refinement and literature appreciation. Employing a blend of lectures, experiential learning, and self-directed study, teachers integrate audio-visual resources to enact curriculum objectives. Projects and take-home assignments, such as real-time email writing in English courses, assess practical skills.

The social sciences stream, including Political Science, Economics, History, Sociology, and Home Economics, adopts a transmission mode of teaching. Emphasizing key information and concepts, teachers supplement syllabi with online resources and student seminars. Field trips, like visits to Sewagram organized by the History faculty, enhance exposure. Teachers employ diverse methods, valuing lectures while infusing interactivity through PowerPoint presentations, audio-visual aids, discussions, and tasks. Student-centred approaches involve group work, presentations, hands-on assignments, multimedia activities, task-based learning, quizzes, debates, and laboratory experiments. The college, recognizing the importance of lectures, strives to make them engaging, reflecting its commitment to effective and varied pedagogical practices.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the realm of the college's singular undergraduate arts program, teachers employ ICT-enabled tools, fostering an enriched teaching-learning environment. Innovations encompass audio-visual aids, online resources like YouTube or NPTEL lectures, real-time experiential activities such as email writing, and comprehensive projects. Students are actively encouraged to pursue self-study, and provided with supplementary resources like books, papers, and audio-visual content for independent learning.

Multimedia activities are seamlessly integrated into lectures, and some teachers split discussions, having students work independently on specific segments. Faculty members extend their availability on campus for extended hours, offering assistance as needed. Embracing ICT and Web 2.0 tools creatively enhances the teaching toolkit, benefiting both teachers and students and empowering the latter with more choices.

Pioneering peer teaching, students prepare and deliver lessons, with a dedicated day on Teachers' Day for students to showcase their teaching prower's, guided by teachers. Some educators contribute personal study notes tailored to students' needs, particularly in Economics, English, and Political Science. Teachers collaboratively curate e-libraries as a compilation of freely available educational resources directly linked to the syllabus. Notably, students visually express their comprehension through posters, fostering a dynamic and inclusive learning community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

130

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution, the college adheres to the prescribed assessment and evaluation framework mandated by the affiliating university. Within this structure, 20% of the total evaluation weightage is designated for internal assessment, a compulsory component necessitating the reporting of grades and feedback to the university. The university outlines specific content and formats for assessment, allocating 25% of the 20% to student attendance.

In tandem with the university's prescribed internal assessment, the college endeavors to enhance the evaluation process and aid student preparation for university examinations. Various internal assessment methods have been experimented with, including unit tests, periodic examinations, preparatory examinations, assignments, projects, and quizzes. The college strives to employ a mix of conventional and non-conventional approaches for ongoing internal evaluation.

Despite proactive efforts to diversify assessment methods, a challenge emerges. Since students recognize that internally initiated assessments lack credit accumulation significance, approximately 40% of the enrolled students perceive these activities as devoid of value. This poses a hurdle in fostering serious engagement with internal assessments, highlighting a need for addressing the perceived disconnect between these exercises and credit relevance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the college is an affiliated institution it is not required to address grievances regarding examinations. The whole examination process is conducted and by guided by the R. T. M. Nagpur University, Nagpur. The university appoints Chief and External Supervisors to ensure smooth examination conduct, and any grievances must be directed to the university itself. The Maharashtra Public Universities Act 2016 empowers the university to make decisions and take actions in matters concerning grievances.

Nevertheless, the college has implemented its continuous assessment mechanism, managed by an internal assessment committee formed by the Principal. This committee addresses grievances transparently and efficiently. While the university oversees examination-related matters, the college's internal assessment process allows for a more localized approach to resolving concerns and ensuring the fairness and effectiveness of continuous assessments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college derives both general and specific outcomes through the thoughtful interpretation of the prescribed curriculum. Collaboratively, faculty members formulate Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) aligning with the given curriculum, ensuring resonance with the overarching goals of respective programs. These outcomes not only mirror the perceptions of the affiliating university but also encapsulate the college's nuanced understanding.

There exists a widespread awareness and knowledge about these outcomes among teachers, administrators, and the management. Demonstrating transparency, the college prominently displays POs, PSOs, and COs on its website. To ensure comprehensive understanding, these outcomes are communicated and discussed with students at the commencement of the academic session and revisited towards the conclusion of the teaching period.

Moreover, faculty members actively engage in periodic reviews and updates of these outcomes, incorporating relevant feedback and adjusting them in response to evolving educational needs. The outcomes serve as a compass, guiding curriculum delivery and assessment practices, fostering a cohesive and purposeful educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The primary yardstick for evaluating the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) lies in student performance across various evaluative activities, with a pivotal focus on the summative examinations conducted by the affiliating university. These examinations comprehensively assess both theoretical understanding and practical skills. However, the assessment landscape extends beyond exams to encompass a spectrum of indicators.

Diverse indicators include students' performance in Continuous Internal Evaluation (CIE) activities, active engagement in

classroom interactions, contributions to laboratory and fieldwork, feedback from students, faculty, and other stakeholders, as well as regular teacher observations. An implicit measurement of outcome attainment occurs through students applying their knowledge and skills in non-curricular activities and responsibilities, reflecting a practical manifestation of their acquired competencies.

POs are primarily gauged by the grades students achieve in the final examinations. The dynamic nature of PSOs involves an annual reinterpretation by the college faculty, shaped by student responses to course delivery. Teachers play a crucial role in ascertaining PSO attainment, sharing these insights with the institution. COs, on the other hand, are evaluated not just through examination results but also through students' ability to apply acquired skills in real-life scenarios. For instance, in language courses, students are actively involved in writing emails, composing reports, and producing critically appreciative write-ups in literature courses. The outcomes are thereby appraised based on students' active participation and adept production in these practical activities. This comprehensive approach ensures a multifaceted evaluation of outcome achievement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ymseloo.edu.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwant Mahavidyalaya, Seloo, is deeply committed to the holistic development of its students and recognizes the importance of extension activities in fostering social awareness and responsibility. Throughout the year, the college actively engages in various extension activities aimed at sensitizing students to social issues and empowering them to make a positive impact in their community.

One of the key objectives of these extension activities is to bridge the gap between classroom learning and real-world challenges. Whether it's organizing health camps, conducting environmental clean-up drives, or facilitating educational outreach programs, Yeshwant Mahavidyalaya ensures that students are actively involved in initiatives that contribute to the betterment of society.

Furthermore, these extension activities serve as platforms for students to develop crucial life skills such as leadership, communication, and teamwork. Through hands-on experiences, students learn to collaborate with their peers, engage with diverse communities, and navigate complex social dynamics. These skills not only enhance their personal growth but also prepare them to become responsible citizens and effective leaders in the future.

By raising awareness about social issues and advocating for positive change, students become catalysts for transformation, inspiring others to take action and contribute to collective efforts towards social progress. The college's commitment to extension activities is reflected in its partnerships with local

organizations, government agencies, and community stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

319

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread across a three-acre plot enveloped by lush greenery, the college provides an idyllic setting for education. With a total built-up area of 20,525.62 sq. ft., the institution is well-equipped to facilitate an enriching teaching and learning experience. Boasting 13 spacious and well-lit classrooms, each accommodating an average of 50 students, the college ensures a conducive environment for academic pursuits.

In addition to the classrooms, the college features a seminar hall with a seating capacity of 200, characterized by architectural openness and natural lighting. This multipurpose hall, equipped with electric lights, fans, and an electronic whiteboard, serves as a venue for seminars, conferences, and various college-level programs.

Furthermore, the institution houses a fully equipped Home Economics laboratory with modern amenities, including a refrigerator, microwave, sewing machines, and LPG connection. Two IT laboratories, one with 15 computers and another with 20 computers (awaiting updated language lab software), provide students with hands-on training in IT and language skills. The availability of two broadband internet connections enhances accessibility for both students and staff.

The heart of knowledge, the central library, accommodates 13,538 books, 8 journals, and 7 periodicals, supplemented by a vast collection of 199,500 books and 6,000 journals through INFLIBNET membership. Subscriptions to 11 newspapers further enrich the academic resources available at the college. Overall, the

infrastructure and facilities are meticulously designed to nurture a holistic educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over three acres. The overall built-up area is roughly 40% of the total area. The college takes utmost care in promoting physical education and sports among college students in general and women students in particular. Currently, the college has the fields for kabaddi, kho-kho, volleyball, and cricket. The ground is regularly used for organizing Taluka-level sports competitions by the District Sports Office every year. These grounds are also used by local sports groups for practising kabaddiand cricket throughout the year. The college has a multi-station gymnasium. It is regularly used by college students and alumni as well. The indoor games available in the college include chess and carom. There is enough space for a track of 200 meters for running and other athletic events. The college organized physical tests for all students every academic session. The test includes shot-put, running, skipping, jumping etc. There is also a space for yoga practice. The college has one seminar hall and 4 large classrooms where various kinds of cultural activities are regularly held. Both physical education and sports and cultural activities are implemented and supported by well-qualified staff. There is one full-time director of physical education and a team of alumni who support sports activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

433940

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at our institution is effectively managed through the implementation of an Integrated Library Management System (ILMS). Leveraging advanced automation, the ILMS streamlines various aspects of library operations, ensuring a seamless and efficient experience for both staff and users.

One of the key features of the ILMS is its quick and user-friendly issue/return process, allowing for swift transactions and book reservations. Additionally, it provides a robust tracking system, enabling the easy identification of the availability and location

of books, CDs, journals, and magazines within the library.

Catalogue generation is simplified through the ILMS, allowing for comprehensive and organized documentation of the library's extensive collection. The system also incorporates reminder generation, notifying users of due dates and facilitating timely returns. With dynamic location tagging, misshelved books can be quickly located, contributing to the overall organization of the library.

Furthermore, the ILMS supports automated fine calculation, ensuring accuracy and transparency in financial transactions related to overdue items. The system fetches book data efficiently from external sources such as ISBN sites and Google API, reducing data entry time and enhancing accuracy.

Embracing modern reading preferences, the ILMS supports e-book uploads and reading. Its compatibility with various technologies, including cloud services, smartphones, tablets, SMS, email, barcodes, QR codes, and multilingual Unicode, reflects its adaptability to contemporary needs. The ILMS is not only fully secured but also maintenance-free, providing a reliable and secure library management solution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16673

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is committed to maintaining up-to-date IT facilities, with a focus on providing accessible and efficient resources. Currently, the college boasts a comprehensive array of IT infrastructure, including 66 computers equipped with essential accessories such as printers, scanners, and web cameras. These resources are strategically distributed across various sections of the institution to cater to diverse needs.

The college is connected to the internet through BSNL broadband, ensuring reliable connectivity in key areas like offices, the library, and laboratories. Within our premises, there are 10 computer terminals designated for student use and 17 for staff use. The library, equipped with seven computers, designates three for student and staff use, facilitating academic research and administrative tasks.

For the smooth conduct of affiliating university examinations each semester, the college maintains a separate laptop and printing machine. The laptop configuration is as follows:

Laptop Configuration: Dual Core, 2GB RAM, 500 GB HDD, OS – Windows 7, 32-bit

The computers throughout the institution are standardized, with dual-core processors, 2GB RAM, and 500GB or 250GB HDD, all running on Windows 7, 32 Bit. This uniformity ensures consistency and ease of use across different departments.

The broadband connections are meticulously maintained, with details as follows:

Connection 1 (Office)

Connection 2 (Library)

Connection 3 (Computer & Language Lab)

This commitment to technological updates and reliable connectivity underscores our dedication to providing a conducive and well-equipped learning environment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

433940

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains a well-defined system and procedures to ensure the effective utilization and upkeep of its physical, academic, and support facilities, which encompass laboratories, libraries, sports complexes, computers, classrooms, and more. Oversight of these facilities falls under the purview of the College Development Council, formerly known as the Local Management Committee before the implementation of the new Maharashtra Public Universities Act in 2016.

Each department or committee is responsible for planning and caring for the facilities within its scope. Entities like the Home Economics and Physical Education departments, as well as the Library, conduct annual stock verification exercises. To ensure the functionality of IT equipment, the college has maintenance contracts with IT service providers. General facilities are managed by the administrative office, and overseen by the

college's Superintendent.

Following a central procurement system, departments and committees submit requisitions to the Principal. The college prioritizes optimal facility utilization through practices like inter-departmental sharing of resources, staggered timing for theory and practical classes, and LAN networking for extended equipment use.

To enhance resource utilization, the college occasionally allows certain facilities, such as the seminar hall, to be used for a fee by government offices and educational institutions. This not only generates revenue but also contributes to better maintenance and usage of these spaces. Dedicated teams of administrative and teaching staff regularly monitor the performance, maintenance, and utilization of various facilities, ensuring their effectiveness in supporting the college's educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

158

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college being an affiliated institute is governed by the Maharashtra Public Universities Act 2016 and the regulations of R. T. M. Nagpur University, Nagpur. The regulation for student council so far has been a nomination process based on merit in academic and extra-curricular activities. The process can be described as follows:

- **All merit holders drawing on their performance in previous qualifying examinations are nominated by the college**
- **The above-nominated members elect the College Representative for the University Student Council.**

The college meticulously follows this norm and arranges for the elections as per the schedule mandated by the university. Often the College Representative is elected unopposed but elections have also taken place occasionally in the past. The process has always been smooth and carried out in collegial conditions.

The student council is part of all planning and execution of co-curricular and extra-curricular activities. The Student Council is always represented through a College Representative and is offered equal status with other administrators of the college in all programmes. Concretely, the College Representative is part of the dignitaries in programmes. Besides, the student council takes the lead in the organization and execution of annual cultural and sports festivals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has active Alumni Association from the year 2004. The administering body of the association has changed over the years. The association is active in Support College in all its academic, co-curricular, and extra-curricular activities. The Alumni Association is not yet a registered body but attempts are being made in this direction. The Alumni Association contributes to the college in the following ways:

The alumni mentors junior and incoming students from the phase of admission to the final pass-out stage. They help incoming students in their choice of electives, guide them in procedural requirements, and provide them with study material to mention a few. Besides, they collaborate with faculty in the organization of co-curricular and extra-curricular activities. For over 4 years

the alumni have actively contributed to the organization of the annual week-long NSS camp. The alumni also mentor students in games and sports. Sometimes, they also team up with faculty to shuttle participating teams to places of matches or competitions. The alumni is also in the process of creating a corpus fund to initiate a few constructive activities on their own. Another service rendered by the alumni is the publicity of the college in the surrounding villages/areas. This immensely helps the college in attracting students from all walks of life from the surrounding primary feeding locations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yeshwant Mahavidyalaya, established in 1972, embodies its vision and mission, encapsulated in the motto "Knowledge is character." Committed to providing higher education opportunities, especially to the economically weak and socially challenged, the institution aims for the holistic growth of students. The mission includes equipping them with contemporary knowledge and skills relevant to competitive examinations.

The governance structure, comprising the management, principal, and faculty, collaboratively implements quality policies in line with the institution's goals. The Governing Body works closely with the principal to create a scholastic environment, and regular meetings of the Teachers' Council and Academic Sub-Committee inform decisions on academic and co-curricular activities. The institution strictly follows the academic calendar and supports

individual faculty research.

Under the guidance of the Internal Quality Assurance Cell (IQAC), faculty actively contributes to strategic plans and maintains an eco-friendly campus. Co-curricular activities like seminars, quizzes, debates, and workshops are encouraged. The governance reflects effective leadership in tune with the institution's vision and mission, fostering knowledge dissemination and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution demonstrates effective leadership through decentralized and participative management practices. Faculty members operate under the direct supervision of the Principal, engaging in meetings to pass resolutions, fostering a culture of participative management. Staff involvement in committees enhances leadership qualities, with representatives from various levels contributing diverse perspectives.

Decisions are decentralized, empowering representatives, including students, teaching, and non-teaching staff, at different levels. The principal, serving as the chairperson of all committees, exercises effective and absolute power, facilitating smooth decision-making.

Interaction between the principal and faculty enhances academic program implementation. Committees, including those constituted by the management, principal, and faculty, contribute to designing and implementing policies and plans. The Internal Quality Assurance Cell (IQAC) plays a crucial role in coordinating and approving annual plans.

The President of Yeshwant Rural Education Society leads governance, with support from committee members, the principal, and governing members. Management actively engages with staff, providing financial support for developmental activities and generously contributing awards.

Students actively participate in governance through a student body, guiding festivals and providing valuable feedback for service improvement. This inclusive approach ensures effective collaboration among stakeholders, fostering an environment of continual improvement and shared responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yeshwant Mahavidyalaya successfully implemented initiatives aligned with its five-year strategic plan (2019-2024), addressing challenges like financial constraints. The plan aimed to diversify offerings and create an optimal learning environment. Specifically, the college responded to student demands for support in competitive exams within its Arts-focused curriculum.

To fulfill this need, the college executed impactful initiatives:

- Preparatory Examinations: Simulating the patterns of exams like Maharashtra Public Service Commission, Bank Recruitment Board, and Railway Recruitment Board, the college conducted preparatory exams to enhance student preparedness.
- Guest Lectures: Accomplished individuals and government officials in competitive exams delivered regular guest lectures, providing valuable insights and guidance.
- Special Classes: Introducing dedicated classes three times a week allowed students to focus on competitive exam preparation, structuring their approach for better understanding and performance.
- Collaboration with External Agencies: Partnerships with Career Success Guidance Point in Hinganghat and Phoenix Academy in Wardha brought additional resources, counselling, and expert guidance.
- Joint Examinations: Collaborative efforts with various NGO's allowed the college to organize joint examinations, providing students with exposure to diverse testing formats.

These initiatives underscore the college's commitment to supporting students in competitive examinations, contributing to a

holistic educational experience and fulfilling the strategic plan's objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yeshwant Mahavidyalaya operates under the governance of Yeshwant Rural Education Society, Wardha, which holds authority in internal administrative and governance matters. Adhering to the Maharashtra Public Universities Act 2016, the College Development Committee (CDC), previously the Local Management Committee, oversees overall management. Comprising representatives from the managing society, faculty, non-teaching staff, local community, and students, the CDC ensures effective governance.

Human resources, categorized as technical, administrative, and teaching, address workload requirements. Academic affairs fall under the purview of the staff council, led by the Principal. Functions like admissions, timetable management, and internal examinations are collectively managed with the Principal's guidance. Service rules, recruitment procedures, and career promotions align with the Maharashtra Public Universities Act 2016 and the statutes and ordinances of the affiliating university.

The institutional framework includes various committees, such as the Anti-Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, and Cultural Activities Committee. These committees play crucial roles in supporting students, addressing grievances, and ensuring the efficient functioning of diverse aspects of college life. The institution's commitment to compliance and inclusive governance is evident through its structured administrative setup and adherence to statutory regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yeshwant Mahavidyalaya prioritizes the welfare of both teaching and nonteaching staff, implementing various measures to address their needs. The institution has instituted a group insurance scheme, ensuring coverage for all staff members. Premiums are deducted from monthly salaries, offering financial protection.

Additionally, the college facilitates a credit cooperative society dedicated to staff members. This macro mechanism encompasses all staff working within institutions governed by the Yeshwant Rural Education Society, Wardha. The cooperative society provides avenues for loans and savings, contributing to the financial wellbeing of the staff.

To support professional development, the institution grants duty leave to staff attending seminars, conferences, and workshops. This measure acknowledges the importance of continuous learning

and academic engagement.

Furthermore, an appreciable welfare initiative involves the establishment of a staff council that recognizes and felicitates members who have achieved a Ph.D. This voluntary measure not only encourages academic pursuits but also fosters a sense of recognition and appreciation within the staff community. Overall, these welfare measures underscore the institution's commitment to the holistic wellbeing of its dedicated staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yeshwant Mahavidyalaya has established a comprehensive Performance Appraisal System for both teaching and non-teaching staff, employing both formal and informal evaluation methods. Given its relatively small staff size of around 25, the Principal regularly

conducts reviews, providing comments and feedback on assigned work.

Formally, the appraisal process for teaching staff adheres to the prescribed format outlined by the affiliating university, mandated by the Maharashtra Public Universities Act, 2016. Faculty members are obligated to submit an annual self-appraisal report based on UGC and university norms. This report, along with a session-end summary of work, contributes to the holistic assessment of teaching staff performance. The Principal supplements this evaluation with personal observations and interactions.

Non-teaching staff appraisal involves confidential reports prepared by the Principal, incorporating various inputs such as personal observations, feedback from teaching staff, and student perspectives. In instances of significant performance concerns, the Principal addresses the staff personally. Rarely, if circumstances necessitate, matters may be escalated to the Local Management Committee or the parent managing trust, though such occurrences are exceedingly uncommon. Overall, the institution emphasizes a multi-source and comprehensive approach to staff performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yeshwant Mahavidyalaya prioritizes the regular external audits of its accounts and financial transactions, entrusting this responsibility to a licensed Chartered Accountant. Typically conducted in May/June each year, this thorough audit ensures compliance with applicable norms and regulations. Departments and committees submit draft statements of income and expenditure to the college office for scrutiny, overseen by the Principal.

In addition to these external audits, the institution undergoes periodic audits by government authorities. The Joint Director of Higher Education in the region conducts checks on the college's

financial matters, ensuring adherence to prescribed guidelines. Similarly, the regional office of the Accountant General of India scrutinizes externally audited records, further validating the institution's financial integrity. This comprehensive approach to financial oversight underscores the college's commitment to transparency and regulatory compliance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Yeshwant Mahavidyalaya relies on a salary grant and limited non-salary grant from the Government of Maharashtra, supplemented by past development assistance from the University Grants Commission (UGC). While these funds contribute to maintenance and growth, they fall short of meeting the institution's comprehensive needs. To address financial gaps, the college has explored self-resource generation, although success in this endeavour has been limited.

Recognizing the value of financial prudence, the institution actively promotes a philosophy that regards saved funds as generated funds. Efforts are consistently directed toward minimizing wastage of both funds and other resources. The college fosters a culture of resource-sharing among different units and

departments, emphasizing the importance of reusing material resources. By pursuing these strategies, Yeshwant Mahavidyalaya aims to optimize the utilization of available resources and sustain its commitment to financial responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a pivotal role in institutionalizing various strategies and processes, notably in the areas of documentation and community engagement. One of the key contributions of IQAC has been its emphasis on fostering meticulous documentation and record-keeping practices across different units of the college. This emphasis has facilitated the planning and execution of activities with precision, ensuring that objectives are clearly defined and achieved.

IQAC has organized several significant events, including a State Level Workshop on "The Introduction and Importance of Coins in Ancient India" on September 22, 2022, and a One-day National Level Conference on "75th Years of Indian Independence: Status & Goal" on December 22, 2022. These events not only contributed to knowledge dissemination but also served as platforms for networking and collaboration.

Moreover, IQAC has actively sought feedback from various stakeholders, including students, teachers, alumni, and employees. This feedback mechanism has provided valuable insights into the strengths and areas for improvement of the college, enabling continuous enhancement of quality.

Furthermore, IQAC has organized a five-day training program on organic farming and women empowerment from January 9th to 13th, 2023. This initiative reflects the cell's commitment to addressing societal needs and promoting sustainable practices.

Overall, IQAC's efforts have strengthened institutional-community relationships and reinforced the institution's role as a catalyst

for positive change through extension and outreach programs during the academic year 2022-23.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, guided by the Internal Quality Assurance Cell (IQAC), conducts regular reviews of its teaching-learning practices and operational methodologies. One significant example involves an annual assessment initiated by the Principal in consultation with the Staff Council and College Development Council (CDC). The evaluation incorporates diverse inputs, including formal and informal feedback from students, teachers' assessments, the Principal's observationsand an analysis of university results.

Identifying unsatisfactory student performance in university examinations as a key concern, the institution, facilitated by the IQAC, implemented strategic initiatives. These include organizing extra and remedial classes to reinforce foundational concepts, introducing various assessment tasks like unit tests and preparatory examinations, and conducting examination writing workshops to enhance students' examination strategies. Additionally, counselling sessions were initiated to guide students on avoiding 'Allowed to Keep Term' (ATKT) situations, focusing on academic planning and stress reduction.

These proactive measures, guided by the IQAC, have yielded positive outcomes, reflecting an improvement in university examination results. These reforms underscore the institution's commitment to continually enhance its teaching-learning processes for the benefit of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In last 10 years enrolment of women students is far higher than the men students. More than 60% students are women. Therefore, the college pays extra attention to their safety and security. The campus is covered by CCTV surveillance. All classrooms, library, office, and laboratories have CCTV. It is constantly monitored and footage is recorded. Besides, the college staff also constantly monitors the students. The Discipline Committee regularly monitors the activities on the campus and looks after any issues related to the campus life of the girl students. All committees formed by the college for various purposes have lady staff members on it. This makes it more convenient for women students to express their

concerns. The college also has Anti-Ragging Committee and Committee for Prevention of Sexual Harassment.

Moreover, all staff members – both teaching and non-teaching - are available for counselling, both personal and academic, and girl students are routinely found to approach those staff members who they are comfortable with in sharing and discussing their concerns. The college has a common room for women students. There exists a recently renovated washrooms for women students. The college has also installed a sanitary napkin vending machine for the convenience of students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college being a small unit with staff crunch manages waste conventionally. There are dustbins -for both solid and liquid waste - installed in the college for collection of waste. As such most of waste is basically stationary items. One important aspect of waste management is to create as little waste as possible and easily dispose it rather than to produce large amount of waste and

make its disposal difficult. Computerization is in process to reduce the use of paper, thereby reduce paper waste. Paper and other scrap waste, which cannot be further reused, is handed over to scrap dealers for disposal. E-waste is also very low as equipment are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yeshwant Mahavidyalaya, Seloo is undertaking various initiatives in the form of celebration of days of birthday anniversary of National Freedom Leaders and eminent personalities (i.e. birthday anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Mahatma Jyotiba Fule, Savitribai Fule, Dr. Abdul Kalam etc.) Students and teachers from diverse backgrounds connected on one platform through National Festivals and other activities to create an inclusive environment.These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independent Day are celebrated every year in the institution. The inspiring speeches are conducted.

The institution also organizes various cultural programs to celebrate the cultural diversity of India. Students participate in such programs and present their regional or cultural folk songs and dances. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Yeshwant Mahavidyalaya, Seloo organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in NSS activities like blood donation camps, Swachha Bharat Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened

the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national festivals. The key festivals celebrated include:

- Republic Day (26 January)
- Maharashtra Day (1 May)
- August Kranti Day (9 August)
- Independence Day (15 August)
- Constitution Day (26 November)
- World Marathi Day (27 February)
- International Yoga Day (21 June)
- Maharashtra Reading Day (15 October)
- NSS Day (24 September)
- Teachers' Day (5 September)

The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows:

- Chhatrapati Shivaji Maharaj
- Rajamta Jijau Jayanti (mother of Chhatrapati Shivaji Maharaj)
- Mahatma Gandhi
- Lokmanya Tilak
- Lal Bahadur Shastri
- Dr. B. R. Ambedkar
- Shahu Maharaj
- Mahatma Jyotirao Fule
- Savitribai Fule
- Swami Vivekananda

The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept of Physical Education.

The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Voter Awareness Campaign

Objectives of the Practice:

Raise awareness among students and society about the right to vote

The Context

It has been experienced that often rural citizens are not fully aware of the value of voting. Therefore, it is essential to increase the informed participation of the rural population in the election process.

The Practice

Elocution & EassayCompetition

Survey of Voter Awareness

Selfie Point

Voter's Awareness rally

Rsearch Project

The Voter's Awareness Campaign

Problems Encountered and Resources Required

It is beyond the capacity of the college and department to contact more (or each one) citizens. However, efforts are continuing to

reach out to everyone.

Best Practice - 2

Adoption of Village Ghorad under "Gram Dattak Yojana"

Goal

Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village

The Practice

Clean the temple premises regularly

Plantation and preservation of trees

Evidence of Success:

The work of the college is visible in the Mandir premises and the village.

Problems Encountered and Resources Required:

Involvement of all employees

Scarcity of funds to enhance and undertake more work in Ghorad & Dhanoli.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as " Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived

right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 350.The college enrollment shows that about 60% students are women and about 90% students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society.

Since the third cycle accreditation from NAAC in 2019 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the Girls Common Room, women students' washrooms, Clean drinking water facility is also in place. A multi-station gymnasium is another addition valued by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Yeshwant Mahavidyalaya, Seloo for the Next Academic Year:

- Implementation of New Education Policy 2020:

Conduct workshops and training sessions for faculty to familiarize them with the key aspects of the New Education Policy.

Revise curriculum and teaching methods to align with the new policy guidelines.

- Introduction of New Certificate Courses:

Identify emerging fields and market demands to design relevant certificate courses.

Collaborate with industry experts to develop course content and ensure practical applicability.

Promote these courses through various channels to attract students and encourage enrollment.

- **Commencement of B.Com Program:**

Set up infrastructure and resources required for offering the B.Com program.

Recruit qualified faculty members with expertise in commerce and related fields.

Develop a comprehensive curriculum that meets the standards set by regulatory bodies.

- **Encouraging Faculty for Research:**

Provide incentives and resources to encourage faculty members to engage in research activities.

Establish research grants and fellowships to support faculty research projects.

Organize research seminars, conferences, and collaborations with other institutions to foster a culture of research excellence.

- **Reaccreditation of NAAC for 4th Cycle:**

Review the previous accreditation report to identify areas of improvement.

Prepare comprehensive documentation and evidence to demonstrate compliance with NAAC criteria.