Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YESHWANT MAHAVIDYALAYA, SELOO**
Name of the head of the Institution	**Dr. Vijay Bobde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07155220227**
Mobile no.	**9960659354**
Registered Email	**principaymseloo@gmail.com**
Alternate Email	**vijaybobde123@gmail.com**
Address	**Near APMC, Sukali Station Road, Seloo, Teh. Seloo, Dist. Wardha 442101**
City/Town	**Wardha**
State/UT	**Maharashtra**
Pincode	**442001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Arjun Namdevrao Khobragade**
Phone no/Alternate Phone no.	**09850307101**
Mobile no.	**9850307101**
Registered Email	**arjunkhobragade@gmail.com**
Alternate Email	**khobragadean07@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ymseloo.edu.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ymseloo.edu.in/academic-calendar-2019-2020/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**56.00**	**2004**	**03-Mar-2004**	**02-Mar-2009**
2	**B**	**2.16**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**C**	**1.96**	**2020**	**08-Jan-2020**	**07-Jan-2025**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One Day Workshop on Skills and Entrepreneurship Development in collaboration with Nehru Yuva Kendra Wardha Branch	19-Oct-2019 1	82
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. One Day Workshop on Skills and Entrepreneurship Development in collaboration with Nehru Yuva Kendra Wardha Branch 2. Mock voting was organized at college to understand process of voting for students 3. The college has assessed and accredited by NAAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Assessment and accreditation of college	The college has assessed and accredited by NAAC
One Day Workshop on Skills and Entrepreneurship Development	The college has organized One Day Workshop on Skills and Entrepreneurship Development in collaboration with Nehru Yuva Kendra Wardha Branch
Mock voting for students	Mock voting was organized at college to understand process of voting for students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Nov-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Principal and coordinator of IQAC constitute various committees with specific duties and tasks for the smooth functioning of the management. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension activities. He supervises the activities carried out by NSS, Sports and Cultural committee of the college and Parent Teacher Association and Alumni. The useful suggestions are communicated by the Principal to the management. Before the programme or

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Serving the society has always been the primary aim of the founder chairman of Yeshwant Rural Education Society Shri. Bapuraoji Deshmukh. Experiencing hardships in pursing education in his personal life, he made it a point to set up educational institutions for the rural youth. This college at Seloo was established in the year 1972 with a mission to make higher education facility within the reach of youth in and around Seloo. The colllege has been offering BA programme through its affiliation with the Rashtrasant Tukadoji Nagpur University, Nagpur since its establishment. Following the vision of the founder chairman the college admits students on first came first serve basis. The admission process is duly advertised and prospective students are provided with all the relevant information through prospectus and counselling. Admission process is managed by the admission committees formed by the Principal every academic session. The college does not discriminate students on any parameters (caste, gender, rural origin, financial background and previous qualifications/performance) in the admission process. Admission are scheduled as per the admission calendar of the affiliating university. At the beginning of every academic year faculty meetings are held for deciding teaching schedules for the session. The key issues discussed and decided in this meeting include workload, time table, academic calendar and teaching plans. Teaching plans are made keeping in view the holidays and other faculty commitments. The first week of teaching is aimed at familiarizing students with the syllabus and overall objectives of each course. Students are given a chance to audit all courses offered for two weeks and then they are allowed to finalize their electives. Following the university norms of curriculum the college offers two languages namely, English and Marathi and nine electives - Political Science, Economics, History, Sociology, Home Economics, English Literature and Marathi Literature. Students have choose three electives along with two compulsory languages. The primary mode of teaching is lectures supplemented with seminars, audio-visual inputs and learning by doing. Besides, the college has experimented and continues to experiment with various forms of internal continuous assessment such as unit tests, preparatory examinations, assignments, and projects. Provisions of remedial teaching for English and a few other subjects has also been implemented to assist slow learners. To reinforce the learning several guest lectures on varying topics are arranged during every academic session. Lastly, it needs to be mentioned that college is turning every stone to provide the possible quality education to rural youth. It entails several challenges such as inadequate societal and parental awareness about education, motivation of students and technical challenges like frequent power cuts to mention a few. The college is attempting its best to overcome these challenges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/12/2020	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	01/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/12/2020	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects the feedback from the various stake holders such as the students, alumni, teachers and parents on overall development of the college and syllabus or curriculum which is prescribed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The college established Feedback Committee in order to ensure and analyze the academic excellence at students and faculty

levels. Periodicals analysis is made by feedback committee from the following:
1. Students and faculty performance, utilization of infrastructure and
requirements for quality enrichment. 2. The college thoroughly reviews the
curriculum for every academic year. 3. The college maintains Internal Quality
Assurance Cell (IQAC) as a quality consistence and quality enhancement measure.
4. The college conducts annual alumni and parents - teachers meet in which
suggestions and feedback is received from Alumni and Parents. 5. The provided
feedback is analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	460	390	390
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	390	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	9	2	1	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been as mentoring system. Each faculty will be the mentor of a group of thirty to forty students. Departmental faculties will continue to be mentors for same group of students till their graduation. The mentor will perform the following functions. 1. Meet the group of students at least twice a month. 2. Continuously monitor, counsel, guide and motivate the students in all academic matters. 3. Contact Parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 4. Advise students in their career development/professional guidance. 5. Keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
390	10	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	B. A. Final	03/11/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being an affiliated institution has to follow the prescribed assessment and evaluation. As such, the college has no choice to institute its own changes in assessment and evaluation. In the prescribed evaluation framework of the affiliating university, one little component comprising of 20 of total weightage is of internal assessment. It is mandatory component. The college is required to conduct the internal assessment and report the grades and feedback to the university. For this the university has indicated certain content and formats of assessment. For instance 25 of the total 20 is kept for attendance of students. As a way of supplementing the university prescribed internal assessment process and also help students in preparing for university examinations college also has experimented with various forms of internal assessment. So far the college has tried following types: Unit Tests Periodic Examinations Preparatory Examinations Assignment Projects Quizzes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee prepared a calendar of continuous internal assessment every academic session. This calendar is incorporated in the general academic calendar of the college. The annual academic calendar is prepared in consultations with the members of faculty, the management representatives, members of non-teaching staff and the affiliating universitys academic calendar. At the beginning of the academic session, a broad outline of the calendar is notified and communicated to the students. It is also published on the college website. The college meticulously adheres to the calendar but is also open to make changes if demanded by the circumstances. The internal assessment is carried out every semester and the results are shared with students and among faculty members. Students are given detailed feedback on their performance in the assessment tasks in the stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. A.	BA	B. A.	91	88	96.70

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ymseloo.edu.in/wp-content/uploads/2021/05/SSS-Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Non-Teaching Staff Award????? ????????? ???????? ????????	Shri. Dilipbhau R. Khadse	RTM, Nagpur University, Nagpur	04/08/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/12/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	9	5
International	Nil	6	5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Seven Days Special Residential Camp of NSS at Ghorad	NSS	10	75
Workshop on Beti Bachao - Beti Padhao	NSS	3	41
National Youth Day (Health Awareness Camp)	NSS	3	50
World Aids Day	NSS	3	18
Breast Feeding Week	Home Economics	2	84
Nutrition Diet Exhibition	Home Economics	2	11
World Womans Day	Extension Dept.	3	78
Tobacco Addiction Free Speech Competition	Extension Dept.	2	4
World Population Day	Extension Department	3	38
The Rakshin Project Workshop on POCSO(Protection of Children Against Sexual Offences Act)	NSS	3	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	NSS	World Aids Day	3	18
Health Awareness	Dept. of Home Economics	Nutrition Diet Exhibition	2	11
Health Awareness	Extension Department	Tobacco Addiction Free Speech Competition	3	4
Gender Issue	Extension	World	3	38

		Population Day		
Gender Issue	NSS	The Rakshin Project Workshop on POC SO(Protection of Children Against Sexual Offences Act)	3	47

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2020	01/12/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2020	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	923578

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
Nill	**Partially**	**Nill**	**2021**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3348	334488	199	37135	3547	371623
Reference Books	8769	1817677	7	3017	8776	1820694
e-Books	0	0	0	0	0	0
Journals	10	2930	7	6875	17	9805
e-Journals	3135000	5900	3135000	5900	6270000	11800
Digital Database	0	0	0	0	0	0
CD & Video	6	3050	0	0	6	3050
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	937	0	0	0	937	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**01/12/2020**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	1	3	3	1	1	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	47	1	3	3	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://ymseloo.edu.in/naac/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7	640059	3.5	283519

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year the institution makes its own budget reprt for estimated expenditure in different heads for the maintaining physical (Building construction/repairing), academic and support facilities for example, library, laboratory, sports, computers, classroom, toilets etc. At the end of the each academic session, a yearly review of property and audit is done. Any such areas which requires repairing refurbishment or renovation are then maintained accordingly.

https://ymseloo.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI	265	558115
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	01/12/2020	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | Competitive Examination Career Counselling | 63 | 68 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.A.	B.A.	Lokmanya Mahavidyalaya, Wardha	M. A. M. Lib.
2020	12	B. A.	B. A.	Y. M. Wardha	M. A. (Sociology)
2020	1	B. A.	B. A.	Y. M. Wardha	M. A. (Economics)
2020	3	B. A.	B. A.	Y. M. Wardha	M. A. (Political Science)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day (Self Government)	Institution Level	37

Essay competition on Gandhi and Independence Movement	Institution Level	5
Wresting	Institution Level	2
Cross-Country	Institution Level	4
Athletic	Institution Level	10
Vollyball	Institution Level	20
Kabaddi	Institution Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college being an affiliated institute is governed by the Maharashtra Public Universities Act 2016 and the regulations of R. T. M. Nagpur University, Nagpur. The regulation for student council so far has been a nomination process based on merit in academic and extra-curricular activities. The process can be described as follows: 1. All merit holders (drawing on the performance in previous qualifying examination are nominated by the college 2. The above nominated members elect the College Representative for the University Student Council. The college meticulously follows this norm and arranges for the elections as per the schedule mandated by the university. Often the College Representative is elected un-opposed but elections have also taken place occasionally in the past. The process has always been smooth and carried out in collegial conditions. The student council is part of all planning and execution of co-curricular and extra-curricular activities. The Student Council is always represented through College Representative and is offered equal status with other administrators of the college in all programmes. Concretely, College Representative is part of the dignitaries in programmes. Besides, the student council takes lead in the organization and the execution of annual cultural and sport festivals.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the faculty members of the institution function under the direct supervision of Principal, conducting meetings with the concerned members and the resolutions are passed on to the Principal for further action. The involvement of the staff - both the teaching and non-teaching - in various activities related to the development of the college by the way of associating them in some committees enhanced their leadership qualities. The students and teaching and non-teaching staff have been given representation at different levels through various committees. The delegation of authority is also to enable the authorities to take decisions at appropriate levels. ? The management and principal encourage and support the staff in the representative on various committees. ? Institution promotes a culture of participative management as the principle given free hand by management of the institution. ? The principal exercises his power effectively and absolutely. He is the chairperson of all the committees. ? Through interaction with faculty members better implementations of academic programmes are done. ? Departments and the various committees co-ordinate with IQAC and submit the annual plans. ? These are approved by IQAC and planning board. ? For designing and implementation of policy and plans different committee are constituted by the constituting Management, Principal faculties in the college. The President of Yeshwant Rural Education Society, Wardha, takes the lead in the governance and management of the institution. The management committee members along with the Principal and other governing members of the committee support day to day functioning of the college administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The Principal coordinates with the teaching, non-teaching and student body members for the effective functioning of the college. The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (Second year). These three will have a group of Class coordinators who will represent their respective classes. Feed backs are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution affiliated with RTM, Nagpur University, Nagpur, the college has little scope to develop the curriculum. In spite of, the college offered three certificate courses i.e. Certificate course in Human Rights,

	Certificate course in Tourism and Certificate course in Communication Skill during the academic year 2018-19.
Teaching and Learning	Teachers follow diverse ways of teaching and classroom practices in order to promote student learning as effectively as possible. Teachers try to make these lectures as interactive and interesting as possible, for example, by using PowerPoint presentations and audio-visual aids and by including open discussions and tasks within them. In addition, efforts are also made to make teaching sessions student centered by the use of group work, student presentations, hands-on assignments, use of multimedia activities, task-based learning, small quizzes and debates, laboratory experiments, solving worksheets, and so on.
Examination and Evaluation	The college being an affiliated institution has to follow the prescribed assessment and evaluation of RTM, Nagpur University, Nagpur. As such the college has no formal choice to institute its own changes in assessment and evaluation. in the prescribed evaluation framework of the affiliating university, one little component comprising of 20 of total weightage is of internal assessment. It is a mandatory component. The college is required to conduct the internal assessment and report the grades and feedback to the university. For this the university has indicated certain content and formats of assessment.
Research and Development	The college has always believed that the quality of academic research not only reflect in the quality of classroom teaching, but also helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences. Eight out of ten faculty members have already completed their doctoral degree and others are pursuing.
Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure caters to the diverse needs of each course. LCD Projectors are installed in a classroom and a seminar hall to enable the use of AV in Classroom teaching. Wi-Fi is available throughout the campus. The

	library caters to diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students.
Admission of Students	Following the vision of the founder chairman the college admits students on first come first serve basis. The admission process is duly advertised and prospective students are provided with all the relevant information through prospectus. Admission process is managed by the admission committees set up by the Principal. The college does not discriminate students on any parameters in admission process. Admissions are scheduled as per the admission calendar of the affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on college website and connect with the college alumni using WhatsApp. The college's vision and mission statement is stated on the institutional website. Further development plans and strategies are also to be displayed on the college website.
Administration	The MIS software enables the college authorities to exercise full supervision over all the service modules in the office. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principals office for online supervision. A biometric system has been installed to record attendance for the use of teaching and non-teaching staff.
Finance and Accounts	Administration department oversees all other department of college. It sees each and every transaction or activity which takes place in college. Administration department plays important role for managing entire core operations of any organizations like operations related to student

	management system, library management system, examination management system, through its software. College Management System software helps in office management.
Student Admission and Support	To handle creation of fees heads of students keeping in points laid down by government and college management. Categorization of staff so that subjects can be assigned for setting teaching time table. User roll management is assigned through administration management system according to department wise and user wise so staff can see and utilize only that information which is meant for them and it also helps to maintain data privacy. To look that management information system data is being inflow into integrated system so that all other department works smoothly and efficiently.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/11/2019	19/11/2019	14
Faculty	2	20/04/2020	06/05/2020	16

Development Programmes				
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	10	6	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	GOI Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college seriously and regularly undertakes the external audits for all its accounts and financial transactions. Then the external audit is done through a professional and licensed Chartered Accountant. It usually takes place in the month of May/June every year without exception. Each department or committee prepares a draft of statement of income and expenditure and is submitted to the college office. The Principal ensures that finance is managed in consonance with the applicable norms and regulations. Besides, these audits there are periodic audits by the government. For instance, the office of the Joint Director of Higher Education of the region periodically verifies the financial matters of the college. Similarly, the regional office of the Accountant General of India also checks and verifies the externally audited records of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
	View File	

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college has held parent teachers meetings twice in the last year and updated parents about the progress of their wards. 2. The concerned parents are called upon to intimate their wards absence from classroom or indiscipline.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has decided to held the Seminar on Intellectual Property Rights on 21st March 2020 but due to Covid 19 Pandemic could not be organized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC assessment and accreditation	25/11/2019	25/11/2019	26/12/2020	29
2019	One Day Workshop on Skills and Entrepreneurship Development	19/10/2019	19/10/2019	19/10/2019	82
2019	Mock voting was organized at college to understand the process of voting for students	06/10/2019	06/12/2020	06/12/2020	194
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Beti Bachao - Beti Padhao	27/12/2019	27/12/2019	32	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
24000 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**Nill**	**01/12/2020**	**Nill**	**Nil**	**Nil**	**Nill**

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	**05/09/2019**	**The code of conduct for students, teaching and non-teaching staff, and principal were drafted and published on the college website. The general discipline and code of conduct followed by the students inside the campus during their course of study is illustrated in the handbook. The principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first-year students. The college also has a discipline committee consisting of a senior professor and a team of teachers who supervises and looks after the overall conduct of the students.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Human Rights Day Celebration	**10/12/2020**	**10/12/2020**	**43**

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Tree Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Adoption of Village Ghorad under "Gram Dattak Yojana" Title of the Practice Adoption of Village – Ghorad- by the Yeshwant Mahavidyalaya, Seloo Goal Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village Context In India, the government has launched and implemented various welfare and awareness programs for the rural people. But the desired goal couldn't be achieved due to lack of effective execution and result oriented mechanism. Because of a lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. This fact was reflected when the NSS unit of Yeshwant Mahavidyalaya, Seloo conducted a special survey in the village of Ghorad. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, etc. are some issues restraining the progress of the villagers that compelled us to organize an awareness campaign specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some vital skills among them. The Practice The institution decided to adopt village Ghorad in a formal programme in presence of all the stakeholders of society (i.e. employees, students, citizens and grampanchyat members). The work is based on RashtrasantTukadoji Maharaj's concept "Gram Unnati" and Mahatma Gandhi's concept "Swacchha Bharat Abhiyan". For this purpose, faculty members of the institution with the help of all the stakeholders decided plan for action to be taken considering the views of senior citizens and gram-panchyayat. Considering this view, following tasks have been done by the institution. Blood donation and HIV test camp Awareness programme on Rain Water Harvesting Swacchha Bharat Abhiyan Clean the temple premises regularly Plantation and preservation of trees Plastic and other waste collection and disposal Street Play on superstition Working with local community and Grampanchayat, NSS volunteers cleaned the drains Evidence of Success: The adoption of a village by any educational institution is a missionary work which cannot be made obligatory to any employees unless there is a sense of devotion and commitment among the employees for community. The institution has succeeded in overcoming this and started working in the community. The work of college is visible in the Mandir premises and the village. It can be endorsed by the office bearers of the Mandir and local Grampanchayat. On the request of Mandir Trust, the college has organized its regular annual NSS camps at temple premises. Problems Encountered and Resources Required: • Involvement of all employees • Working with the Grampanchayat under the routine norms of Government • Scarcity of funds to enhance and undertake more work in Ghorad village Title of the Practice: Voter Awareness Campaign Objectives of the Practice: 1. Raise awareness among students and society about the right to vote 2. Organize various activities and undertake initiatives about the significance of voting The Context Voting is one of the fundamental rights and duties of citizens. Active participation of citizens in voting demonstrates their value for democracy and democratic principles. Indian constitution has granted voting right to every citizen without any discrimination. It has been experienced that often rural citizens are not fully aware of the value of voting. Often they fall victim to malpractices in election process. Therefore, it is essential to increase the informed participation of rural population in election process. The Practice The department of Political Science leads Voter Awareness Campaign. The department has been organizing various awareness raising activities since 2011. These include: 1. Voters awareness rally has organized in the village Seloo 2.

EVM and VVPAT were demonstrated in front of the students in the college. 3. Elocution Competition on "Significance of Voters in Indian Democracy" 4. Essay Competition on "Voters in the Strengthening of Indian Democracy" 5. Selfie Point 6. Seminar on "Challenges for Indian Democracy and the Role of Youth" 7. Survey of Voter Awareness (through interviews and questionnaires) Evidence of Success 1. Increasing registration of voters especially students every year 2. Rise in the youth voting 3. Growing participation of students in Voter Awareness Campaign Problems Encountered and Resources Required It is beyond the capacity of the college and department to contact more (or each and everyone) number of citizens. However, efforts are continuing to reach out to everyone.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ymseloo.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as "Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 350. The college has also tried to expand the choices by starting Bachelor of Commerce Computer Application and Masters programme in Sociology. But due to technical reasons these programmes were closed. Recently, the college has started a few short term courses on self-finance mode. The college enrollment shows that about 60 students are women and about 90 students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society. Since the second cycle accreditation from NAAC in 2011 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the women students' washrooms. Clean drinking water facility is also in place. To cope with the frequent power cuts the college has purchased high power electricity generator. A multi-station gymnasium is another addition valued by students.

Provide the weblink of the institution
https://ymseloo.edu.in/

8.Future Plans of Actions for Next Academic Year

1. The recruitment process for the vacant positions of the Assistant Professor Economics 2. Strive towards creating green campus by minimizing paper work 3. Organize innovative extra-curricular programmes. 4. Conduct a National level Seminar on Intellectual Property Rights 5. Strengthening the support for students for cultural and sports activities.