

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Yeshwant Mahavidyalaya, Seloo

1.2 Address Line 1

Near APMC, Sukali Station Road, Seloo, Dist Wardha

Address Line 2

Near APMC, Sukali Station Road,  
Seloo, Dist Wardha 442104

City/Town

Seloo

State

Maharashtra

Pin Code

442104

Institution e-mail address

principal\_seloo@yahoo.com

Contact Nos.

07155 220227

Name of the Head of the Institution:

Prof. S. O. Raghuvanshi

Tel. No. with STD Code:

07155 220227

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9960470968

Name of the IQAC Co-ordinator:

Prof. K. K. Dixit

Mobile:

9372930401

IQAC e-mail address:

principal\_seloo@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)\_\_\_MHYMS2201\_\_

1.4 Website address:

www.ymseloo.edu.in

Web-link of the AQAR:

www.ymseloo.edu.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C		2004	5 Years
2	2 <sup>nd</sup> Cycle	B	2.16	2011	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01.01.2005

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 17/05/2012
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

R. T. M. Nagpur University,  
Nagpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

**Not Applicable being an affiliated institution.**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="text"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Nil

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. A guest lecture on **“Transitional period of Indian Democracy”** was organized by Political Science Department on 28<sup>th</sup> of December, 2015.
2. With the collaboration Nathe Academy, Nagpur and Department of Political Science organized an examination to develop the students’ knowledge for competitive examinations. 104 students participated.
3. A workshop on Awareness of Law has organized on 7<sup>th</sup> of August, 2015 by NSS unit of college.
4. Survey of students who stay away from school (age 6 to 14) by NSS.
5. Constitution Awareness Rally was organized on 28<sup>th</sup> of November, 2015.
6. The college has conducted campaign on **“Beti Bachao, Beti Padhao”**.
7. On the occasion of 125<sup>th</sup> birth anniversary of Dr. Ambedkar, a symposium was held on **Nationalism and Dr. B. R. Ambedkar**.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Motivating Students to participate in University level activities and other tournaments. NSS : To organize one special camp To utilize the library facility to the maximum extent Eco-friendly campus to be created	Around 25 students participated in various events in University level. Regular NSS Camp was organised All the students were motivated to utilize library facilities All the students are involved in cleaning the campus.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Local Management Committee (LMC) approved the Action Plan and Outcome Report and suggested to intensify the academic and other co-curricular activities.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	01	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	01	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	01

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	08	04		

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			1						1

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	4	1
Presented papers	3	5	1
Resource Persons	1	1	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Regular classes are conducted according to teaching plan and formulated methodology.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	71	00	Nil	18	07	NA

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

As per the orders of the Principal the IQAC collects the yearly teaching plans and regularly monitors its implementations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	01	0
Technical Staff	0	0	0	0



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

5 faculty are members are pursuing Ph D and 2 of them have already submitted thesis. Besides, college encourages faculty to undertake research projects.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects: 2 proposals are pending before the UGC.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	2	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	1	3	Nil

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	01	01	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NA

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: Nil

University level  State level

National level  International level

3.22 No. of students participated in NCC events: NA

University level  State level

National level  International level

3.23 No. of Awards won in NSS: Nil

University level  State level

National level  International level

3.24 No. of Awards won in NCC: NA

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS 04 Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A workshop on Awareness of Law was organized on 7<sup>th</sup> of August, 2015 by NSS unit of college.
- Survey of students who stay away from school (age between 6 to 14) by NSS unit
- Constitution Awareness Rally was organized on 28<sup>th</sup> of November, 2015 by NSS.
- NSS Unit of College had organized Seven days residential camp from 25<sup>th</sup> to 31<sup>st</sup> December, 2015 at Kelzar village.
- With the collaboration Nathe Academy, Nagpur and Department of Political Science organized an examination to develop the student's knowledge for competitive examination. 104 students participated.
- On the occasion of 125<sup>th</sup> anniversary of Dr. B. R. Ambedkar, a symposium was held on Dr. Ambedkar and Nationalism.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres	00		3 Acres
Class rooms	10	00		10
Laboratories	01	00	00	01
Seminar Halls	01	00	00	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	00	00	00

4.2 Computerization of administration and library

Computerization of office and library is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2703	205283.95	82	19120.00	2785	224403.95
Reference Books	8577	1759813.06	86	33750.00	8663	1793563.06
e-Books	0	0	0	0	0	
Journals	180	113484.00	23	18975.00	203	132459.00
e-Journals	371200	25000.00	3141000	5000.00	3512200	30000.00
Digital Database	0	0	0	0	0	0
CD & Video	6	3050	0	0	6	3050
Others (specify)	727	0	0	0	727	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	66	1	3	1	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	66	1	3	1	0	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teaching and Non-teaching staffs are undergoing computer training under MS-CIT.
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4.6 Amount spent on maintenance in lakhs :

i) ICT	131880.00
ii) Campus Infrastructure and facilities	
iii) Equipments	35080.00
iv) Others	0
<b>Total :</b>	<b>166960.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**//VISION//**

Our college aim to create an environment for multi dimensional growth of the students by organizing various curricular and co-curricular activities because students should be provided with both knowledge and skill so that they can build sustainable careers for themselves.

**//MISSION//**

Education and knowledge should be made available especially to the economically weak and socially challenged students of the region that they can contribute to national uplift and solve social problems.

#### 5.2 Efforts made by the institution for tracking the progression

Various mechanisms like Grievance Redressal Cell, Discipline Cell, Career Counselling Cell, NSS, Cultural Cell monitor the overall activities of the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
398			

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	138	34.67		260	65.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	36	48	314	0	412	13	38	42	305	0	398

Demand ratio Equal      Dropout % 50

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counselling cell conducts guest lectures on competitive examinations.

No. of students beneficiaries

46

5.5 No. of students qualified in these examinations : NA

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

3 events were organised for career guidance:

- Personality development examination in collaboration with Vivekananda Centre, Kanyakumari
- Test examinations were held in collaboration with Eklavya Multipurpose Society and Nathe Academy, Nagpur

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

**Beti Bachao Beti Padhao** campaign was conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	323	874427.00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

#### 5.11 Student organised / initiatives : Nil

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances were received.

### **Criterion – VI**

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

<b>//VISION//</b> Our college aim to create an environment for multi dimensional growth of the students by organizing various curricular and co-curricular activities because students should be provided with both knowledge and skill so that they can build sustainable careers for themselves. <b>//MISSION//</b> Education and knowledge should be made available especially to the economically weak and socially challenged
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### 6.2 Does the Institution has a Management Information System

Institution is in the process of procuring MIS.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

College has to follow the prescribed curriculum being an affiliated institution.



### 6.3.2 Teaching and Learning

AV aids are used in teaching and learning along with occasional student seminars.

### 6.3.3 Examination and Evaluation

College follows the affiliating university evaluation system.

### 6.3.4 Research and Development

Faculty without Ph D are encouraged to pursue Ph D.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Regular maintenance of infrastructure mechanism is in place.

### 6.3.6 Human Resource Management

Faculty are encouraged to participate in academic events and faculty do participate in such events.

### 6.3.7 Faculty and Staff recruitment

Nil

### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

Being an institute situated in local area, first come first serve policy of admission is the norm.

### 6.4 Welfare schemes for

Teaching	1 (GSLI)
Non teaching	1 (GSLI)
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days? Not Applicable

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumni help students in organising cultural activities and NSS initiatives.

6.12 Activities and support from the Parent – Teacher Association

Yearly meetings are held to discuss student progression in PTA.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and Cleanliness drives are regularly organised to upkeep the college campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Developing interest of students in competitive exams  
Activities related to school drop-outs and gender sensitization

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College cleanliness drive was closely monitored by the principle and Discipline Cell.
- Participation of students at university level increased.
- NSS camp on Water Conversation theme was organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Book Bank Service (Students are provided with text books & Study Materials)
- 2) Collaboration with external agencies for competitive

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Plantation drive was held as per the instructions of Govt. of Maharashtra.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. **Plans of institution for next year**

1. Recruitment of full-time Principal and Librarian
2. Prepare for 3<sup>rd</sup> Cycle of NAAC Accreditation

Name \_\_\_\_\_

Name \_\_\_\_\_

*Krishna K. Dixit*

*Prof. S. O. Raghuvanshi*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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