YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Yeshwant Mahavidyalaya, Seloo

- Name of the Head of the institution   Dr. Archana S. Dahane

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   07155 220227

- Mobile No: 9405615243

- Registered e-mail   principalymseloo@gmail.com

- Alternate e-mail   principal_seloo@yahoo.com

- Address   Near APMC, Sukali Station Road, Seloo, Dist. Wardha

- City/Town   Seloo

- State/UT   Maharashtra

- Pin Code   442104

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur**

- Name of the IQAC Coordinator   **Arjun N. Khobragade**

- Phone No.   **07155 220227**

- Alternate phone No.   **07155 220227**

- Mobile   **9850307101**

- IQAC e-mail address   **principalymseloo@gmail.com**

- Alternate e-mail address   **arjunkhobragade@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.ymseloo.edu.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ymseloo.edu.in/academic-calendar-2021-2022/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.16	2011	27/03/2011	26/03/2016
Cycle 3	C	1.96	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC   **01/05/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year   **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Seven days residential camp was held 2. Feedback from various stakeholders i.e. students, teachers, parents etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Seven days residental camp	Seven days residential camp was held between 19 to 24 March.
Covid vaccination camp	On 24 March 2022 Covid vaccination camp was held under N.S.S. Brid Arogya, Swachhyata Abhiyan Co-vaccine for 12 years old Children was got benefitted from this camp.
Feedback from various stakeholders	Feedback from various stakeholders i.e. students, teachers, parents etc. were taken analysis and uploaded on website.
Guest Lecture on RIGHT TO VOTE AND HUMAN RIGHTS	The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha has organized a online lecture on "Right to Vote & Human Rights" on 25th January – 2022.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Yeshwant Mahavidyalaya, Seloo
• Name of the Head of the institution	Dr. Archana S. Dahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07155 220227
• Mobile No:	9405615243
• Registered e-mail	principalymseloo@gmail.com
• Alternate e-mail	principal_seloo@yahoo.com
• Address	Near APMC, Sukali Station Road, Seloo, Dist. Wardha
• City/Town	Seloo
• State/UT	Maharashtra
• Pin Code	442104
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• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur
• Name of the IQAC Coordinator	Arjun N. Khobragade

• Phone No.	**07155 220227**	
• Alternate phone No.	**07155 220227**	
• Mobile	**9850307101**	
• IQAC e-mail address	**principalymseloo@gmail.com**	
• Alternate e-mail address	**arjunkhobragade@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year) — www.ymseloo.edu.in

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	https://ymseloo.edu.in/academic-calendar-2021-2022/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**B**	**2.16**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**C**	**1.96**	**2020**	**08/01/2020**	**07/01/2025**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	**1**	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/11/2022

15.Multidisciplinary / interdisciplinary

Our institution has identified the gaps to be filled in the higher education system to implement the National Education Policy 2020. the institution will execute the plan in successive phases:

1. Flexible methods to implement the curriculum and development of cognitive skills of students to promote multi-disciplinary education and research.

2. To introduce the multi-disciplinary and vocational programmes/courses.

3. Quality enhancement and sustainability to upgrade the NAAC grade.

4. To empower the teachers through professional development programmes and get institutional autonomy.

5. Increasing the vocational training exposure and quality in undergraduate education.

6. Efforts for the inclusion of weaker economic sections, women participation which may need a broader range of systematic reforms in society.

16.Academic bank of credits (ABC):

The institution is affiliated with Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. The affiliating university is making comprehensive efforts to register under the Academic Bank of Credits (ABC). Students of the institute have started registering on the Academic Bank of Credits (ABC) portal. A total of eighty-two students are already registered on the Academic Bank of Credits (ABC) portal. The affiliated university is in the process of implementing ABC online which aims to facilitate students enriching their academic work and academic well-being. The affiliated university is developing new concepts and ideas in tune with the current environment and incorporating them into the curriculum.

17.Skill development:

Skill development means a process which enables trainees and working-age people to gain access to dexterity, knowledge and ability, career ethics and good working attitude through skill training, establishing skill standards, and other related activities. The development of skills can contribute to structural transformation and economic growth by enhancing employability and labour productivity and helping countries to become more competitive. The college offers only one undergraduate programme in arts with elective subjects i.e. English, Marathi, History, Sociology, Economics, Home Economics,

Marathi Literature, English Literature and Political Science. Every subject teacher tries to develop the skill of the students. For example, the teacher of Economics helps students to gain and enhance their skills in flower arrangement, embroidery, dyeing, block printing, fabric painting, and Best from waste specifically in interior decoration, knitting, stitching, nutritional recipes and marketing which leads to the development of entrepreneurship ability. The department of English plays a vital role in perking up the language ability and literary knowledge of the students. All faculty members focus not only on the curriculum but also bring out their creativity, helping them to overcome stage fear, and develop leadership qualities by organizing functions in the Department. The Department of English specializes in English Literature & ELT and provides necessary communication skill development to graduates who in general get placed in different industrial sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers only one undergraduate programme in arts with elective subjects i.e. English, Marathi, History, Sociology, Economics, Home Economics, Marathi Literature, English Literature and Political Science. The curriculum of all these subjects comprises courses that impart India's history, culture, social system and knowledge traditions. All these subjects are integral to each other in foregrounding and shaping the relationship among the language, culture and history of India. In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among young students. In an attempt to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage, our college organizes various events like visits to historical places (Sevagram, Pavnar) to sensitize students to our rich and diverse cultural heritage.

Every year various events and competitions are organized by the departments where students are encouraged to participate so that they learn more about the Indian languages, History, Indian culture and their importance in the Indian Education system. Some of the events which have been organized during 2021-22 include Marathi Pandharwada Programme. An expert lecture on the importance and use of the Marathi language and various competitions like poetry recitation, storytelling, proverb use etc. were organized under the event.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The institution is affiliated with RTM, Nagpur University Nagpur. The affiliating university has continuously strived and focused on outcome-based education and the institute follows the direction of affiliating university. The affiliating university and the institution organize special training programmes on outcome-based education in line with the National Education Policy 2020. The college offers to counsel to all stakeholders i.e. teachers, students, and parents about outcome-based education. Social science departments also make similar efforts towards OBE.	
20.Distance education/online education:	
The institute has actively implemented online education. With the emergence of the Covid-19 pandemic, online education systems have become more geared up. All the students have been given complete education online without depriving them of their entire education system including practicals during the pandemic. Further, the institute and all its employees are equipped with all the necessary facilities to impart online education and also conduct many webinars online.	

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**346**

File Description	Documents
Data Template	[View File](#)

2.2	**460**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**79**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**09**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**13**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**441914.9**
4.3 Total number of computers on campus for academic purposes	**27**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following the vision of the founder chairman the college admits students on first come first serve basis. The admission process is duly advertised and prospective students are provided with all the relevant information through prospectus. Admission process is managed by the admission committees set up by the Principal. The college does not discriminate students on any parameters in admission process. Admissions are scheduled as per the admission calendar of the affiliating university. At the beginning of every academic year faculty meetings are held for the distribution of overall teaching schedules for the sessions. The key issues discussed and decided in this meeting include workload, time table, academic calendar, and teaching plans. Teaching plans are made keeping in view the holidays and other faculty commitments. The primary mode of teaching is lectures supplemented with seminars, audio-visual inputs, and learning by doing. Besides, the college has experimented and continues to experiment with various forms of internal continuous assessment such as unit tests, preparatory examinations, assignments, and projects. Provision of remedial teaching for English and a few other subjects has also been implemented to assist slow learners. To reinforce the learning several guest lectures on varying topics are arranged during every academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is administered by a special committee appointed by the Principal. The committee prepared a calendar of continuous internal assessment every academic session. This calendar is incorporated in the general academic calendar of the college. The annual academic calendar is prepared in consultations with the members of faculty, the management representatives, members of non-teaching staff and the affiliating university's academic calendar. At the beginning of academic session, a broad outline of the calendar is notified and

communicated to the students. It is also published on the college website. The college meticulously adheres to the calendar but is also open to make changes if demanded by the circumstances.The internal assessment is carried out every semester and the results are shared with students and among faculty. Students are given detailed feedback on their performance in the assessment tasks in the stipulated time.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strives to inculcate human values through various co-curricular and extra-curricular activities. The college celebrates

the birth and death anniversaries of all nation builders and eminent souls with an aim to inculcate their vision among students. The college routinely organizes awareness activities regarding drug addiction, farmer suicides, social stratifications, superstitions, social evils like dowry system to mention a few. Students were involved in the organization and enactment of the event. As a precautionary measure and regulatory requirements the college has special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussion are regularly organized to sensitize students about these issues. Regarding environmental awareness the college offers a compulsory course on Environmental Science to third and fourth semester students. Through this course the students are sensitized about the dangers of global warming, carbon emission, changing season cycles, depletion of natural resources etc. Besides, through NSS unit plantation and plastic free campus activities are regularly organized every academic session. The Staff Club activities such as paper presentations and discussions on current affairs also serve the purpose of inculcating professional ethics. The members of the faculty are provided a platform to present their current research and areas of interest in a collegial context.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ymseloo.edu.in/wp-content/uploads/2022/12/Report-Analysis-of-Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

344

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows the policy of admitting all students who have applied without any discrimination. In the first weeks of teaching the factors like interest, motivation, resilience, resourcefulness etc. are ascertained by faculty through observation of students' performance in classroom. The slow learners usually have deprived socio-economic background and inadequate parental attention. In a few cases they have to travel long distances. These students are provided financial assistance through Government of India scholarships. The library lends books at a nominal deposit fee to facilitate their interest in learning and experimenting. The faculty regularly meets such students more informally than formally and discusses their problems and challenges.

For the advance learners (which often are very few in number) are also supported for advancing their knowledge and skills. The advance learners are also identified through their classroom participation patterns and their interactions with faculty. Since the classroom teaching and learning usually happens in mixed ability groups, and is pitched at a general student profile, the advanced students are encouraged for more autonomous learning, for example, by exploring online resources and online short courses and by taking up additional studies during vacations. These students are given extra tasks such as suggested readings for in-depth understanding of the topics.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
344	08

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers only one undergraduate programme in arts. The courses can be classified into two categories – humanities and social sciences. Broadly language related courses could be placed in humanities and other subjects under social sciences. The courses under these two streams have their own nature and structure.Compulsory languages English and Marathi and the electives English Literature and Marathi Literature have similar course structures. Students are expected to acquire and refine their language skills and appreciate the literatures in languages. These courses are taught with a mix of lecturing, learning by doing and self-learning. Teachers use AV resources for enacting the curriculum objectives in these courses. Students are required to undertake projects and take-home assignments. The second stream includes social science subjects like Political Science, Economics, History, Sociology, and Home Economics. The course structure is more suitable to transmission mode of teaching.However, teachers try to make these lectures as interactive and interesting as possible, for example, by using power point presentations and audio-visual aids and by including open discussions and tasks within them. In addition, efforts are also made to make teaching sessions student centered by the use of group work, student presentations, hands-on assignments, use of multimedia activities, task-based learning, small quizzes and debates, laboratory experiments, solving worksheets, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College offers only one undergraduate programme in arts. Various innovative and creative methods used by teachers include use of audio visual aids, online resources (such as lectures from YouTube or SWAYAM).

Students are encouraged for self-study and learning on their own. They are provided with information about additional sources in the form of books or papers or audio-visual content to work on their own at their convenience.

Teachers use various multimedia activities by incorporating them into their regular lecture-mode teaching or classroom sessions. A few teachers complete a part of the discussion in class and ask students to work on the remaining part on their own. Teachers are available in the college premises for longer hours for helping students in case of need. Another innovative and creative experiment college engages in asking students for peer-teaching. Here students prepare the lessons of their choice and teach their peers. One day, i.e. Fifth September (Teachers' Day) is kept for students to try their hands at teaching. Teachers help and coordinate students in this exercise. Another experiment is, a few teachers have prepared personal study notes which are shared with students. Economics, English and Political Science teachers have engaged in preparing study notes taking into consideration the students' needs and concerns.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

111

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has two internal assessment mechanisms:

- Prescribed by affiliating university
- Initiated by the institution

For the mandatory internal assessment prescribed, scheduled, and implemented by the university there exists a university-based system to plan and implement internal assessment. University academic calendar includes internal assessment schedules, components of assessment, and grading guidelines. The university syllabus (available online at….) provides all the details of the internal assessment.

The college also intimates the university mechanism to students in the first week of sessions. The college ensures that the information reaches each and every student.

For the college initiated internal assessment there exists a committee formed by the Principal. The committee is constituted of two faculty members. The key responsibilities of the committee include

- Schedule / prepare a calendar of internal assessment
- Announce internal examinations
- Invite question papers (if required)
- Provide of answer books and other stationary
- Get assessment done and preparation of result
- Deal with any complaints or grievance

So far, there has never been any grievances about the college initiated internal assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the college is an affiliated institution it is not required to address grievances regarding examinations. The whole examination process is conducted and by guided by the R. T. M. Nagpur University, Nagpur. The university appoints Chief Supervisor and External Supervisor for the smooth conduct of examinations. Any grievances related to examination are required to be intimated to the university. The university is empowered to take decisions and actions in grievance matters by the Maharashtra Public Universities Act 2016.

However, college has initiated its own continuous assessment mechanism. This assessment is administered through an internal assessment committee formed by the Principal. The committee looks after the grievances in a transparent and efficient way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college can arrive at outcomes both general and specific by interpretation of the prescribed curriculum. The Programme outcomes, Programme specific outcomes and the Course outcomes are prepared drawing on the given curriculum collaboratively by the members of the faculty. These outcomes are prepared keeping in view the overarching goals of particular programmes. The outcomes defined by the college usually reflects the perceptions of the affiliating university. There is a general awareness of and knowledge about the POs, PSOs and COs among teachers,

administrators and management. These are displayed on the college website. These are also shared and discussed with the students at the beginning of the academic session and towards the end of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The primary measure used for evaluating attainment of POs, PSOs and COs is the student performance at various evaluative activities in general and summative examinations conducted by the affiliating university in particular. The examinations include testing both theoretical and practical knowledge and skills. Then there are also other indicators of the attainment of outcomes, such as student performance at various CIE activities, their classroom participation and engagement, their laboratory and field work, the feedback coming from the students, the teachers and other stakeholders, as well as the regular observations by the teachers. How far students have managed to display some of the outcomes is also implicitly measured by their use of their knowledge and skills in non-curricular activities and responsibilities.

POs are usually measured by the grades students score in the final examination. PSOs are defined and redefined (by way of interpretation by the college faculty) every year considering the students' response to course enactment. The attainment is usually ascertained by the teachers and it is shared with the institution. The COs are also measured by results and students' ability to transfer the skills or application of skills in real life. For example, in language courses students are actually required to write emails, compose reports, and produce critically appreciative write-ups (in literature courses). So, the outcomes are judged by students' participation and production in these activities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ymseloo.edu.in/wp-content/uploads/2022/10/SSS-Analysis-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities for the community is one of the key strengths of the college. The college has a long tradition of serving community through organization of health camps, awareness raising events and occasional training programmes. NSS unit of the college plays a key role in organizing extension activities. Major NSS activities include weekly college campus cleaning drive, theme based annual camps, plantation, guest lectures on issues of social significance and so on. The college also has Adult Education unit which undertakes several activities. The extension activities focus on various nationally and locally significant issues such as national integration, nature / environment conservation, awareness about drug addictions, gender sensitization, saving girl child, education of girls, health and hygiene, Swachha Bharat Mission,

literacy, employability skills to mention a few. As the college is located in the rural area and the majority of students have agricultural background, the college often organizes events focusing on agriculture related issues. The college regularly organizes legal awareness campaigns for the local citizens.Teachers and students are actively involved in these undertakings right from the planning stage to actually implementing and sustaining the activities. This kind of exposure not only trains students in organizational and management skills and raises their awareness and knowledge about various issues, it also gives them a chance to interact with the community, develop engaging relationships with them and contribute back to the society. The whole experience strongly contributes to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	[View File]
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college exists on spacious plot of three acres. It is surrounded by trees and plants offering a green ambience. It has all the required facilities and infrastructure in place to effectively promote good teaching and learning experience. Overall, the college has spacious and airy 10 classrooms, one Home Economics laboratory, two IT laboratories, spacious and a well-resourced library. The classrooms have adequate seating capacity and good furniture. Each class has seating capacity of 40 students on average. The classrooms are equipped with lights and fans. Besides, the classrooms are constructed in such a way that they are naturally lighted and airy throughout the day.There is one seminar hall with a seating capacity of 200. Architecturally, the hall is airy and is naturally lighted. It is equipped with electric lights and fans as well. It also has an electronic white board. It is often used for organizing seminars, conferences, college-level programmes (such as guest lectures, cultural functions, and outreach activity programmes), and special teaching-and-learning sessions with AV equipment. The college has one fully equipped and well-resourced laboratory for Home Economics. The laboratory has equipment like refrigerator, microwave, sewing machines, LPG connection, and laboratory furniture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over three acres. The overall built-up area is roughly 40% of the total area. The college takes utmost care in promoting physical education and sports among college students in general and women students in particular. Currently, the college has the fields for kabbadi, kho-kho, volleyball, and cricket. The ground is regularly used for organizing Taluka level sports competitions by the District Sports Office every year. These grounds are also used by local sports groups for practicing kabbadi and cricket throughout the year. The college has a gymnasium. It is regularly used by college students and alumni as well. The indoor games available in the college include chess and carom. There is enough space for a track of 200 meters for running and other athletic events. The college organized physical test for all students every academic session. There is also a space for yoga practice. The college has one seminar hall and 4 large classrooms where various kinds of cultural activities are regularly held. Both physical education and sport and cultural activities are implemented and supported by well-qualified staff. There is one full-time director of physical education and a team of alumni who support sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library stocking 13429 books, 11 journals and 11 periodicals. Besides, the college subscribes to 10 newspapers. The library of Yeshwant Mahavidyalaya is automated with integrated library management software. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of N- list where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for one weeks on the display stand. User orientation is

provided at the beginning of the year regarding the various facilities services and resources available in the library. The Library is provided with 1 systems with 5 Mbps. For Enhancing security CCTV cameras have been installed. The Library is provided with Wi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38225

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate number of computers and other accessories such as printers, scanners, and web camera. The total number of computers in the college is 47. The college has three broadband internet connections and they are used in office, library and laboratory. The number of terminals available for students and staff is 02 and 05 respectively. The library has 5 computers and out of these 02 are kept aside for student and staff use. The college has a separate laptop and printing machine for conducting affiliating university examinations every semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

441914.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a clearly defined systems and procedures for maintenance and sustenance of facilities in the college. The facilities and amenities that come within the purview of individual departments or committees are under the planning and care of those departments or committees. These entities ensure the utilization and maintenance of the facilities. The departments like Home Economics and Physical Education and service like Library carry out annual stock verification exercise every year. For IT equipment the college has maintenance contracts with IT service providers. The general facilities are under the care of the administrative office and looked after by the Superintendent of the college. The college follows central procurement system wherein all departments and committees place their respective requisition with the Principal.

The college aims at an optimum utilization of its facilities, for

which sake practices like inter-departmental sharing of equipment or resources, staggered timing of theory and practical classes, LAN networking of equipment for extended use and so on are followed. Some facilities like the seminar hall are also given for paid use to certain categories of users like government offices and educational institutions, which not only bring in some revenue, but also helps in better utilization and maintenance of these facilities. Teams of administrative staff and teaching staff are allotted the responsibility of regularly monitoring the performance, maintenance and utilization of various facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

164

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`E. none of the above`

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`59`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`59`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent `D. Any 1 of the above`

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college being an affiliated institute is governed by the Maharashtra Public Univerisities Act 2016 andand the regulations of R. T. M. Nagpur University, Nagpur. The regulation for student council so far has been a nomination process based on merit in academic and extra-curricular activities. The process can be described as follows:

- All merit holders (drawing on the performance in previous qualifying examination are nominated by the college
- The above nominated members elect the College Representative for the University Student Council.

The college meticulously follows this norm and arranges for the elections as per the schedule mandated by the university. Often the College Representative is elected un-opposed but elections have also taken place occasionally in the past. The process has always been smooth and carried out in collegial conditions.

The student council is part of all planning and execution of co-curricular and extra-curricular activities. The Student Council is always represented through College Representative and is offered equal status with other administrators of the college in all programmes. Concretely, College Representative is part of the dignitaries in programmes. Besides, the student council takes lead in the organization and the execution of annual cultural and sport festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active Alumni Association from the year 2004. The administering body of the association has changed over years. The association is active in support college in all its academic, co-curricular, and extra-curricular activities. The Alumni Association is not yet a registered body but attempts are being made in this direction. The Alumni Association contributes to the college in the following ways:

The alumni mentors junior and incoming students from the phase of admission to the final pass out stage. They help incoming students in choice of electives, guide them in procedural requirements and provide them with study material to mention a few. Besides, they collaborate with faculty in the organization of co-curricular and extra-curricular activities. The alumni have also actively contributed to the organization of annual week-long NSS camp. The alumni also mentor students in games and sports. Sometimes, they also team up with faculty to shuttle participating teams to places of matches or competition. Another service rendered by the alumni is the publicity of the college in the surrounding villages / areas. This immensely helps college in attracting students from all walks of life from the surrounding primary feeding locations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1972, Yeshwant Mahavidyalaya is one of the leading institutions in Seloo taluka, imparting value-based education to the unprivileged and the underprivileged strata of society. The college has noble mission to inculcate human values like nationality, cleanliness, honesty, gender equality, peace and non-violence among students. Besides it has been trying to maintain religious harmony, among students by celebrating various religious festivals. The college has been striving to establish itself as an ideal institution for society. Vision and Mission of the Institution is communicated to the students, staff and other stakeholders by permanently displaying it in the premises of Institution, Printing in the prospectus and uploading on the college Website. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. Additionally, IQAC collects feedback from students which are incorporated within the purview of the future plan of action of the institution. In order to alleviate the rigours of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the faculty members of the institution function under the direct supervision of Principal, conducting meetings with the concerned members and the resolutions are passed on to the Principal for further action. The involvement of the staff - both the teaching and non-teaching - in various activities related to the development of the college by the way of associating them in some committees enhanced their leadership qualities. The students and teaching and non-teaching staff have been given representation at different levels through various committees. The delegation of authority is also to enable the authorities to take decisions at appropriate levels.

- **The management and principal encourage and support the staff in the representative on various committees.**
- **Institution promotes a culture of participative management as the principle given free hand by management of the institution.**
- **The principal exercises his power effectively and absolutely. He is the chairperson of all the committees.**
- **Through interaction with faculty members better implementations of academic programmes are done.**
- **Departments and the various committees co-ordinate with IQAC and submit the annual plans.**
- **These are approved by IQAC and planning board.**
- **For designing and implementation of policy and plans different committee are constituted by the constituting Management, Principal faculties in the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Development Committee of the college along with various committees work in harmony to build and enact the vision of the college. The college operating under the pressure of several challenges (financial aid being primary) envisions the following for the next five years

- **Start new programme, namely B. Com in commerce stream**
- **Start new self-financed need-based short term courses in agriculture and horticulture as most of the students come from agricultural families**
- **Construct indoor sports facilities**
- **Complete the recruitment process of vacant teaching and non-teaching positions**
- **Strive towards creating green campus by minimizing paper work**
- **Fully computerize the college administration reducing reliance on paper work**
- **Build a separate reading room with relevant and adequate resources for competitive examinations**

Being an institute imparting education in Arts faculty there has always been a demand for provisions of help in competitive examinations from students. Accordingly, the college planned to help students in all possible ways.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Yeshwant Rural Education Society, Wardha. It holds all the final authority in all the internal administrative and governance matters of the college. As per the Maharashtra Public Universities Act 2016 the college has College Development Council – CDC (earlier it was known as Local Management Committee). It consists of members from the managing parent society, teacher representatives, representatives of non-

teaching, local community, and students. The CDC is entrusted with the overall management of the college. Three kinds of human resource – technical, administrative and teaching – are in place to address the workload requirements of the respective domains.The academic aspect is managed by staff council under the leadership of the Principal. For instance, admissions, time table, internal examination etc are managed by the staff in consultation with the Principal. The service rules, recruitment procedures, career promotion are all subject to the Maharashtra Public Universities Act 2016 and the statues and ordinances of the affiliating university. Besides, there are several committees such as Anti Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, Cultural Activities Committee to support students and deal with grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college strives to meet the welfare needs of teaching and nonteaching staff by taking every possible measure. The college has a group insurance scheme for all staff members. The premiums are deducted through monthly salary. Other measure is a cooperative society for staff of the college. The credit cooperative society is a macro mechanism covering all staff working in the institutions run by the Yeshwant Rural Education Society, Wardha. The society offers loans and also provides saving channels. Yet another voluntary welfare measure instituted by the staff is staff council through which the college dignifies and felicitates the teaching and non - teaching staff who are retired from the institution. The college also feliitates those staff members who have earned Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of teaching staff is done through a prescribed format (by the affiliating university). This is mandatory as per the Maharashtra Public Universities Act, 2016. All faculty members are required to submit a self-appraisal report every year, which

is based on the performance appraisal norms suggested by the UGC and the affiliating university (RTMNU). The data submitted by the individual faculty members is used as one of the measures of performance assessment. Besides, each faculty member is asked to submit a report of the work done during the session at the end of every academic session. In this way, the college tries to make a holistic and multi-source appraisal of the performance of the teaching staff. The college maintains confidential reports for the appraisal of non-teaching staff. The reports are written by the Principal based on various kinds of inputs. These inputs include the personal observations of the Principal, feedback from teaching staff and students. In case of any serious issues about performance the concerned staff is personally addressed by the principal and in some rare cases, if the circumstances warrant it, the matter is taken to the Local Management Committee or even the management of the parent managing trust. But this is extremely rare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college seriously and regularly undertakes the internal and external audits for all its accounts and financial transactions. The internal audit is undertaken every year in the month of March. Then the external audit is done through a professional and licensed Chartered Accountant. It usually takes place every year without exception. Each department or committee prepares a draft of statement of income and expenditure and is submitted to the college office. The Principal ensures that finance is managed in consonance with the applicable norms and regulations. Besides, these audits there are periodic audits by the government. For instance, the office of the Joint Director of Higher Education of the region periodically verifies the financial matters of the college. Similarly, the regional office of the Accountant General of India also checks and verifies the externally audited records of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives full salary grant (for the staff employed on grant-in-aid basis) and a very limited amount of non-salary grant from the Government of Maharashtra. In the past the college has received development assistance from the University Grants Commission (UGC) under X, XI and XII plans. These funds are utilized for ensuring good maintenance and ongoing growth of the college. However, these funds not sufficient to meet the needs and demands of the college. So, the college has been experimenting with self-resource generation, though with little success so far. On the other note, college strongly believes that funds saved are also funds generated. Therefore, it works hard towards minimum wastage of funds and other resources. The college shares resources across various units and departments and believes in the reuse of material resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the establishment of the Internal Quality Assurance Cell (IQAC) several initiatives have been taken up by the college. In the last five years IQAC has contributed to establishing several strategies and processes. The two outstanding things that happened because of IQAC can be described as follows: IQAC has helped the various units of the college in documenting and record-keeping practices. This in turn has resulted in planning and executing activities with utmost care and with specified objectives. Following the suggestion of IQAC regarding the undertaking of various extension activities (for better connect between the institution and its surrounding) the Department of Political Science has led a Voter's Awareness Campaign. It included several activities for the students such as essay writing, elocution, conducting rallies, lectures, and workshops. One outstanding activities was Electronic Voting Machine (EVM) demonstration for the students organized in collaboration with local Tehsil Office. Other activity that attracted lots of students was Selfie Point. A research project was also undertaken focused on analyzing voter awareness among rural population

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal in consultation with Staff Council and CDC of the college conducts periodic reviews of the teaching-learning practices and university results every year as decided by the IQAC. The review is done based on the inputs from:

- Students' feedback formally and informally
- Teachers' feedback on students' performance
- Principal's observations
- University results

Considering theses inputs the college carries out a yearly review of its teaching and learning. One emergent issue is the non-satisfactory results of students in university examinations. For these several strategic and practical initiatives are being taken up:

- Conducting extra and remedial classes for students
- Organizing various assessment tasks such as unit tests and preparatory examinations
- Conducting examination writing workshops
- Counseling students about avoiding ATKT

These action points are slowly yielding the anticipated results as results are improving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the enrolment of women students is far higher than the men students, the college pays extra attention to their safety and security. The campus is covered by CCTV surveillance. All classrooms, library, office, and laboratories have CCTV. It is constantly monitored and footage is recorded. Besides, the college staff also constantly monitors the students. The Discipline Committee regularly monitors the activities on the campus and looks after any issues related to the campus life of the girl students. All committees formed by the college for various purposes have lady staff members on it. This makes it more convenient for women students to express their concerns. The college also has Anti-Ragging Committee and Committee for Prevention of Sexual Harassment.

Moreover, all staff members – both teaching and non-teaching - are available for counselling, both personal and academic, and girl students are routinely found to approach those staff members who they are comfortable with in sharing and discussing their concerns. The college has a common room for women students. There exists a recently renovated washrooms for women students. The college has also installed a sanitary napkin vending machine for the convenience of students.

Also the college has organized an online lecture on "Right to Vote & Human Rights" on 25th January – 2022.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college being a small unit with staff crunch manages waste conventionally. There are dustbins -for both solid and liquid waste - installed in the college for collection of waste. As such most of waste is basically stationary items. One important aspect of waste management is to create as little waste as possible and easily dispose it rather than to produce large amount of waste and make its disposal difficult. Computerization is in process to reduce the use of paper, thereby reduce paper waste. Paper and other scrap waste, which cannot be further reused, is handed over to scrap dealers for disposal. E-waste is also very low as equipment are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is undertaking various initiatives in the form of celebration of days of birthday anniversary of National Freedom

Leaders and eminent personalities (i.e. birthday anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Mahatma Jyotiba Fule, Savitribai Fule, and Dr. Abdul Kalam etc.) Students and teachers from diverse backgrounds connected on one platform through National Festivals and other activities to create an inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independent Day are celebrated every year in the institution. The inspiring speeches are conducted. The institution also organizes various cultural programs to celebrate the cultural diversity of India. Students participate in such programs and present their regional or cultural folk songs and dances. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in

NSS activities like blood donation camps, Swachha Bharat Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country.

The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the

campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and

builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national festivals. The key festivals celebrated include:

- Republic Day (26 January)
- Maharashtra Day (1 May)
- August Kranti Day (9 August)
- Independence Day (15 August)
- Constitution Day (26 November)
- World Marathi Day (27 February)
- International Yoga Day (21 June)
- Maharashtra Reading Day (15 October)
- NSS Day (24 September)
- Teachers' Day (5 September)

The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows:

- Chhatrapati Shivaji Maharaj
- Rajamta Jijau Jayanti (mother of Chhatrapati Shivaji Maharaj)
- Mahatma Gandhi
- Lokmanya Tilak
- Lal Bahadur Shastri
- Dr. B. R. Ambedkar
- Shahu Maharaj
- Mahatma Jyotirao Fule
- Savitribai Fule
- Swami Vivekananda

The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept. of Physical Education. The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Voter Awareness Campaign

Objectives of the Practice:

Raise awareness among students and society about the right to vote

The Context

Indian constitution has granted voting right to every citizen without any discrimination. It has been experienced that often rural citizens are not fully aware of the value of voting. Therefore, it is essential to increase the informed participation of the rural population in the election process.

The Practice

- **Elocution Competition**
- **Essay Competition**
- **Survey of Voter Awareness (through interviews and questionnaires)**

Evidence of Success

- **Increasing registration of voters especially students every year**
- **A rise in the youth voting**
- **The growing participation of students in Voter Awareness Campaign**

Problems Encountered and Resources Required

It is beyond the capacity of the college and department to contact more (or each and everyone) citizens. However, efforts are continuing to reach out to everyone.

Best Practice - 2

Adoption of Village Ghorad under "Gram Dattak Yojana"

Goal

Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village

The Practice

- Clean the temple premises regularly
- Plantation and preservation of trees

Evidence of Success:

The work of the college is visible in the Mandir premises and the village.

Problems Encountered and Resources Required:

- Involvement of all employees
- Scarcity of funds to enhance and undertake more work in Ghorad

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of the vision and mission of the college. The logo of the college reads " Knowledge

is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character-building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college started with barely 75 students and now on average, the enrolment is around 350.The college enrollment shows that about 60% of students are women and about 90% of students are from backward and weaker classes of society. So, the college addresses the higher educational demands of underprivileged sections of society.

Since the second cycle of accreditation from NAAC in 2011 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the women's students' washrooms. A clean drinking water facility is also in place. To cope with the frequent power cuts the college has purchased a high-power electricity generator. A multi-station gymnasium is another addition valued by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organize seminars, conferences and workshops

To promote the faculty for more research works

To organize various extension and outreach programmes by NSS.

To provide quality education to socially and economically backward classes.

To bring social transformation through education.