



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		YASHWANT COLLEGE, SELU
Name of the head of the Institution		Vijay R. Bobde
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07155-220227
Mobile no.		9960659354
Registered Email		principallymseloo@gmail.com
Alternate Email		principal_seloo@yahoo.com
Address		Near APMC, Sukali Station Road, Selu, Dist. Wardha
City/Town		Selu
State/UT		Maharashtra
Pincode		442104

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Arjun N. Khobragade			
Phone no/Alternate Phone no.		07155220226			
Mobile no.		9850307101			
Registered Email		khobragadean07@gmail.com			
Alternate Email		arjunkhobragade@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ymseloo.edu.in/wp-content/uploads/2020/10/IOAC-Minutes-and-Action-Taken-Report.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ymseloo.edu.in/academic-calender/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.16	2011	27-Mar-2011	26-Mar-2016
3	C	1.96	2020	08-Jan-2020	07-Jan-2025
1	C	56.00	2004	03-May-2004	02-May-2009
6. Date of Establishment of IQAC			01-Jan-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Professional Development ICT workshop	21-Apr-2018 5	30
Workshop on New Assessment & Accreditation Methodology	01-Jan-2019 1	23
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Self financed one day National Level Seminar on IndoPak Relations: Historical Political Perspective 2. Five days Professional development ICT workshop 3. One day workshop on New Assessment Accreditation Methodology 4. Rain Water Harvesting Project 5. Installation of New Sanitary Vending Machine

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Submission of IIQA and SSR for the Third Cycle of NAAC	IIQA is prepared and submitted in the month of May. Self Study Report (SSR) was prepared and submitted
Feedback from various stakeholders	Feedback on curriculum have been taken from various stakeholders i. e. students, parents, teachers and alumni and also analysed.
To make regular follow up of E-governance in administration for Administrative reforms	ERP is implemented in the institution for academic and administrative activities.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Nov-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

13-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The principal and coordinator of IQAC constitute the various committees with specific duties and tasks for the smooth functioning of the management. The principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of curricular, cocurricular, extracurricular and extension

activities. The principal supervises the activities carried out by NSS, Sports and cultural committees and Parent Teacher Association and Alumni Association. The suggestions are communicated by the principal to the members of management. Before the activity or programme adequate publicity is given for active participation from all the stakeholders. At the end of the session, the convener and chairman of the committee submits the report to the Principal and the coordinator of the Internal Quality Assurance Cell.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Serving the society has always been the primary aim of the founder chairman of Yeshwant Rural Education Society Shri Bapuraoji Deshmukh. Experiencing hardships in pursuing education in his personal life he made it a point to create educational spaces for rural youth. This college at Seloo was established in the year 1972 with a mission to make higher education facility within the reach of youth in and around Seloo. The college has been offering BA programme through its affiliation with the Rastrasanta Tukdoji Maharaj Nagpur University, Nagpur since its establishment. Following the vision of the founder chairman the college admits students on first come first serve basis. The admission process is duly advertised and prospective students are provided with all the relevant information through prospectus. Admission process is managed by the admission committees set up by the Principal. The college does not discriminate students on any parameters in admission process. Admissions are scheduled as per the admission calendar of the affiliating university. At the beginning of every academic year faculty meetings are held for the distribution of overall teaching schedules for the sessions. The key issues discussed and decided in this meeting include workload, time table, academic calendar, and teaching plans. Teaching plans are made keeping in view the holidays and other faculty commitments. The first week of teaching is aimed at familiarizing students with the syllabus and overall objectives of each course. Students are given a chance to audit all courses offered for two weeks and then they are allowed to finalize their electives. Following the university norms of curriculum the college offers two languages namely, English and Marathi and nine electives - Political Science, Economics, History, Sociology, English Literature, Marathi Literature, and Home Economics. Students have choose three electives along with two compulsory languages. The primary mode of teaching is lectures supplemented with seminars, audio-visual inputs, and learning by doing. Besides, the college has experimented and continues to experiment with various forms of internal continuous assessment such as unit tests, preparatory examinations, assignments, and projects. Provision of remedial teaching for English and a few other subjects has also been implemented to assist slow learners. To reinforce the learning several guest lectures on varying topics are arranged during every academic session. Lastly, it needs to be mentioned that college is turning every stone to provide the possible quality education

to rural youth. It entails several challenges such as inadequate societal and parental awareness about education, motivation of students, and technical matters like frequent power cuts to mention a few. The college is attempting its best to overcome these challenges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skill in Marathi Language	Nil	06/09/2018	180	Communicator	Language Skill
Certificate Course in Human Rights	Nil	10/08/2018	180	NGO	Role of Volunteers
Certificate Course in Tourism	Nil	23/02/2019	48	Guide for Tourism	Guide for Tourism

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	133	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/12/2019	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college collects the feedback on syllabus/curriculum which is prescribed by the RTM, Nagpur University Nagpur from the various stakeholders such as the students, alumni, teachers and parents. The college established Feedback Committee in order to ensure and analyze the academic excellence at students and faculty levels. Periodical analysis is made by feedback committee from the following: 1. Students and faculty performance, utilization of infrastructure and requirements for quality enrichment. 2. The college thoroughly reviews the curriculum for every academic year. 3. The college maintains Internal Quality Assurance Cell (IQAC) as a quality consistence and quality enhancement measure. 4. The college conducts annual alumni and parents - teachers meet in which suggestions and feedback is received from Alumni and Parents. 5. The provided feedback is analyzed.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	460	404	404
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	404	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	9	6	1	0	7
View File of ICT Tools and resources					

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has been established as 'Mentoring System'. Each faculty will be the mentor of a group of 30 to 40 students. Departmental faculties will continue to be mentors for the same group of students till their graduation. The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Meet the group of students at least twice a month. 2. Continuously monitor, counsel, guide and motivate the students in all academic matters. 3. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 4. Advise students in their career development/professional guidance. 5. Keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
404	10	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	3	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajendra D. Mundhe	Assistant Professor	Vrukshmitra Sanman Award
2018	Dr. Sandip B. Kale	Assistant Professor	Rajyastariya Anandi Sahitya Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	3	05/05/2018	14/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being an affiliated institution has to follow the prescribed assessment and evaluation. As such, the college has no choice to institute its own changes in assessment and evaluation. In the prescribed evaluation framework of the affiliating university, one little component comprising of 20 of total weightage is of internal assessment. It is a mandatory component. The college is required to conduct the internal assessment and report the grades and feedback to the university. For this the university has indicated certain

content and formats of assessment. For instance 25 of the total 20 is kept for attendance of students. As a way of supplementing the university prescribed internal assessment process and also help students in preparing for university examinations college also has experimented with various forms of internal assessment. So far the college has tried following types: • Unit tests • Periodic examinations • Preparatory examinations • Assignments • Projects • Quizzes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee prepared a calendar of continuous internal assessment every academic session. This calendar is incorporated in the general academic calendar of the college. The annual academic calendar is prepared in consultations with the members of faculty, the management representatives, members of non-teaching staff and the affiliating university's academic calendar. At the beginning of academic session, a broad outline of the calendar is notified and communicated to the students. It is also published on the college website. The college meticulously adheres to the calendar but is also open to make changes if demanded by the circumstances. The internal assessment is carried out every semester and the results are shared with students and among faculty. Students are given detailed feedback on their performance in the assessment tasks in the stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ymseloo.edu.in/wp-content/uploads/2019/11/B.-A.-Program-Specific-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	86	45	52.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ymseloo.edu.in/wp-content/uploads/2019/06/Report-Analysis-of-Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/12/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	12	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	0	0
Nil	Nil	Nil	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0
Nil	Nil	Nil	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	18	5	7
Presented papers	0	10	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play on Public Awareness Against Superstition and Alcohol Addiction	NSS	3	12
NSS Residential Camp	NSS	3	75
Guidance Camp on Law Awareness	NSS	2	35
Vrukshdindi (Rally on Tree Plantation)	NSS	2	150
International Yoga Day	NSS	2	30
World Population Day	NSS	2	40
Swachhata Pandharwada	NSS	2	5
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Home - Economics Department	Guest Lecture on Nutrition for Adolescent Students	2	95
Gender Issue	Home - Economics Department	Guest Lecture on The Importance of Breastfeeding	2	103

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2019	01/12/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2019	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	560227

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing

Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	2.00	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3070	272733	278	61755	3348	334488
Reference Books	8710	1803443	59	14234	8769	1817677
Journals	237	155314	10	3680	247	158994
e-Journals	6653200	35725	3135000	5900	9788200	41625
CD & Video	6	3050	0	0	6	3050

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	66	1	3	3	3	1	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	66	1	3	3	3	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	560227	600000	521967

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, College makes its own budget report for estimated expenditure before the financial year. In budget, college mention individually estimated expenditure in different heads for the maintaining physical (Building construction/repairing), academic and support facilities for example laboratory, library, sports, computers, classrooms, seminar, etc. At the end of each academic year, a yearly review of property and audit is done. Any such areas which require repairing, refurbishment or renovation are then maintained accordingly.

<https://ymseloo.edu.in/naac/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	259	970990
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Classes	10/09/2018	52	English Department, Y. M. Seloo

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Guidance for Competitive Examinations	104	206	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	23	BA (Arts)	BA (Arts)	Yeshwant Mahavidyalaya, Wardha	PG (Post Graduate)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
13	Institution Level	177
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college is governed by Yeshwant Rural Education Society, Wardha. It holds all the final authority in all the internal administrative and governance matters of the college. As per the Maharashtra Public Universities Act 2016 the college has College Development Council - CDC (earlier it was known as Local Management Committee). It consists of members from the managing parent society, teacher representatives, representatives of non-teaching, local community, and students. The CDC is entrusted with the overall management of the college. Three kinds of human resource - technical, administrative and teaching - are in place to address the workload requirements of the respective domains. The academic aspect is managed by staff council under the leadership of the Principal. For instance, admissions, time table, internal examination etc are managed by the staff in consultation with the Principal. The service rules, recruitment procedures, career promotion are all subject to the Maharashtra Public Universities Act 2016 and the statues and ordinances of the affiliating university. Besides, there are several committees such as Anti Ragging Committee, Committee for Protection against Sexual Harassment, Student Council, Library Committee, Sports Committee, Cultural Activities Committee to support students and deal with grievances.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the faculty members of the institution function under the direct supervision of Principal, conducting meetings with the concerned members and the resolutions are passed on to the Principal for further action. The involvement of the staff - both the teaching and non-teaching - in various activities related to the development of the college by the way of associating them in some committees enhanced their leadership qualities. The students and teaching and non-teaching staff have been given representation at different levels through various committees. The delegation of authority is also to enable the authorities to take decisions at appropriate levels. The management and principal encourage and support the staff in the representative on various committees. Institution promotes a culture of participative management as the principle given free hand by management of the institution. The principal exercises his power effectively and absolutely. He is the chairperson of all the committees. Through interaction with faculty members better implementations of academic programmes are done. Departments and the various committees co-

ordinate with IQAC and submit the annual plans. These are approved by IQAC and planning board. For designing and implementation of policy and plans different committee are constituted by the constituting Management, Principal faculties in the college. The President of Yeshwant Rural Education Society, Wardha, takes the lead in the governance and management of the institution. The management committee members along with the Principal and other governing members of the committee support day to day functioning of the college administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The Principal coordinates with the teaching, non-teaching and student body members for the effective functioning of the college. The students take an active part in the governance of the activities in the campus. The student body consists of the President (Final year), Vice President (Final Year) and the Secretary (Second year). These three will have a group of Class coordinators who will represent their respective classes. Feed backs are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>As the institution affiliated with RTM, Nagpur University, Nagpur, the college has little scope to develop the curriculum. In spite of, the college offered three certificate courses i.e. Certificate course in Human Rights, Certificate course in Tourism and Certificate course in Communication Skill during the academic year 2018-19. The college offers only one undergraduate programme in arts. Various innovative and creative methods used by teachers include use of audio - visual aids, online resources such as lectures from YouTube, experiential activities such as writing emails in real time, take home assignment and projects. The college being an affiliated institution has to follow the prescribed assessment and evaluation of RTM, Nagpur University, Nagpur. As such the college has no formal choice to institute its own changes in assessment and evaluation. in the prescribed evaluation framework of the affiliating university, one little component comprising of 20 of total weightage is of internal assessment. It is a mandatory</p>

component. The college is required to conduct the internal assessment and report the grades and feedback to the university. For this the university has indicated certain content and formats of assessment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Examination is an essential stage in process which should be cleared to reach at the next level. This clearly means handling examinations information cautiously is important. Examination Management System (QQ Exam Software) is an interactive system which is used for storing, retrieving, managing and aggregating examination data. Examination Management System is useful for both students and faculty as well. The chief supervisor is provided the rights and privileges to perform different set of operations. For example, they can keep track of the students who have confirmed the admission but not submitted their examination forms. It also verifies unpaid fees, so hall ticket can be hold. In order to maintain the transparency, paper comes online to the examination centre. 30 minutes prior to the exam time and then is distributed to the students. All the data related to the examination is maintained into the examination system by the chief supervisor. Examination management system helps in preparing necessary reports for effective management of the examination department.</p>
<p>Student Admission and Support</p>	<p>To handle creation of fees heads of students keeping in points laid down by government and college management. Categorization of staff so that subjects can be assigned for setting teaching time table. User roll management is assigned through administration management system according to department wise and user wise so staff can see and utilize only that information which is meant for them and it also helps to maintain data privacy. To look that management information system data is being inflow into integrated system so that all other department works smoothly and efficiently.</p>

<p style="text-align: center;">Finance and Accounts</p>	<p>Administration department oversees all other department of college. It sees each and every transaction or activity which takes place in college. Administration department plays important role for managing entire core operations of any organizations like operations related to student management system, library management system, examination management system, through its software. College Management System software helps in office management.</p>
<p style="text-align: center;">Administration</p>	<p>Administration department oversees all other department of college. It sees each and every transaction or activity which takes place in college. Administration department plays important role for managing entire core operations of any organizations like operations related to student management system, library management system, examination management system, through its software. College Management System software helps in office management. 2. Functions of Administration Management To handle creation of fees heads of students keeping in points laid down by government and college management. Categorization of staff so that subjects can be assigned for setting teaching time table. User roll management is assigned through administration management system according to department wise and user wise so staff can see and utilize only that information which is meant for them and it also helps to maintain data privacy. To look that management information system data is being inflow into integrated system so that all other department works smoothly and efficiently.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ICT Teacher Training Workshop	ICT Teacher Training Workshop	16/04/2018	21/04/2018	10	9
2019	One day Workshop on New NAAC Assessment and Accreditation Methodology	One day Workshop on New NAAC Assessment and Accreditation Methodology	01/01/2019	01/01/2019	16	7

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/12/2019	01/12/2019	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI	GSLI	GOI Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college seriously and regularly undertakes the external audits for all its accounts and financial transactions. Then the external audit is done through a professional and licensed Chartered Accountant. It usually takes place in the month of May/June every year without exception. Each department or committee prepares a draft of statement of income and expenditure and is submitted to the college office. The Principal ensures that finance is managed in consonance with the applicable norms and regulations. Besides, these audits there are periodic audits by the government. For instance, the office of the Joint Director of Higher Education of the region periodically verifies the financial matters of the college. Similarly, the regional office of the Accountant

General of India also checks and verifies the externally audited records of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher Association Meet Feedback received from Parent on curriculum

6.5.3 – Development programmes for support staff (at least three)

ICT training programme for Teaching and Non-teaching staff during 16 to 21 April 2018 Workshop on New NAAC Assessment and Accreditation Methodology on 1st January, 2019 Self-financed one day National Level Seminar on Indo-Pak Relations: Historical Political Perspective on 22nd December 2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Washrooms for both boys and girls students have been completely renovated. 2. Up-gradation of the parking facility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT Teachers Training Workshop	16/04/2018	16/04/2018	21/04/2018	27
2019	One day Workshop on New NAAC Assessment and Accreditation	01/01/2019	01/01/2019	01/01/2019	23

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Methodology

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Fabric Painting for girls	31/01/2018	31/01/2018	58	0
World Population Day	11/07/2018	11/07/2018	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

24000 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/12/2019	0	Nil	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	07/08/2018	Code of Professional Ethics Conduct, along with Functioning Guidelines for various stakeholders of the institution like Principal, Librarian, Teaching Staff, Non-teaching Staff and students was circulated and uploaded in the institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/12/2019	01/12/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting Project 2. Tree Plantation 3. Composting of Waste 4. Employee try to use paperless work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1

1. Title of the Best Practice - Voter Awareness Campaign

2. Objective of the Practice: Raise awareness among students and society about the right to vote Organize various activities and undertake initiatives about the significance of voting

3. The Context: Voting is one of the fundamental rights and duties of citizens. Active participation of citizens in voting demonstrates their value for democracy and democratic principles. Indian constitution has granted voting right to every citizen without any discrimination. It has been experienced that often rural citizens are not fully aware of the value of voting. Often they fall victim to malpractices in election process. Therefore, it is essential to increase the informed participation of rural population in election process.

4. The Practice: The department of Political Science leads Voter Awareness Campaign. The department has been organizing various awareness raising activities since 2011. These include:

- Elocution Competition on "Significance of Voters in Indian Democracy"
- Essay Competition on "Voters in the Strengthening of Indian Democracy"
- Selfie Point
- Seminar on "Challenges for Indian Democracy and the Role of Youth"
- Survey of Voter Awareness (through interviews and questionnaires)

5. Evidence of Success:

- Increasing registration of voters especially students every year
- Rise in the youth voting
- Growing participation of students in Voter Awareness Campaign

6. Problems Encountered and Resources Required: It is beyond the capacity of the college and department to contact more (or each and everyone) number of citizens. However, efforts are continuing to reach out to everyone.

Best Practice - 2

Adoption of Village Kelzar under "Gram Dattak Yojana"

1. Title of the Practice Adoption of Village - Kelzar- by the Yeshwant Mahavidyalaya, Seloo

Location: Wardha - Nagpur high way about 10 Kms from Seloo towards Nagpur

Goal Work for the community and society as an outreach activity and send out a message that educational institution contributes to the upliftment of village

The Practice The institution decided to adopt village Kelzar in a formal programme at Shri. Siddhivinayak Temple in presence of all the stakeholders of society (i.e. employees, students, citizens and grampanchyat members). The work is based on Rashtrasant Tukadoji Maharaj's concept "Gram Unnati" and Mahatma Gandhi's concept "Swacchha Bharat Abhiyan". For this purpose, faculty members of the institution with the help of all the stakeholders decided plan for action to be taken considering the views of senior citizens and grampanchyayat. Considering this view, following tasks have been done by the institution.

- Spread 'murum' (rubble) in Mandir premises to stop water clogging
- Construction of a road for the vehicles and pedestrians to go to Temple.
- Levelling the ground around temple
- Clean the temple premises regularly
- Plantation and preservation of trees
- Plastic and other waste collection and disposal
- Participation of students as Volunteers during important festivals of temple and undertake activities such as distribution of food and water, garbage disposal, cultural activities
- Working with local community and Grampanchayat, NSS volunteers cleaned the drains

5. Evidence of Success: The adoption of a village by any educational institution is a missionary work which

cannot be made obligatory to any employees unless there is a sense of devotion and commitment among the employees for community. The institution has succeeded in overcoming this and started working in the community. The work of college is visible in the Mandir premises and the village. It can be endorsed by the office bearers of the Mandir and local Grampanchayat. On the request of Mandir Trust, the college has organized its regular annual NSS camps in Mandir from 2011 -12. 6. Problems Encountered and Resources Required: • Involvement of all employees • Working with the Grampanchayat under the routine norms of Government • Scarcity of funds to enhance and undertake more work in Kelzar

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ymseloo.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Upliftment and enhancement of capabilities of rural youth (and by extension rural population) is at the core of vision and mission of the college. The logo of the college reads as "Knowledge is Character". In other words, imparting quality knowledge to rural students is a significant contribution to the character building of rural youth. Accordingly, the college has constantly strived right since its establishment to bring as much access to higher education as possible in the remote and rural region in which the college is located. The college was started with barely 75 students and now on average the enrolment is around 350. The college has also tried to expand the choices by starting Bachelor of Commerce Computer Application and Masters programme in Sociology. But due to technical reasons these programmes were closed. Recently, the college has started a few short term courses on self-finance mode. The college enrollment shows that about 60 students are women and about 90 students are from backward and weaker classes of the society. So, the college addresses the higher educational demands of underprivileged sections of the society. Since the second cycle accreditation from NAAC in 2011 the college has added several new facilities for the welfare and also for increasing the motivation of rural students. The college has renovated the women students' washrooms. Clean drinking water facility is also in place. To cope with the frequent power cuts the college has purchased high power electricity generator. A multi-station gymnasium is another addition valued by students.

Provide the weblink of the institution

<https://ymseloo.edu.in/>

8.Future Plans of Actions for Next Academic Year

1.Strive towards creating green campus by minimizing paper work 2. Organize National level seminar 3. Start new self-financed need-based short term courses