



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Yeshwant Mahavidyalaya, Seloo

- Name of the Head of the institution

Dr. Archana S. Dahane

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

07155220227

- Mobile No:

9405615243

- Registered e-mail

principallymseloo@gmail.com

- Alternate e-mail

principal_seloo@yahoo.co

- Address

Near APMC, Sukali Station Road,
Seloo, Dist. Wardha

- City/Town

Seloo

- State/UT

Maharashtra

- Pin Code

442104

2. Institutional status

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Arjun Namdevrao Khobragade**
- Phone No. **09850307101**
- Alternate phone No. **07155220227**
- Mobile **9850307101**
- IQAC e-mail address **arjunkhobragade@gmail.com**
- Alternate e-mail address **khobragadean07@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

www.ymseloo.edu.in

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

[https://ymseloo.edu.in/academic-
calendar-2020-2021/](https://ymseloo.edu.in/academic-calendar-2020-2021/)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	56	2004	03/05/2004	02/05/2009
Cycle 2	B	2.16	2011	27/03/2011	26/03/2016
Cycle 3	C	1.96	2020	08/01/2020	07/01/2025

6. Date of Establishment of IQAC

01/01/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Energy, Water and Green Audit has done.

One day National Seminar on Intellectual Property Rights & Plagiarism was held on 18th of December 2020.

The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha and Dr. H. N. Sinha Arts & Commerce College, Patur, Dist. Akola has jointly organized a One Day National Seminar on "Indian Constitution And Routing of Democracy" on 29th November - 2021.

The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha and Late Bhaskarrao Shingne Arts College, Khamgaon, Dist. Bulanda has jointly organised a One Day National Interdisciplinary E-Conference on "Women Empowerment: Issues & Challenges" on 27th August - 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Energy, Green Audit and Environment Audit	Energy, Green Audit and Environment Audit of Yeshwant Mahavidyalaya, Seloo had done.
National Seminar on IPR & Plagiarism	One day National Seminar on Intellectual Property Rights & Plagiarism was held on 18th of December 2020.
National Seminar on Women's Empowerment : Issues and Challeges	One day online National E-Conference on Women's Empowerment : Issues and Challenges on 27th of August 2021

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Yeshwant Mahavidyalaya, Seloo
• Name of the Head of the institution	Dr. Archana S. Dahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07155220227
• Mobile No:	9405615243
• Registered e-mail	principalymseloo@gmail.com
• Alternate e-mail	principal_seloo@yahoo.co
• Address	Near APMC, Sukali Station Road, Seloo, Dist. Wardha
• City/Town	Seloo
• State/UT	Maharashtra
• Pin Code	442104
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Arjun Namdevrao Khobragade
• Phone No.	09850307101

• Alternate phone No.	07155220227				
• Mobile	9850307101				
• IQAC e-mail address	arjunkhobragade@gmail.com				
• Alternate e-mail address	khobragadean07@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ymseloo.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ymseloo.edu.in/academic-calendar-2020-2021/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.16	2011	27/03/2011	26/03/2016
Cycle 3	C	1.96	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			01/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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<p>The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha and Dr. H. N. Sinha Arts & Commerce College, Patur, Dist. Akola has jointly organized a One Day National Seminar on "Indian Constitution And Routing of Democracy" on 29th November - 2021.</p>		
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/01/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**20.Distance education/online education:****Extended Profile****1.Programme**

1.1

1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

337

Number of students during the year

File Description	Documents
Data Template	View File

2.2

333

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

99

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	9
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	423372
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year faculty meetings are held for deciding teaching schedules for the sessions. The key issues discussed and decided in this meeting include workload, time table, and academic calendar.

The first week of teaching is aimed at familiarizing students with the syllabus and overall objectives of each course. Following the university norms of curriculum the college offers two languages namely, English and Marathi and nine electives - Political Science, Economics, History, Sociology, English Literature,

Marathi Literature, and Home Economics. Students have choose three electives along with two compulsory languages.

The primary mode of teaching is lectures supplemented with seminars, audio-visual inputs, and learning by doing. Besides, the college has experimented and continues to experiment with various forms of internal continuous assessment such as unit tests, preparatory examinations, assignments, and projects. Provision of remedial teaching for English and a few other subjects has also been implemented to assist slow learners. To reinforce the learning several guest lectures on varying topics are arranged during every academic session. Due to COVID-19 pandemic situation, teacher used more ICT enabled teaching methods through Google Meet and Zoom Platform.

Lastly, it needs to be mentioned that college is turning every stone to provide the possible quality education to rural youth. It entails several challenges such as inadequate societal and parental awareness about education, motivation of students, and technical challenges like frequent power cuts to mention a few. The college is attempting its best to overcome these challenges.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Assessment is administered by a special committee appointed by the Principal. The committee prepared a calendar of continuous internal assessment for the academic session. This calendar is incorporated in the general academic calendar of the college. The annual academic calendar is prepared in consultations with the members of faculty, the management representatives, members of non-teaching staff and the affiliating university's academic calendar. At the beginning of academic session, a broad outline of the calendar is notified and communicated to the students. It is also published on the college website. The college meticulously adheres to the calendar but is also open to make changes if demanded by the circumstances. The internal assessment is carried out every semester and the results are shared with students and among faculty. Students are given

detailed feedback on their performance in the assessment tasks in the stipulated time.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following the vision of the founder chairman the college strives to provide possible quality education to rural youth and is sensitive to cross cutting issues associated with gender, environment, human values and professional ethics. Adherence to these issues is followed from the point of very admission process which is absolutely non-discriminatory.

The admission trends show that college enrolls around 60% women students. There exist all the required facilities for women students such as clean restrooms, common room, and counseling

facility. There have never been any instances of ragging in the college.

The college strives to inculcate human values through various co-curricular and extra-curricular activities. The college celebrates the birth and death anniversaries of all nation builders and eminent souls with an aim to inculcate their vision among students. The college routinely organizes awareness activities regarding drug addiction, farmer suicides, social stratifications, superstitions, social evils like dowry system to mention a few. For instance, the college organized a national level conference on Farmer Suicide phenomenon in the Vidarbha region in general and Wardha district in particular. Students were involved in the organization and enactment of the event. As a precautionary measure and regulatory requirements the college has special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussion are regularly organized to sensitize students about these issues.

Regarding environmental awareness the college offers a compulsory course on Environmental Science to third and fourth semester students. Through this course the students are sensitized about the dangers of global warming, carbon emission, changing season cycles, depletion of natural resources etc. Besides, through NSS unit plantation and plastic free campus activities are regularly organized every academic session.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

333

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows the policy of admitting all students who have applied without any discrimination. The vision of the founding chairman of taking education to the rural youth guides the institution in practicing non-discriminatory admission policy. The college believes that students overcoming all the hurdles seek admission have intense desire to learn and contribute to modernization of the community and society. So, the college does not assess the learning levels of the students formally at the time of admission. Besides, given the size of the population of the surrounding area and availability of other institutions in the vicinity also exerts a little influence on demand ratio for the liberal arts and social science education.

In the first weeks of teaching the factors like interest, motivation, resilience, resourcefulness etc. are ascertained by faculty through observation of students' performance in classroom. The slow learners usually have deprived socio-economic background and inadequate parental attention. In a few cases they have to travel long distances. These students are provided financial assistance through Government of India scholarships. The library lends books at a nominal deposit fee to facilitate their interest in learning and experimenting. The faculty regularly meets such students more informally than formally and discusses their problems and challenges.

The learners who need additional support for coping with the demands of undergraduate curriculum are given tutorials. Besides, remedial classes for English and few other subjects are the key provisions for slow learners. They are also encouraged to participate in co-curricular and extra-curricular activities. Often it is experienced that majority of the learners, being from deprived backgrounds need extra support. So the teaching and non-teaching staff take possible care to motivate these students in continuing their education.

For the advance learners (which often are very few in number) are also supported for advancing their knowledge and skills. The advance learners are also identified through their classroom participation patterns and their interactions with faculty. Since the classroom teaching and learning usually happens in mixed ability groups, and is pitched at a general student profile, the advanced students are encouraged for more autonomous learning, for example, by exploring online resources and online short courses and by taking up additional studies during vacations. These students are given extra tasks such as suggested readings for in-depth understanding of the topics. For example, these students are asked to read more on the topic and library provides them with the required readings. They are also provided with guidance for preparing for competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers only one undergraduate programme in arts. The courses can be classified into two categories - humanities and social sciences. Broadly language related courses could be placed in humanities and other subjects under social sciences. The courses under these two streams have their own nature and structure.

Compulsory languages English and Marathi and the electives English Literature and Marathi Literature have similar course structures. Students are expected to acquire and refine their language skills

and appreciate the literatures in languages. These courses are taught with a mix of lecturing, learning by doing and self-learning. Teachers use AV resources for enacting the curriculum objectives in these courses. Students are required to undertake projects and take-home assignments. For instance, in compulsory English courses email writing is one of the prescribed skills in syllabus. Here students are required to write emails in real time to show their acquisition of the email writing skill.

The second stream includes social science subjects like Political Science, Economics, History, Sociology, and Home Economics. The course structure is more suitable to transmission mode of teaching. The courses are built around the transfer of key information and few key concepts. Here too teachers supplement the prescribed syllabus by using online resources and conducting student seminars. The field trips aimed at providing exposure to students are also a feature of teaching. For instance, Students have been taken to places like Sewagram by History faculty.

Overall, teachers follow diverse ways of teaching and classroom practices in order to promote student learning as effectively as possible. The college does not underestimate the value and use of lectures as a way of teaching and therefore does not discourage teachers from including some sessions in the form of lectures every semester. However, teachers try to make these lectures as interactive and interesting as possible, for example, by using PowerPoint presentations and audio-visual aids and by including open discussions and tasks within them. In addition, efforts are also made to make teaching sessions student centered by the use of group work, student presentations, hands-on assignments, use of multimedia activities, task-based learning, small quizzes and debates, laboratory experiments, solving worksheets, and so on.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College offers only one undergraduate programme in arts. Various innovative and creative methods used by teachers include use of audio visual aids, online resources (such as lectures from YouTube

or NPTEL), experiential activities (such as writing emails in real time), take-home assignments, and projects.

Students are encouraged for self-study and learning on their own. They are provided with information about additional sources in the form of books or papers or audio-visual content to work on their own at their convenience.

Teachers use various multimedia activities by incorporating them into their regular lecture-mode teaching or classroom sessions. A few teachers complete a part of the discussion in class and ask students to work on the remaining part on their own. Teachers are available in the college premises for longer hours for helping students in case of need. Many teachers have been using various ICT and Web 2.0 tools reasonably and in creative ways. This has proved beneficial to both - teachers and students. It is enriching teachers' teaching tool-kit and knowledge and skills and at the same time giving more choice and power to the students.

Another innovative and creative experiment college engages in asking students for peer-teaching. Here students prepare the lessons of their choice and teach their peers. One day, i.e. Fifth September (Teachers' Day) is kept for students to try their hands at teaching. Teachers help and coordinate students in this exercise. Another experiment is, a few teachers have prepared personal study notes which are shared with students. Economics, English and Political Science teachers have engaged in preparing study notes taking into consideration the students' needs and concerns.

Teachers are informally creating e-libraries as a compilation of several freely available educational resources. It includes books, papers, videos that have a direct connection with the syllabus. Students also prepare posters to show their understanding of the issue or concept and the posters are displayed for other students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.ymseloo.edu.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has two internal assessment mechanisms:

1. Prescribed by affiliating university
2. Initiated by the institution

For the mandatory internal assessment prescribed, scheduled, and implemented by the university there exists a university-based system to plan and implement internal assessment. University academic calendar includes internal assessment schedules, components of assessment, and grading guidelines. The university syllabus provides all the details of the internal assessment.

The college also intimates the university mechanism to students in the first week of sessions. The college ensures that the information reaches each and every student. For the college initiated internal assessment there exists a committee formed by the Principal. The committee is constituted of two faculty members. The key responsibilities of the committee include:

- Schedule / prepare a calendar of internal assessment
- Announce internal examinations
- Invite question papers (if required)
- Provide of answer books and other stationary
- Get assessment done and preparation of result
- Deal with any complaints or grievance

So far, there has never been any grievances about the college

initiated internal assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the college is an affiliated institution it is not required to address grievances regarding examinations. The whole examination process is conducted and by guided by the R. T. M. Nagpur University, Nagpur. The university appoints Chief Supervisor and External Supervisor for the smooth conduct of examinations. Any grievances related to examination are required to be intimated to the university. The university is empowered to take decisions and actions in grievance matters by the Maharashtra Public Universities Act 2016.

However, the college has initiated its own continuous assessment mechanism. This assessment is administered through an internal assessment committee formed by the Principal. The committee looks after the grievances in a transparent and efficient way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college can arrive at outcomes both general and specific by interpretation of the prescribed curriculum. The Programme outcomes, Programme specific outcomes and the Course outcomes are prepared drawing on the given curriculum collaboratively by the members of the faculty. These outcomes are prepared keeping in view the overarching goals of particular programmes. The outcomes defined by the college usually reflects the perceptions of the affiliating university. There is a general awareness of and knowledge about the POs, PSOs and COs among teachers, administrators and management. These are displayed on the college

website. These are also shared and discussed with the students at the beginning of the academic session and towards the end of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The primary measure used for evaluating attainment of POs, PSOs and COs is the student performance at various evaluative activities in general and summative examinations conducted by the affiliating university in particular. The examinations include testing both theoretical and practical knowledge and skills. Then there are also other indicators of the attainment of outcomes, such as student performance at various CIE activities, their classroom participation and engagement, their laboratory and field work, the feedback coming from the students, the teachers and other stakeholders, as well as the regular observations by the teachers. How far students have managed to display some of the outcomes is also implicitly measured by their use of their knowledge and skills in non-curricular activities and responsibilities.

POs are usually measured by the grades students score in the final examination. PSOs are defined and redefined (by way of interpretation by the college faculty) every year considering the students' response to course enactment. The attainment is usually ascertained by the teachers and it is shared with the institution. The COs are also measured by results and students' ability to transfer the skills or application of skills in real life. For example, in language courses students are actually required to write emails, compose reports, and produce critically appreciative write-ups (in literature courses). So, the outcomes are judged by students' participation and production in these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymseloo.edu.in/wp-content/uploads/2022/01/271-sss-Analysis-pdf-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities for the community is one of the key strengths of the college. The college has a long tradition of serving community through organization of health camps, awareness raising events and occasional training programmes. NSS unit of the college plays a key role in organizing extension activities. Major NSS activities include weekly college campus cleaning drive, theme based annual camps, plantation, guest lectures on issues of social significance and so on. The college adopted a village - Ghorad- as a site for its annual camp. The NSS volunteers constructed a road connecting the famous temple (in this village) and main road. The college also has Adult Education unit which undertakes several activities such as health check-up camp, helping for solutions to the health of senior citizens. The extension activities focus on

various nationally and locally significant issues such as national integration, nature / environment conservation, awareness about drug addictions, gender sensitization, saving girl child, education of girls, health and hygiene, Swachha Bharat Mission, literacy, employability skills to mention a few. As the college is located in the rural area and the majority of students have agricultural background, the college often organizes events focusing on agriculture related issues. The college hosted a state-wide farmers' rally to show its solidarity with the farmers' plight in the district. The college regularly organizes legal awareness campaigns for the local citizens. The cultural festival organized every year at the end of academic session has number of skits or short plays on social awareness themes such as superstition, dowry, preserving natural and cultural heritage to mention a few.

Teachers and students are actively involved in these undertakings right from the planning stage to actually implementing and sustaining the activities. This kind of exposure not only trains students in organisational and management skills and raises their awareness and knowledge about various issues, it also gives them a chance to interact with the community, develop engaging relationships with them and contribute back to the society. The whole experience strongly contributes to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

162

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college exists on spacious plot of three acres. It is surrounded by trees and plants offering a green ambiance. It has all the required facilities and infrastructure in place to effectively promote good teaching and learning experience. Overall, the college has spacious and airy 10 classrooms, one Home Economics laboratory, two IT laboratories, spacious and a well-resourced library.

The classrooms have adequate seating capacity and good furniture. Each class has seating capacity of 50 students on average. The classrooms are equipped with lights and fans. Besides, the classrooms are constructed in such a way that they are naturally lighted and airy throughout the day.

There is one seminar hall with a seating capacity of 200. Architecturally, the hall is airy and is naturally lighted. It is equipped with electric lights and fans as well. It also has an electronic white board. It is often used for organizing seminars, conferences, college-level programmes (such as guest lectures, cultural functions, and outreach activity programmes), and special teaching-and-learning sessions with AV equipment.

The college has one fully equipped and well-resourced laboratory for Home Economics. The laboratory has equipment like refrigerator, microwave, sewing machines, LPG connection, and laboratory furniture. The college has also set up Information Technology laboratory with 15 computers. It has broadband internet, printer and scanner facilities. The college has also set up another laboratory with 20 computers with language laboratory software. However, the license of language lab software has expired and college is arranging for new contemporary software. This laboratory also has broadband internet connection and it is used for training students in IT skills and language skills. The college has three broadband internet connections and these are accessible to students and staff.

The college has a central library stocking 13429 books, 11 journals and 11 periodicals. Besides, the college subscribes to 7 newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over three acres. The overall built-up area is roughly 40% of the total area. The college takes utmost care in promoting physical education and sports among college students in general and women students in particular. Currently,

the college has the fields for kabbadi, kho-kho, volleyball, and cricket. The ground is regularly used for organizing Taluka level sports competitions by the District Sports Office every year. These grounds are also used by local sports groups for practicing kabbadi and cricket throughout the year. The college has a gymnasium with 13 equipments. It is regularly used by college students and alumni as well. The indoor games available in the college include chess and carom. There is enough space for a track of 200 meters for running and other athletic events. The college organized physical test for all students every academic session. There is also a space for yoga practice. The college has one seminar hall and 4 large classrooms where various kinds of cultural activities are regularly held. Both physical education and sport and cultural activities are implemented and supported by well-qualified staff. There is one full-time director of physical education and a team of alumni who support sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

423372

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library stocking 13429 books, 11 journals and 11 periodicals. Besides, the college subscribes to 10 newspapers. The library of Yeshwant Mahavidyalaya is automated with integrated library management software. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of N- list where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for one weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The Library is provided with 1 systems with 5 Mbps. For Enhancing security CCTV cameras have been installed. The Library is provided with Wi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23600

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate number of computers and other accessories such as printers, scanners, and web camera. The total number of computers in the college is 47. The college has 3 broadband internet connections and they are used in office, library and laboratory. The number of terminals available for students and staff is 3 and 2 respectively. The library has 7 computers and out of these 2 is kept aside for student and staff use. The college has a separate laptop and printing machine for conducting affiliating university examinations every semester. CCTV cameras placed in the classrooms and college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

423372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a clearly defined systems and procedures for maintenance and sustenance of facilities in the college. The apex body is College Development Council (which was Local Management Committee till the implementation of new Maharashtra Public Universities Act in 2016). The facilities and amenities that come within the purview of individual departments or committees are under the planning and care of those departments or committees. These entities ensure the utilization and maintenance of the facilities. The departments like Home Economics and Physical Education and service like Library carry out annual stock verification exercise every year. For IT equipment the college has maintenance contracts with IT service providers. The general facilities are under the care of the administrative office and looked after by the Superintendent of the college. The college follows central procurement system wherein all departments and committees place their respective requisition with the Principal.

The college aims at an optimum utilization of its facilities, for which sake practices like inter-departmental sharing of equipment or resources, staggered timing of theory and practical classes, LAN networking of equipment for extended use and so on are followed. Some facilities like the seminar hall are also given for paid use to certain categories of users like government offices and educational institutions, which not only bring in some revenue, but also help in better utilization and maintenance of these facilities. Teams of administrative staff and teaching staff are allotted the responsibility of regularly monitoring the performance, maintenance and utilization of various facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college being an affiliated institute is governed by the Maharashtra Public Universities Act 2016 and the regulations of R. T. M. Nagpur University, Nagpur. The regulation for student council so far has been a nomination process based on merit in academic and extra-curricular activities. The process can be described as follows:

- All merit holders (drawing on the performance in previous qualifying examination are nominated by the college
- The above nominated members elect the College Representative

for the University Student Council.

The college meticulously follows this norm and arranges for the elections as per the schedule mandated by the university. Often the College Representative is elected un-opposed but elections have also taken place occasionally in the past. The process has always been smooth and carried out in collegial conditions.

The student council is part of all planning and execution of co-curricular and extra-curricular activities. The Student Council is always represented through College Representative and is offered equal status with other administrators of the college in all programmes. Concretely, College Representative is part of the dignitaries in programmes. Besides, the student council takes lead in the organization and the execution of annual cultural and sport festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active Alumni Association from the year 2004. The administering body of the association has changed over years. The association is active in support college in all its academic, co-curricular, and extra-curricular activities. The Alumni Association is not yet a registered body but attempts are being made in this direction. The Alumni Association contributes to the college in the following ways:

The alumni mentors junior and incoming students from the phase of admission to the final pass out stage. They help incoming students in choice of electives, guide them in procedural requirements, and provide them with study material to mention a few. Besides, they collaborate with faculty in the organization of co-curricular and extra-curricular activities. For over 4 to 5 years the alumni have actively contributed to the organization of annual week-long NSS camp. The alumni also mentor students in games and sports. Sometimes, they also team up with faculty to shuttle participating teams to places of matches or competition. The alumni is also in process of creating a corpus fund to initiate a few constructive activities on their own. Another service rendered by the alumni is the publicity of the college in the surrounding villages / areas. This immensely helps college in attracting students from all walks of life from the surrounding primary feeding locations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The vision and mission of the college clearly reflects in the logo of the college in words "Knowledge is character". So, college strives to spread knowledge in the rural area with following objectives.

- To provide an opportunity of higher education to all the students of this area in general and to economically weak and socially challenged students in particular.
- To create an environment for all round growth of students.
- To equip students with up-to-date knowledge.
- To inculcate skill and knowledge in tune with the requirement of competitive examinations.

Established in 1972, YeshwantMahavidyalaya is one of the leading institutions in Seloo taluka, imparting value-based education to the unprivileged and the underprivileged strata of society. The college has noble mission to inculcate human values like nationality, cleanliness, honesty, gender equality, peace and non-violence among students. Besides it has been trying to maintain religious harmony, among students by celebrating various religious festivals. The college has been striving to establish itself as an ideal institution for society. Vision and Mission of the Institution is communicated to the students, staff and other stakeholders by permanently displaying it in the premises of Institution, Printing in the prospectus and uploading on the college Website.

The convergent approach of the management, Principal and Faculty develops and implements the quality policy and plans in order to uphold the mission and vision of the college. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The head of the Institution personally communicate with staff members to ensure they are not encountering any problem in regard to their work. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. The management encourages individual research work in the form of Faculty Development Programmes.

Additionally, IQAC collects feedback from students which are incorporated within the purview of the future plan of action of the institution. Academic Audit is also conducted annually. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans as well as maintain an eco-friendly green and clean college campus. In order to alleviate the rigours of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the faculty members of the institution function under the direct supervision of Principal, conducting meetings with the concerned members and the resolutions are passed on to the Principal for further action. The involvement of the staff - both the teaching and non-teaching - in various activities related to the development of the college by the way of associating them in some committees enhanced their leadership qualities. The students and teaching and non-teaching staff have been given representation at different levels through various committees. The delegation of authority is also to enable the authorities to take decisions at appropriate levels.

- The management and principal encourage and support the staff in the representative on various committees.
- Institution promotes a culture of participative management as the principle given free hand by management of the institution.
- The principal exercises his power effectively and absolutely. He is the chairperson of all the committees.
- Through interaction with faculty members better implementations of academic programmes are done.
- Departments and the various committees co-ordinate with IQAC and submit the annual plans.
- These are approved by IQAC and planning board.

- For designing and implementation of policy and plans different committee are constituted by the constituting Management, Principal faculties in the college.

The President of Yeshwant Rural Education Society, Wardha, takes the lead in the governance and management of the institution. The management committee members along with the Principal and other governing members of the committee support day to day functioning of the college administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The Principal coordinates with the teaching, non-teaching and student body members for the effective functioning of the college.

The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (Second year). These three will have a group of Class coordinators who will represent their respective classes. Feed backs are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Development Committee of the college along with various committees work in harmony to build and enact the vision of the college. The college operating under the pressure of several challenges (financial aid being primary) envisions the following for the next five years (2020-2025):

- Start new programme, namely BCom in commerce stream
- Start new self-financed need-based short term courses in

agriculture and horticulture as most of the students come from agricultural families

- Construct indoor sports facilities
- Complete the recruitment process of vacant teaching and non-teaching positions
- Strive towards creating green campus by minimizing paper work
- Fully computerize the college administration reducing reliance on paper work
- Build a separate reading room with relevant and adequate resources for competitive examinations

Being an institute imparting education in Arts faculty there has always been a demand for provisions of help in competitive examinations from students. Accordingly, the college planned to help students in all possible ways. The college has responded to this demand by taking up various initiatives such as:

- Conduct preparatory examinations on the lines of Maharashtra Public Service Commission, Bank Recruitment Board, Railway Recruitment Board etc.
- Organize regular guest lectures, especially by achievers/government officials in the competitive examinations
- Run classes (weekly three days)
- Collaborate with external agencies such Career Success Guidance Point, Hinganghat and Phoenix Academy, Wardha
- Jointly organize examinations by collaborating with Nathe Career Academy, Nagpur, Eklavya Multipurpose Society, Nagpur, Swami Vivekananda Kendra, Kanyakumari (Wardha Branch)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Yeshwant Rural Education Society, Wardha. It holds all the final authority in all the internal

administrative and governance matters of the college. As per the Maharashtra Public Universities Act 2016 the college has College Development Committee - CDC (earlier it was known as Local Management Committee). It consists of members from the managing parent society, teacher representatives, representatives of non-teaching, local community, and students. The CDC is entrusted with the overall management of the college. Three kinds of human resource - technical, administrative and teaching - are in place to address the workload requirements of the respective domains.

The academic aspect is managed by staff council under the leadership of the Principal. For instance, admissions, time table, internal examination etc are managed by the staff in consultation with the Principal. The service rules, recruitment procedures, career promotion are all subject to the Maharashtra Public Universities Act 2016 and the statues and ordinances of the affiliating university.

Besides, there are several committees such as Anti Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, and Cultural Activities Committee to support students and deal with grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college strives to meet the welfare needs of teaching and non-teaching staff by taking every possible measure. The college has a group insurance scheme for all staff members. The premiums are deducted through monthly salary. Other measure is a cooperative society for staff of the college. The credit cooperative society is a macro mechanism covering all staff working in the institutions run by the Yeshwant Rural Education Society, Wardha. The society offers loans and also provides saving channels. Yet another voluntary welfare measure instituted by the staff is staff council through which the college dignifies and felicitates the teaching and non - teaching staff who are retired from the institution. The college also felicitates those staff members who have earned Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for both teaching and non-teaching staff. The performance appraisal happens in formal and informal ways. The college being a small unit with a staff of around 25, the Principal regularly takes a review of work assigned and offers comments and feedback.

On the formal count, the appraisal of teaching staff is done through a prescribed format (by the affiliating university). This is mandatory as per the Maharashtra Public Universities Act, 2016.

All faculty members are required to submit a self-appraisal report every year, which is based on the performance appraisal norms suggested by the UGC and the affiliating university (RTMNU). The data submitted by the individual faculty members is used as one of the measures of performance assessment. Besides, each faculty member is asked to submit a report of the work done during the session at the end of every academic session. The principal also contributes personal observations and interactions with the faculty members to the measure of performance assessment. In this way, the college tries to make a holistic and multi-source appraisal of the performance of the teaching staff.

The college maintains confidential reports for the appraisal of non-teaching staff. The reports are written by the Principal based on various kinds of inputs. These inputs include the personal observations of the Principal, feedback from teaching staff and students.

In case of any serious issues about performance the concerned

staff is personally addressed by the principal and in some rare cases, if the circumstances warrant it, the matter is taken to the Local Management Committee or even the management of the parent managing trust. But this is extremely rare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college seriously and regularly undertakes the internal and external audits for all its accounts and financial transactions. The internal audit is undertaken every year in the month of March. Then the external audit is done through a professional and licensed Chartered Accountant. It usually takes place in the month of March every year without exception.

Each department or committee prepares a draft of statement of income and expenditure and is submitted to the college office. The Principal ensures that finance is managed in consonance with the applicable norms and regulations.

Besides, these audits there are periodic audits by the government. For instance, the office of the Joint Director of Higher Education of the region periodically verifies the financial matters of the college. Similarly, the regional office of the Accountant General of India also checks and verifies the externally audited records of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives full salary grant (for the staff employed on grant-in-aid basis) and a very limited amount of non-salary grant from the Government of Maharashtra. In the past the college has received development assistance from the University Grants Commission (UGC) under X, XI and XII plans. These funds are utilized for ensuring good maintenance and ongoing growth of the college. However, these funds not sufficient to meet the needs and demands of the college. So, the college has been experimenting with self-resource generation, though with little success so far.

On the other note, college strongly believes that funds saved are also funds generated. Therefore, it works hard towards minimum wastage of funds and other resources. The college shares resources across various units and departments and believes in the reuse of material resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the establishment of the Internal Quality Assurance Cell (IQAC) several initiatives have been taken up by the college. In

the last five years IQAC has contributed to establishing several strategies and processes. The two outstanding things that happened because of IQAC can be described as follows:

IQAC has helped the various units of the college in documenting and record-keeping practices. This in turn has resulted in planning and executing activities with utmost care and with specified objectives. Following the suggestion of IQAC regarding the undertaking of various extension activities (for better connect between the institution and its surrounding) the Department of Political Science has led a Voter's Awareness Campaign. It included several activities for the students such as essay writing, elocution, conducting rallies, lectures, and workshops. One outstanding activities was Electronic Voting Machine (EVM) demonstration for the students organized in collaboration with local Tehsil Office. Other activity that attracted lots of students was Selfie Point. A research project was also undertaken focused on analyzing voter awareness among rural population

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal in consultation with Staff Council and CDC of the college conducts periodic reviews of the teaching-learning practices and university results every year as decided by the IQAC. The review is done based on the inputs from:

- Students' feedback formally and informally
- Teachers' feedback on students' performance
- Principal's observations
- University results

Considering theses inputs the college carries out a yearly review of its teaching and learning. One emergent issue is the non-satisfactory results of students in university examinations. For these several strategic and practical initiatives are being taken

up:

- Conducting extra and remedial classes for students
- Organizing various assessment tasks such as unit tests and preparatory examinations
- Conducting examination writing workshops
- Counseling students about avoiding ATKT

These action points are slowly yielding the anticipated results as results are improving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In last 10 years enrolment of women students is far higher than the men students. More than 60% students are women. Therefore, the college pays extra attention to their safety and security. The campus is covered by CCTV surveillance. All classrooms, library, office, and laboratories have CCTV. It is constantly monitored and footage is recorded. Besides, the college staff also constantly monitors the students. The Discipline Committee regularly monitors the activities on the campus and looks after any issues related to the campus life of the girl students. All committees formed by the college for various purposes have lady staff members on it. This makes it more convenient for women students to express their concerns. The college also has Anti-Ragging Committee and Committee for Prevention of Sexual Harassment.

Moreover, all staff members - both teaching and non-teaching - are available for counselling, both personal and academic, and girl students are routinely found to approach those staff members who they are comfortable with in sharing and discussing their concerns. The college has a common room for women students. There exists a recently renovated washroom for women students. The college has also installed a sanitary napkin vending machine for the convenience of students.

The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha and Late Bhaskarrao Shingne Arts College, Khamgaon, Dist. Bulanda has jointly organised a One Day National Interdisciplinary E-Conference on "Women Empowerment: Issues & Challenges" on 27th August - 2021.

The main objectives of the E-Conference were increase awareness and discussions among the participants on issues related to "Women Empowerment: Issues & Challenges." The E-Conference covered the following aspects of the women empowerment.

- The status of women empowerment movement.
- To discuss the various dimensions of women empowerment.
- To explain the relevance of women empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college being a small unit with staff crunch manages waste conventionally. There are dustbins -for both solid and liquid waste - installed in the college for collection of waste. As such most of waste is basically stationary items. One important aspect of waste management is to create as little waste as possible and easily dispose it rather than to produce large amount of waste and make its disposal difficult. Computerization is in process to reduce the use of paper, thereby reduce paper waste. Paper and other scrap waste, which cannot be further reused, is handed over to scrap dealers for disposal. E-waste is also very low as equipment are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit **B. Any 3 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yeshwant Mahavidyalaya, Seloo is undertaking various initiatives in the form of celebration of days of birthday anniversary of

National Freedom Leaders and eminent personalities (i.e. birthday anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Mahatma Jyotiba Fule, Savitribai Fule, Dr. Abdul Kalam etc.) Students and teachers from diverse backgrounds connected on one platform through National Festivals and other activities to create an inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independent Day are celebrated every year in the institution. The inspiring speeches are conducted.

The institution also organizes various cultural programs to celebrate the cultural diversity of India. Students participate in such programs and present their regional or cultural folk songs and dances. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Yeshwant Mahavidyalaya, Seloo organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in NSS activities like blood donation camps, Swachha Bharat Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken

up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national

festivals. The key festivals celebrated include:

- Republic Day (26 January)
- Maharashtra Day (1 May)
- August Kranti Day (9 August)
- Independence Day (15 August)
- Constitution Day (26 November)
- World Marathi Day (27 February)
- International Yoga Day (21 June)
- Maharashtra Reading Day (15 October)
- NSS Day (24 September)
- Teachers' Day (5 September)

The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows:

- Chhatrapati Shivaji Maharaj
- RajamtaJijau Jayanti (mother of Chhatrapati Shivaji Maharaj)
- Mahatma Gandhi
- Lokmanya Tilak
- Lal Bahadur Shastri
- Dr. B. R. Ambedkar
- Shahu Maharaj
- Mahatma Jyotirao Fule
- Savitribai Fule
- Swami Vivekananda

The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept of Physical Education.

The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Adoption of Village Ghorad under "Gram Dattak Yojana"

Title of the Practice

Adoption of Village - Ghorad- by the Yeshwant Mahavidyalaya, Seloo

Goal

Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village

Context

In India, the government has launched and implemented various welfare and awareness programs for the rural people. But the desired goal couldn't be achieved due to lack of effective execution and result oriented mechanism. Because of a lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. This fact was reflected when the NSS unit of Yeshwant Mahavidyalaya, Seloo conducted a special survey in the village of Ghorad. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, etc. are some issues restraining the progress of the villagers that compelled us to organize an awareness campaign specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some vital skills among them.

The Practice

The institution decided to adopt village Ghorad in a formal programme in presence of all the stakeholders of society (i.e. employees, students, citizens and grampanchayat members). The work is based on RashtrasantTukadoji Maharaj's concept "Gram Unnati" and Mahatma Gandhi's concept "Swacchha Bharat Abhiyan". For this purpose, faculty members of the institution with the help of all the stakeholders decided plan for action to be taken considering the views of senior citizens and gram-panchayat. Since the last two years under the Dattak Gram Yojana the college consistently organized Blood donation and HIV test camp, Awareness programme on Rain Water Harvesting, Swacchha Bharat Abhiyan, Plantation and preservation of trees, Plastic and other waste collection and disposal, Street Play on superstition etc. But due to Covid - 19 pandemic situation the college could not organized these. During the pandemic period some students made mask and distribute among the villagers. Some NSS volunteers explained to the villagers about the importance of wearing the mask, use of sanitization and social distance.

Evidence of Success:

The adoption of a village by any educational institution is a missionary work which cannot be made obligatory to any employees unless there is a sense of devotion and commitment among the employees for community. The institution has succeeded in overcoming this and started working in the community. The work of college is visible in the village. Villagers followed the rule of Covid - 19 and they frequently use of mask, sanitization and social distancing.

Problems Encountered and Resources Required:

- Involvement of all employees
- Working with the Grampanchayat under the routine norms of Government
- Scarcity of funds to enhance and undertake more work in Ghorad village

Title of the Practice: Voter Awareness Campaign Objectives of the Practice:

1. Raise awareness among students and society about the right to vote
2. Organize various activities and undertake initiatives about

the significance of voting

The Context Voting is one of the fundamental rights and duties of citizens. Active participation of citizens in voting demonstrates their value for democracy and democratic principles. Indian constitution has granted voting right to every citizen without any discrimination. It has been experienced that often rural citizens are not fully aware of the value of voting. Often they fall victim to malpractices in election process. Therefore, it is essential to increase the informed participation of rural population in election process. The Practice The department of Political Science leads Voter Awareness Campaign. The department has been organizing various awareness raising activities since 2011 such as elocution competition, essay competition, selfie point, voters awareness rally, seminars, survey etc. But due to Covid - 19 pandemic situations the college could not organize these events. But instead of these, the college established Electoral Literacy Club in the academic session 2020 -21. Dr. Sandip B. Kale is the nodal officer of this forum whereas Ku. Anamika Nehare, Ku. Hemlata Dhongade and Ku. Sakshi Ramteke are appointed as members for this forum. As well as to create interest in the voting process among the students a selfie point was set up. Dr. Sandip Kale always enlightened the students about awareness of and registration of vote.

Evidence of Success

1. Increasing registration of voters especially students every year
2. Rise in the youth voting
3. Growing participation of students in Voter Awareness Campaign

Problems Encountered and Resources Required But due to Covid - 19 pandemic situations it is beyond the capacity of the college and department to contact more (or each and everyone) number of citizens. However, efforts are continuing to reach out to everyone.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as "Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 337. The college has also tried to expand the choices by starting Bachelor of Commerce Computer Application and Masters programme in Sociology. But due to technical reasons these programmes were closed. Recently, the college has started a few short term courses on self-finance mode. The college enrollment shows that about 60% students are women and about 90% students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society.

Since the second cycle accreditation from NAAC in 2011 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the women student's washrooms. Clean drinking water facility is also in place. To cope with the frequent power cuts the college has purchased high power electricity generator. A multi-station gymnasium and common room for girl's students are another addition valued by students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year faculty meetings are held for deciding teaching schedules for the sessions. The key issues discussed and decided in this meeting include workload, time table, and academic calendar.

The first week of teaching is aimed at familiarizing students with the syllabus and overall objectives of each course. Following the university norms of curriculum the college offers two languages namely, English and Marathi and nine electives - Political Science, Economics, History, Sociology, English Literature, Marathi Literature, and Home Economics. Students have choose three electives along with two compulsory languages.

The primary mode of teaching is lectures supplemented with seminars, audio-visual inputs, and learning by doing. Besides, the college has experimented and continues to experiment with various forms of internal continuous assessment such as unit tests, preparatory examinations, assignments, and projects. Provision of remedial teaching for English and a few other subjects has also been implemented to assist slow learners. To reinforce the learning several guest lectures on varying topics are arranged during every academic session. Due to COVID-19 pandemic situation, teacher used more ICT enabled teaching methods through Google Meet and Zoom Platform.

Lastly, it needs to be mentioned that college is turning every stone to provide the possible quality education to rural youth. It entails several challenges such as inadequate societal and parental awareness about education, motivation of students, and technical challenges like frequent power cuts to mention a few. The college is attempting its best to overcome these challenges.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Assessment is administered by a special committee appointed by the Principal. The committee prepared a calendar of continuous internal assessment for the academic session. This calendar is incorporated in the general academic calendar of the college. The annual academic calendar is prepared in consultations with the members of faculty, the management representatives, members of non-teaching staff and the affiliating university's academic calendar. At the beginning of academic session, a broad outline of the calendar is notified and communicated to the students. It is also published on the college website. The college meticulously adheres to the calendar but is also open to make changes if demanded by the circumstances. The internal assessment is carried out every semester and the results are shared with students and among faculty. Students are given detailed feedback on their performance in the assessment tasks in the stipulated time.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Following the vision of the founder chairman the college strives to provide possible quality education to rural youth and is sensitive to cross cutting issues associated with gender, environment, human values and professional ethics. Adherence to these issues is followed from the point of very admission process which is absolutely non-discriminatory.

The admission trends show that college enrolls around 60% women students. There exist all the required facilities for women students such as clean restrooms, common room, and counseling facility. There have never been any instances of ragging in the college.

The college strives to inculcate human values through various co-curricular and extra-curricular activities. The college celebrates the birth and death anniversaries of all nation builders and eminent souls with an aim to inculcate their vision among students. The college routinely organizes awareness activities regarding drug addiction, farmer suicides, social stratifications, superstitions, social evils like dowry system to mention a few. For instance, the college organized a national level conference on Farmer Suicide phenomenon in the Vidarbha region in general and Wardha district in particular. Students were involved in the organization and enactment of the event. As a precautionary measure and regulatory requirements the college has special cells for the Prevention of Sexual Harassment and Anti-Ragging. Guest lectures and open discussion are regularly organized to sensitize students about these issues.

Regarding environmental awareness the college offers a compulsory course on Environmental Science to third and fourth semester students. Through this course the students are sensitized about the dangers of global warming, carbon emission, changing season cycles, depletion of natural resources etc. Besides, through NSS unit plantation and plastic free campus activities are regularly organized every academic session.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

333

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows the policy of admitting all students who have applied without any discrimination. The vision of the founding chairman of taking education to the rural youth guides the institution in practicing non-discriminatory admission policy. The college believes that students overcoming all the hurdles seek admission have intense desire to learn and contribute to modernization of the community and society. So, the college does not assess the learning levels of the students formally at the time of admission. Besides, given the size of the population of the surrounding area and availability of other institutions in the vicinity also exerts a little influence on demand ratio for the liberal arts and social science education.

In the first weeks of teaching the factors like interest, motivation, resilience, resourcefulness etc. are ascertained by faculty through observation of students' performance in classroom. The slow learners usually have deprived socio-economic background and inadequate parental attention. In a few cases they have to travel long distances. These students are

provided financial assistance through Government of India scholarships. The library lends books at a nominal deposit fee to facilitate their interest in learning and experimenting. The faculty regularly meets such students more informally than formally and discusses their problems and challenges.

The learners who need additional support for coping with the demands of undergraduate curriculum are given tutorials. Besides, remedial classes for English and few other subjects are the key provisions for slow learners. They are also encouraged to participate in co-curricular and extra-curricular activities. Often it is experienced that majority of the learners, being from deprived backgrounds need extra support. So the teaching and non-teaching staff take possible care to motivate these students in continuing their education.

For the advance learners (which often are very few in number) are also supported for advancing their knowledge and skills. The advance learners are also identified through their classroom participation patterns and their interactions with faculty. Since the classroom teaching and learning usually happens in mixed ability groups, and is pitched at a general student profile, the advanced students are encouraged for more autonomous learning, for example, by exploring online resources and online short courses and by taking up additional studies during vacations. These students are given extra tasks such as suggested readings for in-depth understanding of the topics. For example, these students are asked to read more on the topic and library provides them with the required readings. They are also provided with guidance for preparing for competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers only one undergraduate programme in arts. The courses can be classified into two categories - humanities and social sciences. Broadly language related courses could be placed in humanities and other subjects under social sciences. The courses under these two streams have their own nature and structure.

Compulsory languages English and Marathi and the electives English Literature and Marathi Literature have similar course structures. Students are expected to acquire and refine their language skills and appreciate the literatures in languages. These courses are taught with a mix of lecturing, learning by doing and self-learning. Teachers use AV resources for enacting the curriculum objectives in these courses. Students are required to undertake projects and take-home assignments. For instance, in compulsory English courses email writing is one of the prescribed skills in syllabus. Here students are required to write emails in real time to show their acquisition of the email writing skill.

The second stream includes social science subjects like Political Science, Economics, History, Sociology, and Home Economics. The course structure is more suitable to transmission mode of teaching. The courses are built around the transfer of key information and few key concepts. Here too teachers supplement the prescribed syllabus by using online resources and conducting student seminars. The field trips aimed at providing exposure to students are also a feature of teaching. For instance, Students have been taken to places like Sewagram by History faculty.

Overall, teachers follow diverse ways of teaching and classroom practices in order to promote student learning as effectively as possible. The college does not underestimate the value and use of lectures as a way of teaching and therefore does not discourage teachers from including some sessions in the form of lectures every semester. However, teachers try to make these lectures as interactive and interesting as possible, for

example, by using PowerPoint presentations and audio-visual aids and by including open discussions and tasks within them. In addition, efforts are also made to make teaching sessions student centered by the use of group work, student presentations, hands-on assignments, use of multimedia activities, task-based learning, small quizzes and debates, laboratory experiments, solving worksheets, and so on.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College offers only one undergraduate programme in arts. Various innovative and creative methods used by teachers include use of audio visual aids, online resources (such as lectures from YouTube or NPTEL), experiential activities (such as writing emails in real time), take-home assignments, and projects.

Students are encouraged for self-study and learning on their own. They are provided with information about additional sources in the form of books or papers or audio-visual content to work on their own at their convenience.

Teachers use various multimedia activities by incorporating them into their regular lecture-mode teaching or classroom sessions. A few teachers complete a part of the discussion in class and ask students to work on the remaining part on their own. Teachers are available in the college premises for longer hours for helping students in case of need. Many teachers have been using various ICT and Web 2.0 tools reasonably and in creative ways. This has proved beneficial to both - teachers and students. It is enriching teachers' teaching tool-kit and knowledge and skills and at the same time giving more choice and power to the students.

Another innovative and creative experiment college engages in asking students for peer-teaching. Here students prepare the lessons of their choice and teach their peers. One day, i.e. Fifth September (Teachers' Day) is kept for students to try

their hands at teaching. Teachers help and coordinate students in this exercise. Another experiment is, a few teachers have prepared personal study notes which are shared with students. Economics, English and Political Science teachers have engaged in preparing study notes taking into consideration the students' needs and concerns.

Teachers are informally creating e-libraries as a compilation of several freely available educational resources. It includes books, papers, videos that have a direct connection with the syllabus. Students also prepare posters to show their understanding of the issue or concept and the posters are displayed for other students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.ymseloo.edu.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has two internal assessment mechanisms:

1. Prescribed by affiliating university
2. Initiated by the institution

For the mandatory internal assessment prescribed, scheduled, and implemented by the university there exists a university-based system to plan and implement internal assessment. University academic calendar includes internal assessment schedules, components of assessment, and grading guidelines. The university syllabus provides all the details of the internal assessment.

The college also intimates the university mechanism to students in the first week of sessions. The college ensures that the information reaches each and every student. For the college initiated internal assessment there exists a committee formed by the Principal. The committee is constituted of two faculty members. The key responsibilities of the committee include:

- Schedule / prepare a calendar of internal assessment
- Announce internal examinations
- Invite question papers (if required)
- Provide of answer books and other stationary
- Get assessment done and preparation of result
- Deal with any complaints or grievance

So far, there has never been any grievances about the college initiated internal assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As the college is an affiliated institution it is not required to address grievances regarding examinations. The whole examination process is conducted and by guided by the R. T. M. Nagpur University, Nagpur. The university appoints Chief Supervisor and External Supervisor for the smooth conduct of examinations. Any grievances related to examination are required to be intimated to the university. The university is

empowered to take decisions and actions in grievance matters by the Maharashtra Public Universities Act 2016.

However, the college has initiated its own continuous assessment mechanism. This assessment is administered through an internal assessment committee formed by the Principal. The committee looks after the grievances in a transparent and efficient way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college can arrive at outcomes both general and specific by interpretation of the prescribed curriculum. The Programme outcomes, Programme specific outcomes and the Course outcomes are prepared drawing on the given curriculum collaboratively by the members of the faculty. These outcomes are prepared keeping in view the overarching goals of particular programmes. The outcomes defined by the college usually reflects the perceptions of the affiliating university. There is a general awareness of and knowledge about the POs, PSOs and COs among teachers, administrators and management. These are displayed on the college website. These are also shared and discussed with the students at the beginning of the academic session and towards the end of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The primary measure used for evaluating attainment of POs, PSOs and COs is the student performance at various evaluative activities in general and summative examinations conducted by the affiliating university in particular. The examinations include testing both theoretical and practical knowledge and skills. Then there are also other indicators of the attainment of outcomes, such as student performance at various CIE activities, their classroom participation and engagement, their laboratory and field work, the feedback coming from the students, the teachers and other stakeholders, as well as the regular observations by the teachers. How far students have managed to display some of the outcomes is also implicitly measured by their use of their knowledge and skills in non-curricular activities and responsibilities.

POs are usually measured by the grades students score in the final examination. PSOs are defined and redefined (by way of interpretation by the college faculty) every year considering the students' response to course enactment. The attainment is usually ascertained by the teachers and it is shared with the institution. The COs are also measured by results and students' ability to transfer the skills or application of skills in real life. For example, in language courses students are actually required to write emails, compose reports, and produce critically appreciative write-ups (in literature courses). So, the outcomes are judged by students' participation and production in these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymseloo.edu.in/wp-content/uploads/2022/01/271-sss-Analysis-pdf-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities for the community is one of the key strengths of the college. The college has a long tradition of serving community through organization of health camps, awareness raising events and occasional training programmes. NSS unit of the college plays a key role in organizing extension activities. Major NSS activities include weekly college campus cleaning drive, theme based annual camps, plantation, guest lectures on issues of social significance and so on. The college adopted a village - Ghorad- as a site for its annual camp. The NSS volunteers constructed a road connecting the famous temple (in this village) and main road. The college also has Adult Education unit which undertakes several activities such as health check-up camp, helping for solutions to the health of senior citizens. The extension activities focus on various nationally and locally significant issues such as national integration, nature / environment conservation, awareness about drug addictions, gender sensitization, saving girl child, education of girls, health and hygiene, Swachha Bharat Mission, literacy, employability skills to mention a few. As the college is located in the rural area and the majority of students have agricultural background, the college often organizes events focusing on agriculture related issues. The college hosted a state-wide farmers' rally to show its solidarity with the farmers' plight in the district. The college regularly organizes legal awareness campaigns for the local citizens. The cultural festival organized every year at the end of academic session has number of skits or short plays on social awareness themes such as superstition, dowry,

preserving natural and cultural heritage to mention a few.

Teachers and students are actively involved in these undertakings right from the planning stage to actually implementing and sustaining the activities. This kind of exposure not only trains students in organisational and management skills and raises their awareness and knowledge about various issues, it also gives them a chance to interact with the community, develop engaging relationships with them and contribute back to the society. The whole experience strongly contributes to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

162

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college exists on spacious plot of three acres. It is surrounded by trees and plants offering a green ambiance. It has all the required facilities and infrastructure in place to effectively promote good teaching and learning experience. Overall, the college has spacious and airy 10 classrooms, one Home Economics laboratory, two IT laboratories, spacious and a well-resourced library.

The classrooms have adequate seating capacity and good furniture. Each class has seating capacity of 50 students on average. The classrooms are equipped with lights and fans. Besides, the classrooms are constructed in such a way that they are naturally lighted and airy throughout the day.

There is one seminar hall with a seating capacity of 200. Architecturally, the hall is airy and is naturally lighted. It is equipped with electric lights and fans as well. It also has an electronic white board. It is often used for organizing seminars, conferences, college-level programmes (such as guest lectures, cultural functions, and outreach activity programmes), and special teaching-and-learning sessions with AV equipment.

The college has one fully equipped and well-resourced

laboratory for Home Economics. The laboratory has equipment like refrigerator, microwave, sewing machines, LPG connection, and laboratory furniture. The college has also set up Information Technology laboratory with 15 computers. It has broadband internet, printer and scanner facilities. The college has also set up another laboratory with 20 computers with language laboratory software. However, the license of language lab software has expired and college is arranging for new contemporary software. This laboratory also has broadband internet connection and it is used for training students in IT skills and language skills. The college has three broadband internet connections and these are accessible to students and staff.

The college has a central library stocking 13429 books, 11 journals and 11 periodicals. Besides, the college subscribes to 7 newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over three acres. The overall built-up area is roughly 40% of the total area. The college takes utmost care in promoting physical education and sports among college students in general and women students in particular. Currently, the college has the fields for kabbadi, kho-kho, volleyball, and cricket. The ground is regularly used for organizing Taluka level sports competitions by the District Sports Office every year. These grounds are also used by local sports groups for practicing kabbadi and cricket throughout the year. The college has a gymnasium with 13 equipments. It is regularly used by college students and alumni as well. The indoor games available in the college include chess and carom. There is enough space for a track of 200 meters for running and other athletic events. The college organized physical test for all students every academic session. There is also a space for yoga practice. The college has one seminar hall and 4 large classrooms where various kinds of cultural activities are regularly held. Both physical education and sport and cultural

activities are implemented and supported by well-qualified staff. There is one full-time director of physical education and a team of alumni who support sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

423372

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library stocking 13429 books, 11 journals and 11 periodicals. Besides, the college subscribes to 10 newspapers. The library of Yeshwant Mahavidyalaya is automated with integrated library management software. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of N- list where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for one weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The Library is provided with 1 systems with 5 Mbps. For Enhancing security CCTV cameras have been installed. The Library is provided with Wi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

23600

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has adequate number of computers and other accessories such as printers, scanners, and web camera. The

total number of computers in the college is 47. The college has 3 broadband internet connections and they are used in office, library and laboratory. The number of terminals available for students and staff is 3 and 2 respectively. The library has 7 computers and out of these 2 is kept aside for student and staff use. The college has a separate laptop and printing machine for conducting affiliating university examinations every semester. CCTV cameras placed in the classrooms and college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

423372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a clearly defined systems and procedures for maintenance and sustenance of facilities in the college. The apex body is College Development Council (which was Local Management Committee till the implementation of new Maharashtra Public Universities Act in 2016). The facilities and amenities that come within the purview of individual departments or committees are under the planning and care of those departments or committees. These entities ensure the utilization and maintenance of the facilities. The departments like Home Economics and Physical Education and service like Library carry out annual stock verification exercise every year. For IT equipment the college has maintenance contracts with IT service providers. The general facilities are under the care of the administrative office and looked after by the Superintendent of the college. The college follows central procurement system wherein all departments and committees place their respective requisition with the Principal.

The college aims at an optimum utilization of its facilities, for which sake practices like inter-departmental sharing of equipment or resources, staggered timing of theory and practical classes, LAN networking of equipment for extended use and so on are followed. Some facilities like the seminar hall are also given for paid use to certain categories of users like government offices and educational institutions, which not only bring in some revenue, but also help in better utilization and maintenance of these facilities. Teams of administrative staff and teaching staff are allotted the responsibility of regularly monitoring the performance, maintenance and utilization of various facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college being an affiliated institute is governed by the Maharashtra Public Universities Act 2016 and the regulations of R. T. M. Nagpur University, Nagpur. The regulation for student council so far has been a nomination process based on merit in academic and extra-curricular activities. The process can be described as follows:

- All merit holders (drawing on the performance in previous qualifying examination are nominated by the college
- The above nominated members elect the College Representative for the University Student Council.

The college meticulously follows this norm and arranges for the elections as per the schedule mandated by the university. Often the College Representative is elected un-opposed but elections have also taken place occasionally in the past. The process has always been smooth and carried out in collegial conditions.

The student council is part of all planning and execution of co-curricular and extra-curricular activities. The Student Council is always represented through College Representative and is offered equal status with other administrators of the college in all programmes. Concretely, College Representative is part of the dignitaries in programmes. Besides, the student council takes lead in the organization and the execution of annual cultural and sport festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active Alumni Association from the year 2004. The administering body of the association has changed over years. The association is active in support college in all its academic, co-curricular, and extra-curricular activities. The Alumni Association is not yet a registered body but attempts are being made in this direction. The Alumni Association contributes to the college in the following ways:

The alumni mentors junior and incoming students from the phase of admission to the final pass out stage. They help incoming students in choice of electives, guide them in procedural requirements, and provide them with study material to mention a few. Besides, they collaborate with faculty in the organization of co-curricular and extra-curricular activities. For over 4 to 5 years the alumni have actively contributed to the organization of annual week-long NSS camp. The alumni also mentor students in games and sports. Sometimes, they also team up with faculty to shuttle participating teams to places of matches or competition. The alumni is also in process of creating a corpus fund to initiate a few constructive activities on their own. Another service rendered by the alumni is the publicity of the college in the surrounding villages / areas. This immensely helps college in attracting students from all walks of life from the surrounding primary feeding locations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college clearly reflects in the logo of the college in words "Knowledge is character". So, college strives to spread knowledge in the rural area with following objectives.

- To provide an opportunity of higher education to all the students of this area in general and to economically weak and socially challenged students in particular.
- To create an environment for all round growth of students.
- To equip students with up-to-date knowledge.
- To inculcate skill and knowledge in tune with the requirement of competitive examinations.

Established in 1972, YeshwantMahavidyalaya is one of the leading institutions in Seloo taluka, imparting value-based education to the unprivileged and the underprivileged strata of society. The college has noble mission to inculcate human values like nationality, cleanliness, honesty, gender equality, peace and non-violence among students. Besides it has been trying to maintain religious harmony, among students by celebrating various religious festivals. The college has been striving to establish itself as an ideal institution for society. Vision and Mission of the Institution is communicated to the students, staff and other stakeholders by permanently

displaying it in the premises of Institution, Printing in the prospectus and uploading on the college Website.

The convergent approach of the management, Principal and Faculty develops and implements the quality policy and plans in order to uphold the mission and vision of the college. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The head of the Institution personally communicate with staff members to ensure they are not encountering any problem in regard to their work. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. The management encourages individual research work in the form of Faculty Development Programmes.

Additionally, IQAC collects feedback from students which are incorporated within the purview of the future plan of action of the institution. Academic Audit is also conducted annually. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans as well as maintain an eco-friendly green and clean college campus. In order to alleviate the rigours of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the faculty members of the institution function under the direct supervision of Principal, conducting meetings with the

concerned members and the resolutions are passed on to the Principal for further action. The involvement of the staff - both the teaching and non-teaching - in various activities related to the development of the college by the way of associating them in some committees enhanced their leadership qualities. The students and teaching and non-teaching staff have been given representation at different levels through various committees. The delegation of authority is also to enable the authorities to take decisions at appropriate levels.

- The management and principal encourage and support the staff in the representative on various committees.
- Institution promotes a culture of participative management as the principle given free hand by management of the institution.
- The principal exercises his power effectively and absolutely. He is the chairperson of all the committees.
- Through interaction with faculty members better implementations of academic programmes are done.
- Departments and the various committees co-ordinate with IQAC and submit the annual plans.
- These are approved by IQAC and planning board.
- For designing and implementation of policy and plans different committee are constituted by the constituting Management, Principal faculties in the college.

The President of Yeshwant Rural Education Society, Wardha, takes the lead in the governance and management of the institution. The management committee members along with the Principal and other governing members of the committee support day to day functioning of the college administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The Principal coordinates with the teaching, non-teaching and student body members for the effective functioning of the college.

The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (Second year). These three will have a group of Class coordinators who will represent their respective classes. Feed

backs are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Development Committee of the college along with various committees work in harmony to build and enact the vision of the college. The college operating under the pressure of several challenges (financial aid being primary) envisions the following for the next five years (2020-2025):

- Start new programme, namely BCom in commerce stream
- Start new self-financed need-based short term courses in agriculture and horticulture as most of the students come from agricultural families
- Construct indoor sports facilities
- Complete the recruitment process of vacant teaching and non-teaching positions
- Strive towards creating green campus by minimizing paper work
- Fully computerize the college administration reducing reliance on paper work
- Build a separate reading room with relevant and adequate resources for competitive examinations

Being an institute imparting education in Arts faculty there has always been a demand for provisions of help in competitive examinations from students. Accordingly, the college planned to help students in all possible ways. The college has responded to this demand by taking up various initiatives such as:

- Conduct preparatory examinations on the lines of Maharashtra Public Service Commission, Bank Recruitment Board, Railway Recruitment Board etc.
- Organize regular guest lectures, especially by achievers/government officials in the competitive

examinations

- Run classes (weekly three days)
- Collaborate with external agencies such Career Success Guidance Point, Hinganghat and Phoenix Academy, Wardha
- Jointly organize examinations by collaborating with Nathe Career Academy, Nagpur, Eklavya Multipurpose Society, Nagpur, Swami Vivekananda Kendra, Kanyakumari (Wardha Branch)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Yeshwant Rural Education Society, Wardha. It holds all the final authority in all the internal administrative and governance matters of the college. As per the Maharashtra Public Universities Act 2016 the college has College Development Committee - CDC (earlier it was known as Local Management Committee). It consists of members from the managing parent society, teacher representatives, representatives of non-teaching, local community, and students. The CDC is entrusted with the overall management of the college. Three kinds of human resource - technical, administrative and teaching - are in place to address the workload requirements of the respective domains.

The academic aspect is managed by staff council under the leadership of the Principal. For instance, admissions, time table, internal examination etc are managed by the staff in consultation with the Principal. The service rules, recruitment procedures, career promotion are all subject to the Maharashtra Public Universities Act 2016 and the statues and ordinances of the affiliating university.

Besides, there are several committees such as Anti Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, and Cultural Activities Committee to support students and deal with

grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college strives to meet the welfare needs of teaching and non-teaching staff by taking every possible measure. The college has a group insurance scheme for all staff members. The premiums are deducted through monthly salary. Other measure is a cooperative society for staff of the college. The credit cooperative society is a macro mechanism covering all staff working in the institutions run by the Yeshwant Rural Education Society, Wardha. The society offers loans and also provides saving channels. Yet another voluntary welfare measure instituted by the staff is staff council through which the college dignifies and felicitates the teaching and non - teaching staff who are retired from the institution. The college also felicitates those staff members who have earned Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for both teaching and non-teaching staff. The performance appraisal happens in formal and informal ways. The college being a small unit with a

staff of around 25, the Principal regularly takes a review of work assigned and offers comments and feedback.

On the formal count, the appraisal of teaching staff is done through a prescribed format (by the affiliating university). This is mandatory as per the Maharashtra Public Universities Act, 2016.

All faculty members are required to submit a self-appraisal report every year, which is based on the performance appraisal norms suggested by the UGC and the affiliating university (RTMNU). The data submitted by the individual faculty members is used as one of the measures of performance assessment. Besides, each faculty member is asked to submit a report of the work done during the session at the end of every academic session. The principal also contributes personal observations and interactions with the faculty members to the measure of performance assessment. In this way, the college tries to make a holistic and multi-source appraisal of the performance of the teaching staff.

The college maintains confidential reports for the appraisal of non-teaching staff. The reports are written by the Principal based on various kinds of inputs. These inputs include the personal observations of the Principal, feedback from teaching staff and students.

In case of any serious issues about performance the concerned staff is personally addressed by the principal and in some rare cases, if the circumstances warrant it, the matter is taken to the Local Management Committee or even the management of the parent managing trust. But this is extremely rare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college seriously and regularly undertakes the internal and external audits for all its accounts and financial transactions. The internal audit is undertaken every year in the month of March. Then the external audit is done through a professional and licensed Chartered Accountant. It usually takes place in the month of March every year without exception.

Each department or committee prepares a draft of statement of income and expenditure and is submitted to the college office. The Principal ensures that finance is managed in consonance with the applicable norms and regulations.

Besides, these audits there are periodic audits by the government. For instance, the office of the Joint Director of Higher Education of the region periodically verifies the financial matters of the college. Similarly, the regional office of the Accountant General of India also checks and verifies the externally audited records of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives full salary grant (for the staff employed on grant-in-aid basis) and a very limited amount of non-salary grant from the Government of Maharashtra. In the past the college has received development assistance from the University Grants Commission (UGC) under X, XI and XII plans. These funds are utilized for ensuring good maintenance and ongoing growth of the college. However, these funds not sufficient to meet the needs and demands of the college. So, the college has been experimenting with self-resource generation, though with little success so far.

On the other note, college strongly believes that funds saved are also funds generated. Therefore, it works hard towards minimum wastage of funds and other resources. The college shares resources across various units and departments and believes in the reuse of material resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the establishment of the Internal Quality Assurance Cell (IQAC) several initiatives have been taken up by the college. In the last five years IQAC has contributed to establishing several strategies and processes. The two outstanding things that happened because of IQAC can be described as follows:

IQAC has helped the various units of the college in documenting and record-keeping practices. This in turn has resulted in planning and executing activities with utmost care and with specified objectives. Following the suggestion of IQAC regarding the undertaking of various extension activities (for better connect between the institution and its surrounding) the Department of Political Science has led a Voter's Awareness Campaign. It included several activities for the students such as essay writing, elocution, conducting rallies, lectures, and workshops. One outstanding activities was Electronic Voting

Machine (EVM) demonstration for the students organized in collaboration with local Tehsil Office. Other activity that attracted lots of students was Selfie Point. A research project was also undertaken focused on analyzing voter awareness among rural population

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal in consultation with Staff Council and CDC of the college conducts periodic reviews of the teaching-learning practices and university results every year as decided by the IQAC. The review is done based on the inputs from:

- Students' feedback formally and informally
- Teachers' feedback on students' performance
- Principal's observations
- University results

Considering these inputs the college carries out a yearly review of its teaching and learning. One emergent issue is the non-satisfactory results of students in university examinations. For these several strategic and practical initiatives are being taken up:

- Conducting extra and remedial classes for students
- Organizing various assessment tasks such as unit tests and preparatory examinations
- Conducting examination writing workshops
- Counseling students about avoiding ATKT

These action points are slowly yielding the anticipated results as results are improving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In last 10 years enrolment of women students is far higher than the men students. More than 60% students are women. Therefore, the college pays extra attention to their safety and security. The campus is covered by CCTV surveillance. All classrooms, library, office, and laboratories have CCTV. It is constantly monitored and footage is recorded. Besides, the college staff also constantly monitors the students. The Discipline Committee regularly monitors the activities on the campus and looks after any issues related to the campus life of the girl students. All

committees formed by the college for various purposes have lady staff members on it. This makes it more convenient for women students to express their concerns. The college also has Anti-Ragging Committee and Committee for Prevention of Sexual Harassment.

Moreover, all staff members - both teaching and non-teaching - are available for counselling, both personal and academic, and girl students are routinely found to approach those staff members who they are comfortable with in sharing and discussing their concerns. The college has a common room for women students. There exists a recently renovated washroom for women students. The college has also installed a sanitary napkin vending machine for the convenience of students.

The Department of Political Science of Yeshwant Mahavidyalaya Seloo, Dist. Wardha and Late Bhaskarrao Shingne Arts College, Khamgaon, Dist. Bulanda has jointly organised a One Day National Interdisciplinary E-Conference on "Women Empowerment: Issues & Challenges" on 27th August - 2021.

The main objectives of the E-Conference were increase awareness and discussions among the participants on issues related to "Women Empowerment: Issues & Challenges." The E-Conference covered the following aspects of the women empowerment.

- The status of women empowerment movement.
- To discuss the various dimensions of women empowerment.
- To explain the relevance of women empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>The college being a small unit with staff crunch manages waste conventionally. There are dustbins -for both solid and liquid waste - installed in the college for collection of waste. As such most of waste is basically stationary items. One important aspect of waste management is to create as little waste as possible and easily dispose it rather than to produce large amount of waste and make its disposal difficult. Computerization is in process to reduce the use of paper, thereby reduce paper waste. Paper and other scrap waste, which cannot be further reused, is handed over to scrap dealers for disposal. E-waste is also very low as equipment are repaired and reused.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yeshwant Mahavidyalaya, Seloo is undertaking various initiatives in the form of celebration of days of birthday anniversary of National Freedom Leaders and eminent personalities (i.e. birthday anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Mahatma Jyotiba Fule, Savitribai Fule, Dr. Abdul Kalam etc.) Students and teachers from diverse backgrounds connected on one platform through National Festivals and other activities to create an inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independent Day are celebrated every year in the institution. The inspiring speeches are conducted.

The institution also organizes various cultural programs to celebrate the cultural diversity of India. Students participate in such programs and present their regional or cultural folk songs and dances. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Yeshwant Mahavidyalaya, Seloo organizes various programmes and events to mould the students and staff into responsible citizens of the country by sensitizing them to the constitution. The students are encouraged to participate in various college activities as responsible citizens of the country. The college encourages the students to take part in NSS activities like blood donation camps, Swachha Bharat Abhiyan, Tree Plantation, Health Awareness Programme and National Festivals for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on the occasion of Constitution Day where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. The students of the institution have taken up many cleanliness drives both inside the campus and nearby village "Ghorad" considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness campaign for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The founder chairman of the college Late Shri Bapuraoji Deshmukh was a freedom fighter and a follower of Mahatma Gandhi. He believed in the motivational power of the great leaders and builders of the nation. Following his philosophy the college regularly (without any exception) celebrates all the national festivals. The key festivals celebrated include:

- Republic Day (26 January)
- Maharashtra Day (1 May)

- August Kranti Day (9 August)
- Independence Day (15 August)
- Constitution Day (26 November)
- World Marathi Day (27 February)
- International Yoga Day (21 June)
- Maharashtra Reading Day (15 October)
- NSS Day (24 September)
- Teachers' Day (5 September)

The birth and death anniversaries of all national personalities are also regularly observed. They can be listed as follows:

- Chhatrapati Shivaji Maharaj
- RajamtaJijau Jayanti (mother of Chhatrapati Shivaji Maharaj)
- Mahatma Gandhi
- Lokmanya Tilak
- Lal Bahadur Shastri
- Dr. B. R. Ambedkar
- Shahu Maharaj
- Mahatma Jyotirao Fule
- Savitribai Fule
- Swami Vivekananda

The college observes/celebrates all these days through the Cultural Activities Committee, NSS Committee, and Dept of Physical Education.

The committee takes care of all the arrangements. The main activities conducted to mark these days include essay writing, wall posters, elocution, guest lectures, etc. The Principal regularly addresses students and staff on these occasions highlighting the significance of the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Adoption of Village Ghorad under "Gram Dattak Yojana"

Title of the Practice

Adoption of Village - Ghorad- by the Yeshwant Mahavidyalaya, Seloo

Goal

Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village

Context

In India, the government has launched and implemented various welfare and awareness programs for the rural people. But the desired goal couldn't be achieved due to lack of effective execution and result oriented mechanism. Because of a lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. This fact was reflected when the NSS unit of Yeshwant Mahavidyalaya, Seloo conducted a special survey in the village of Ghorad. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, etc. are some issues restraining the progress of the villagers that compelled us to organize an awareness campaign specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some vital skills among them.

The Practice

The institution decided to adopt village Ghorad in a formal programme in presence of all the stakeholders of society (i.e. employees, students, citizens and grampanchyat members). The work is based on Rashtrasant Tukadoji Maharaj's concept "Gram Unnati" and Mahatma Gandhi's concept "Swacchha Bharat Abhiyan". For this purpose, faculty members of the institution with the help of all the stakeholders decided plan for action to be taken considering the views of senior citizens and gram-

panchayat. Since the last two years under the Dattak Gram Yojana the college consistently organized Blood donation and HIV test camp, Awareness programme on Rain Water Harvesting, Swacchha Bharat Abhiyan, Plantation and preservation of trees, Plastic and other waste collection and disposal, Street Play on superstition etc. But due to Covid - 19 pandemic situation the college could not organized these. During the pandemic period some students made mask and distribute among the villagers. Some NSS volunteers explained to the villagers about the importance of wearing the mask, use of sanitization and social distance.

Evidence of Success:

The adoption of a village by any educational institution is a missionary work which cannot be made obligatory to any employees unless there is a sense of devotion and commitment among the employees for community. The institution has succeeded in overcoming this and started working in the community. The work of college is visible in the village. Villagers followed the rule of Covid - 19 and they frequently use of mask, sanitization and social distancing.

Problems Encountered and Resources Required:

- Involvement of all employees
- Working with the Grampanchayat under the routine norms of Government
- Scarcity of funds to enhance and undertake more work in Ghorad village

Title of the Practice: Voter Awareness Campaign Objectives of the Practice:

1. Raise awareness among students and society about the right to vote
2. Organize various activities and undertake initiatives about the significance of voting

The Context Voting is one of the fundamental rights and duties of citizens. Active participation of citizens in voting demonstrates their value for democracy and democratic principles. Indian constitution has granted voting right to every citizen without any discrimination. It has been experienced that often rural citizens are not fully aware of the value of voting. Often they fall victim to malpractices in

election process. Therefore, it is essential to increase the informed participation of rural population in election process. The Practice The department of Political Science leads Voter Awareness Campaign. The department has been organizing various awareness raising activities since 2011 such as elocution competition, essay competition, selfie point, voters awareness rally, seminars, survey etc. But due to Covid - 19 pandemic situations the college could not organize these events. But instead of these, the college established ElectoralLiteracy Clubin the academic session 2020 -21. Dr. Sandip B. Kale is the nodal officer of this forum whereas Ku. Anamika Nehare, Ku. Hemlata Dhongade and Ku. Sakshi Ramteke are appointed as members for this forum. As well as to create interest in the voting process among the students a selfie point was set up. Dr. Sandip Kale always enlightened the students about awareness of and registration of vote.

Evidence of Success

1. Increasing registration of voters especially students every year
2. Rise in the youth voting
3. Growing participation of students in Voter Awareness Campaign

Problems Encountered and Resources Required But due to Covid - 19 pandemic situations it is beyond the capacity of the college and department to contact more (or each and everyone) number of citizens. However, efforts are continuing to reach out to everyone.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as "Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to

the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 337. The college has also tried to expand the choices by starting Bachelor of Commerce Computer Application and Masters programme in Sociology. But due to technical reasons these programmes were closed. Recently, the college has started a few short term courses on self-finance mode. The college enrollment shows that about 60% students are women and about 90% students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society.

Since the second cycle accreditation from NAAC in 2011 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the women student's washrooms. Clean drinking water facility is also in place. To cope with the frequent power cuts the college has purchased high power electricity generator. A multi-station gymnasium and common room for girl's students are another addition valued by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize Extension Activities for the benefit of the Society and to create awareness on various social issues.
2. To organize Professional Development Programme for Teaching and Non-teaching Staff.
3. To foster and strengthen relationship of Alumni with the Institution
4. To continue to provide formal education to needy and deserving students, by providing book bank facility
5. To organize state and national level seminars, conferences

and workshops

NAAC