# ARJUN NAMDEVRAO KHOBRAGADE



Mr. Arjun Namdevrao Khobragade is an Assistant Professor in English at Yeshwant Mahavidyalaya, Seloo. With a background in M.A. English and B.Ed, he brings over a decade of experience in teaching compulsory English and English literature at the undergraduate level. He is actively involved in various academic and administrative committees within the college and has served as a coordinator for initiatives such as Internal Quality Assurance Cell & National Education Policy. Mr. Khobragade has a strong research background, with numerous publications in reputable

journals and presentations at national and international seminars and conferences. He has also authored chapters in edited volumes on topics ranging from gender equality to the role of media in democracy. His expertise lies in areas such as literature, language teaching strategies, and educational policy, making him a valuable asset to the academic community.

Name: Mr. Arjun Namdevrao Khobragade

Date of Birth: 02 April 1979

**Designation**: Assistant Professor in English, Yeshwant Mahavidyalaya, Seloo

**Office Address:** 

Yeshwant Mahavidyalaya, Seloo

Near APMC, Sukali Station Road, Seloo, Dist. Wardha

Office Phone No.: (07155) 220227

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#### **Residential Address:**

Aayush Apartment, Flat No. 104, Shivarpan Nagar, Nagpur Road, Nalwadi, Wardha 442001

Mobile No.: 9850307101

Email: arjunkhobragade@gmail.com

#### **Academic Information:**

- M.A. English, B.Ed
- UGC SET Qualified in 2007

#### **Academic & Administrative Experience:**

- Teaching Compulsory English and English Literature since 2008 at UG level in Yeshwant Mahavidyalaya, Seloo, Dist. Wardha
- Active involvement in various Academic and Administrative Committees in the college
- Coordinator, National Education Policy 2020
- Coordinator, NAAC Steering Committee in College in 2019
- Coordinator, Internal Quality Assurance Cell in College
- Experience as a Chief Supervisor at college Examination Centre for RTM, Nagpur University

#### **Research interests include:**

- Teaching methodologies in English language and literature
- Strategies to support learners with learning disabilities
- Creative writing, particularly in crafting short stories

Focus on enhancing learning outcomes and student engagement in English education

Aims to develop inclusive pedagogical approaches for learners with disabilities Actively contributes to academic scholarship in these areas through research efforts

# Research Papers Published in International/National Seminars/Conferences/Journals:

1. "Influence of Authorized Version of Bible on English Literature and Language"

- Published in International Journal of English Language, Literature and Translation Studies (IJELR)
  - Vol. 3, Issue 1, 2016 (Jan-Mar.)
  - ISSN: 2395-2628
  - Impact Factor: 5.9745

## 2. "Travelogue - The Literary Exposition of Travel Experience"

- Published in Research Journal of English Language and Literature (RJELAL)
- Vol. 4, Issue 2, 2016 (Apr-Jun)
- ISSN: 2395-2636
- Impact Factor: 6.8992

#### 3. "Samuel Pepys and John Evelyn: The Diarist of the Seventeenth Century"

- Published in International Journal of English Language, Literature and Translation Studies (IJELR)
  - Vol. 3, Issue 3, 2016 (July-Sept.)
  - ISSN: 2395-2628/2349-9451
  - Impact Factor: 5.9745

#### 4. "Pair of Words Confused & Misused"

- Published in International Journal of English Language, Literature and Translation Studies (IJELR)
  - Vol. 5, Issue 3, 2018 (July-Sept)
  - ISSN: 2349-9451/2395-2628
  - Impact Factor: 5.9745

## 5. "New Trends in English Language Teaching"

- Published in AJANTA: An International Multidisciplinary Quarterly Journal
- Vol. 8, Issue 1, Jan-Mar 2019
- ISSN: 2277-5730
- Impact Factor: 5.5

#### 6. "Effective Strategies for Teaching Language through Literature"

- Published in Our Heritage Journal
- Vol: 68 Spl., Issue 60, Feb-2020
- ISSN: 0474-9030
- Peer Reviewed with Impact Factor: 6.6

### 7. "Activities for Enhancing Writing Skills"

- Published in Aayushi International Interdisciplinary Research Journal
- 11th March 2020
- ISSN: 2349-638x
- Impact Factor: 6.293

### 8. "Human Rights in a New World: An Analysis"

- Published in B. Aadhar Multidisciplinary International Research Journal
- December 2020
- ISSN: 2278-9308
- Impact Factor: 7.675

## 9. "Women's Empowerment: Needs & Barriers"

- Published in B. Aadhar Multidisciplinary International Research Journal
- August 2020
- ISSN: 2278-9308
- Impact Factor: 7.675

## 10. "Use of Multimedia & Digital Technology in English Language Teaching"

- Published in International Journal of Scientific Research in Science and Technology
  - September 2021
  - Volume 9, Issue 5
  - ISSN: 2395-6011
  - Impact Factor: 7.675

#### 11. "Marxism and Its Impact on Literature"

- Published in International Journal for Multidisciplinary Research
- E-ISSN: 2582-2160
- Website: www.ijfmr.com

### 12. "Marginalization of Literature"

- Published in Lang Lit: An International Peer-Reviewed Open Access Journal
- ISSN: 2349-5189
- Impact Factor: 5.61
- (UGC Care Listed Journal)

#### 13. "Learners with Learning Disabilities and Language Disorder"

- Published in International Journal of English Language, Literature and Translation Studies (IJELR)
  - Vol. 9, Issue 1, 2022 (Jan-Mar.)
  - ISSN: 2349-9451/2395-2628
  - Impact Factor: 5.9745
  - (UGC Care Listed Journal)

## 14. "Fundamental Skills for Reading Fiction"

- Published in Sanshodhak (December 2022)
- ISSN: 2394-5990
- (UGC Care Listed Journal)

# 15. "Exploring the Diverse Varieties of Learning Disabilities and Their Influence on Academic, Social, and Emotional Development"

- Published in International Journal of Creative Research Thoughts (IJCRT)
- Volume 11, Issue 6, June 2023
- ISSN: 2320-2882
- (UGC Care Listed Journal)
- Website: www.ijcrt.org

#### 16. "Language, Media and Network Society"

- Published in Journal of Information and Computational Science
- Volume 14, Issue 01, 2024
- ISSN: 1548-7741
- (UGC Care Listed Journal)

# 17. "Understanding the Psychological Aspects of Students with Learning Disabilities"

- Published in Mukt Shabd Journal
- Volume XIII, Issue I, January 2024
- ISSN: 2347-3150
- (UGC Care Listed Journal)

#### **Books Published:**

"Echoes of Enlightenment: Tales of Wisdom and Transformation"

Published by KY PUBLICATIONS, March 2024

ISBN: 978-93-92760-29-7

#### **Books and Chapters in Edited Volumes:**

- 1. "Status, Problems & Solutions of Widows and Divorced Women"
  - Chapter in Gender Equality
  - Published by Aadhar Publication, Amravati
  - ISBN: 978-93-91305-28-1
  - Year: 2023

## 2. "The Changing Role of Media in Democracy"

- Chapter in Indian Democracy & Media
- Published by Aadhar Publication, Amravati
- ISBN: 978-81-95494-16-8
- Year: 2023

## 3. "Indian Sensibility in the Poetry of Nissim Ezekiel"

- Chapter in Women's Empowerment
- Published by Aadhar Publication, Amravati
- ISSN: 2278-9308
- Year: 2023

# 4. "Unlocking English Language Proficiency: Strategies for Learning Disabled Students"

- Chapter in English Language Competence in Rural Youth: Improving Job Readiness
  - Published by Current Publications, Agra 282010 (U. P.)
  - ISBN: 978-81-1255-30-6

#### 5. "Fundamental Principles of National Education Policy - 2020"

- Chapter in Various Dimensions of National Education Policy 2020
- Published by Harshawardhan Publication Pvt. Ltd., Limbaganesh, Dist. Beed (MH)
- Email: vidyavarta@gmail.com
- ISSN: 978-93-90284-83-2

## 6. "Functional Roles of Libraries in a Society"

- Chapter in Education & Library (Past, Present & Future)
- Published by Aadhar Publication, Amravati
- ISBN: 978-81-19118-75-5
- Year: 2024

#### **Review:**

Certificate of Excellence in Reviewing

International Journal of Environment and Climate Change

Certificate No: SDI/HQ/PR/Cert/111681/ARJ

Manuscript Title: Climate Justice or Climate Injustice on the Planet Earth: Socio-Political, Geopolitical, Legal, Security, and Moral Directions

Manuscript Number: Ms\_IJECC\_111681

## **Seminar/Conference/Workshops:**

Participated in several State level/National level and International level seminars, conferences, and workshops

#### **Personal Statement:**

My teaching philosophy revolves around fostering an inclusive learning environment where students engage critically with English language and literature. I employ student-centered methodologies, integrating technology and real-world applications to inspire intellectual growth. I am passionate about empowering learners, including those with disabilities, to explore diverse perspectives and voices, ultimately nurturing lifelong curiosity and empathy.

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(Mr. Arjun Khobragade)