The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

1. Details of the Institution Yeshwant Mahavidyalaya, Seloo 1.1 Name of the Institution Near APMC, Sukali Station Road, Seloo, Dist. Wardha 442104 1.2 Address Line 1 Near APMC, Sukali Station Road, Address Line 2 Seloo, Dist. Wardha 442104 Seloo City/Town Maharashtra State 442104 Pin Code Principal_seloo@yahoo.com Institution e-mail address 07155 220227 Contact Nos. Prof. Dr. K. R. Aher Name of the Head of the Institution: Tel. No. with STD Code: 07155 220227 9890550324 Mobile:

Name of the IQAC Co-ordinator:

Mobile:

9372930401

Prof. K. K. Dixit

IQAC e-mail address:

Principal_seloo@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)_____

1.4 Website address:

www.ymseloo.edu.in

Web-link of the AQAR:

www.ymseloo.edu.in/AQAR2013-14

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Cl. No.	Conto	le Grade CGF	CCDA	Year of	Validity		
Sl. No.	Cycle		Grade	Grade	CGPA	CGPA	Accreditation
1	1 st Cycle	С		2004	5 Years		
2	2 nd Cycle	В	2.16	2011	5 Years		
3	3 rd Cycle						
4	4 th Cycle						

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

01.01.2005

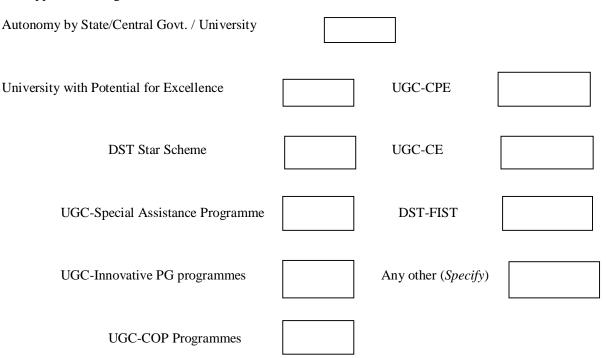
2013-14

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2011-12 submitted to NAAC on (17/05/2012) ii. AQAR (DD/MM/YYYY) iii. AQAR_ (DD/MM/YYYY) iv. AQAR_ (DD/MM/YYYY) 1.9 Institutional Status Deemed Private University State Central v Affiliated College Yes No **Constituent College** Yes No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Approved by Govt. of Maharashtra Type of Institution Men Women Co-education Urban Rural Tribal **Financial Status** Grant-in-aid UGC 2(f) UGC 12B ٧ Grant-in-aid + Self Financing Totally Self-financing 1.10 Type of Faculty/Programme Commerce PEI (PhysEdu) Science [Law Arts v Engineering Health Science TEI (Edu) Management Others (Specify) R.T. M. Nagpur University, 1.11 Name of the Affiliating University (for the Colleges) Nagpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Not Applicable being an affiliated institution.



2. IQAC Composition and Activities

2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	02
community representatives	02
2.7 No. of Employers/ Industrialists	01
	01
2.8 No. of other External Experts	11
2.9 Total No. of members	02

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty 2					
Non-Teaching Staff Students 01 Alumni 01 Others 01					
 2.12 Has IQAC received any funding from UGC during the year? Yes No √ If yes, mention the amount 2.13Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil Total Nos. International National State Institution Level 					
(ii) Themes 2.14 Significant Activities and contributions made by IQAC					
 IQAC examined the college in terms of facilities, student progression, curricular and extra-curricular activities. It suggested that vacancy in Political Science must be recruited soon. IQAC planned several activities such as educational trip, theme of NSS camp, gender sensitization movement, awareness about road safety to mention a few. IQAC suggested to strengthen the best practices such as Book Bank Service and Plantation. IQAC suggested to start self-financing short term course in computer literacy. 					
2.15 Plan of Action by IQAC/Outcome					
The plan of action chalked out by the IQAC in the beginning of the year towards quality					
enhancement and the outcome achieved by the end of the year *					

IQAC decided to undertake following activities:

- Organise State or National level seminars with the financial assistance of the UGC
- Encourage research through Minor Research Projects
- Awareness raising social activities
- Recruit the faculty for Political Science

Outcomes

- Proposals for the National level conferences were submitted to the UGC by Dept of Sociology (Farmer Sucide and Agriculture in the Vidarbha Region), Economics (FDI Flows and Indian Economy), and Physical Education (Stress Management and Sport Psychology)
- Two teachers applied for Minor Research Project to the UGC
- Political Science faculty was recruited.
- Road Safety Campaign was organised.
- National Voters Day was organised by NSS.
- Mock Parliament was organised by the Political Science Department.
- A guest lecture was organised on "Competitive Examinations".

Note: Academic Calendar for the session 2012-13 is attached.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes V No				
Management Syndicate	Any other body				
Provide the details of the action taken					
Local Management Committee (LMC) approved the Action Plan and					

Outcome Report and suggested to intensify the academic and other cocurricular activities.

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	01	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	01	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.1 Details about Academic Programmes

 $1.2 \hspace{0.1in} (i) \hspace{0.1in} Flexibility \hspace{0.1in} of \hspace{0.1in} the \hspace{0.1in} Curriculum: \hspace{0.1in} CBCS/Core/Elective \hspace{0.1in} option \hspace{0.1in} / \hspace{0.1in} Open \hspace{0.1in} options$

Part – B

(ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	Nil	
	Trimester	Nil	
	Annual	01	
1.3 Feedback from stakeholders*Al (On all aspects)	umni Paren	ts Employers Students	V
Mode of feedback :	Online Manu	v al ∇ Co-operating schools (for PEI))

**Please provide an analysis of the feedback in the Annexure:* The feedback from the students indicates that students are satisfied with academic activities and expect more co-curricular and extra-curricular activities.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No		

04

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	
permanent faculty	

Total	Asst. Professors	Associate Professors	Professors	Others
13	08	05	00	00

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Asst. Associate		Associate Professors Others			Total			
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
1	0	0	0	0	0	0	0	1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

02		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	1	3	2	
Presented papers	1	2	1	
Resource Persons	0	0	0	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Guest lectures and classroom seminars of subject related topics were regularly held.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%	

01

Not Applicable

2.11 Course/Programme wisedistribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Togramme	appeared	Distinction %	I %	II %	III %	Pass %
BA	56	00	00	11	03	NA

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

As per the orders of the Principal the IQAC collects the yearly teaching plans and regularly monitors its implementation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	4	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Principal makes guidance from time to time and encourages teachers to undertake research. Three faculty members submitted the completion of MRPs.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	01	00
e-Journals	00	00	00
Conference proceedings	00	03	00

3.5 Details on Impact factor of publications: Nil

Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00			

3.7 No. of books published i) W	00 C	hapters in E	Edited Bo	ooks	00		
ii) Without ISBN No.		00					
3.8 No. of University Department	s receiving fund	ds from: NA					
UGC- DPE	UGC-SAP			ST-FIST 3T Scher	ne/func	ls	
3.9 For colleges Auton INSPI		CPE CE		3T Star S			
3.10 Revenue generated through c	consultancy	Nil					
3.11 No. of conferences	Level	International	National	State	Unive	ersity	College
	Number	00	03	00	00		00
organized by the Institution	Sponsoring agencies		UGC				
3.12 No. of faculty served as expe	erts, chairpersor	ns or resource p	ersons	0			
3.13 No. of collaborations	Internatio	nal 00 Na	tional 00)	Any ot	her	00
3.14 No. of linkages created durin	g this year	00				L	
3.15 Total budget for research for	current year in	lakhs :					
From Funding agency 00 From Management of University/College 00]
Total 00							
3.16 No. of patents received this	year Type of	Patent		Numbe	er		

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: Nil

Total	International	National	State	University	Dist	College			
					01				
3.18No. of faculty from the Institution who are Ph. D. Guides02and students registered under them07									
3.19 No. of Ph.D. awarded by faculty from the Institution 04									
3.20 No. of R	esearch scholar	s receiving	the Fell	owships (New	wly en	rolled + ex	isting ones): NA		
	JRF	SRF		Project Fel	llows		Any other		
3.21 No. of st	udents Participa	ated in NSS	events	:					
				Universit	y level		State level	01	
				National	level	In	ternational level		
3.22 No. of st	tudents particip	ated in NC	C events	s: NA					
				Universit	ty leve	1	State level		
				Nation	al leve		International level		
3.23 No. of A	wards won in I	NSS: Ni	1						
				Universit	y level		State level		
				Nationa	l level		International level		
3.24 No. of A	wards won in I	NCC: NA							
				Universit	y level		State level		
				National 1	level		International level		
3.25 No. of E	xtension activiti	ies organize	ed						
Univ	versity forum		College	forum					
NCC	2		NSS	4		Any	other 5		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i. Tree plantation programme was held at the premises of college on the occasion of death anniversary of Late Shri. Baburaoji Deshmukh on 26th of July, 2013.
- ii. The English department conducted a remedial English speaking course for the BA English special students.
- iii. An educational trip was organized by the Home Economics Department toWahitpur on 5th of January, 2014.
- iv. On 16th of January, 2014, awareness programme was held on"Road Safety Campaign".
- v. NSS unit organized a special camp in the adopted village, Kelzar from 2nd December to 8th December, 2013.
- vi. NSS day celebrated at on 24th of September, 2013.
- vii. NSS celebrated "National Voter's Day" on 25th January 2013.
- viii. "Mock Parliament" was organized by the department of Political Science.
- ix. A guest lecture on "Competitive Examination" by cultural department.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres	00	Society	3 Acres
Class rooms	10	00	UGC	10
Laboratories	01	00	Society & UGC	01
Seminar Halls	01	00	UGC	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	00	00	00

4.2 Computerization of administration and library

Computerization of office and library is in process.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value (in	No.	Value (in	No.	Value (in	
		Rs.)		Rs.)		Rs.)	
Text Books	2550	175653.95	08	1750.00	2558	1774403.95	
Reference Books	8183	1578760.00	78	34974.00	8261	1613734.00	
e-Books	00	00	00	00	00	00	
Journals	138	81029.00	19	13535.00	157	94564.00	
e-Journals	176200	15000	97000	5000.00	273200	20000.00	
Digital Database	00	00	00	00	00	00	
CD & Video	6	3050	00	00	06	3050	
Others (specify)	727	00	00	00	727	00	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	66	01	03	00	01	01	00	00
Added	00	00	00	00	00	00	00	00
Total	66	01	01	03	01	01	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Non-teaching staff are undergoing computer training under MS-CIT.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 45200.00
ii) Campus Infrastructure and facilities	Rs. 128008.00
iii) Equipments	Rs. 28099.00
iv) Others	00
Total :	Rs. 201307.00

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Principal guides IQAC for taking students supports activities such as Book Bank Services and continuous internal assessment.

5.2 Efforts made by the institution for tracking the progression

Principal conducts regular staff meetings to check and monitor student progress. Besides, faculty also take up several activities like conducting unit tests.

PG

Nil

Nil

00

Ph. D.

00

Others

00

UG

302

5.3 (a) Total Number of students

- (b) No. of students outside the state
- (c) No. of international students
 - Men Women

No	%

Last Year							Т	ĥis Yea	r		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5	36	36	235	00	312	4	36	21	241	00	302

Demand ratio Equal

Dropout % Approx. 50%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

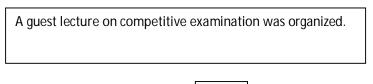
Career Counselling Cell helps students in competitive exams by providing resources. Guest lectures are also organized.

No. of students beneficiaries			j		
5.5 No. of studen	ts qualified in these exar	minations	: NA		
NET	SET/SLET		GATE	CAT	

Revised Guidelines of IQAC and submission of AQAR

IAS/IPS etc	State PSC	UPSC	Others	

5.6 Details of student counselling and career guidance



No. of students benefitted

104

5.7 Details of campus placement: Nil

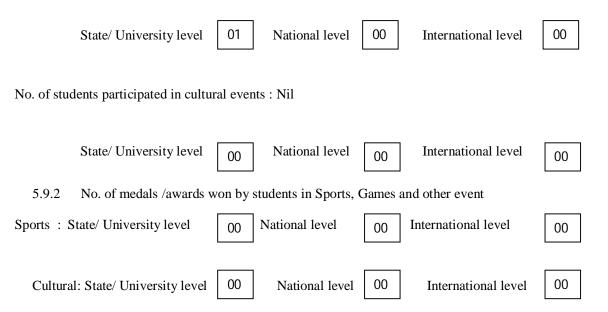
	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		

5.8 Details of gender sensitization programmes

"Jagar Janivancha" was a state-wide initiative towards gender sensitization. College participated in this initiative.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	284	Rs.1116979.00
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

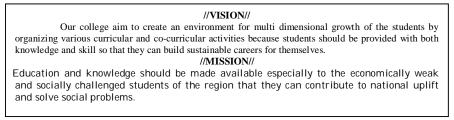
5.11 Student organised / initiatives: Nil

Fairs	: State/ University level		National level		International level				
Exhibition	a: State/ University level		National level		International level				
5.12 No. of social initiatives undertaken by the students 00									
5.13 Majo	5.13 Major grievances of students (if any) redressed:Nil								

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution



6.2 Does the Institution has a Management Information System

Institution is arranging for MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the University prescribed curriculum.

6.3.2 Teaching and Learning

Guest lectures of eminent people and corporate personnel were arranged. Regular lectures are conducted as per teaching plans.

6.3.3 Examination and Evaluation

As per the norms of affiliating university examinations are held.

6.3.4 Research and Development

Faculty are encouraged to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation work is underway. Language laboratory was set up with 20 terminals.

6.3.6 Human Resource Management

Faculty are supported to upgrade their knowledge and skills by participating in academic events.

6.3.7 Faculty and Staff recruitment

As per Govt of Maharashtra rules and regulations

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

First come first serve principle is followed in admission.

6.4 Welfare schemes for

	Teaching	GSLI		
	Non teaching	GSLI		
	Students	Nil		
6.5 Total corpus fund generated	Nil			
6.6 Whether annual financial audit has been done Yes			V No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

No

No

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes

For	PG	Programmes
	10	1 10 Stannie S

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

6.11 Activities and support from the Alumni Association

Alumni meets every year for exchanging innovative ideas and information

6.12 Activities and support from the Parent – Teacher Association

Annual meetings of PTA

6.13 Development programmes for support staff

Not applicable

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation
- Awareness raising activities about the hazards of plastic

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovative co-curricular activities were undertaken such Mock-Parliaments and district level elocution competition.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Both of these programmes along with regular activities were scrutinized by the IQAC and LMC.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Book Bank Service (students are provided with textbooks and study material)
- 2) Campaign for Green Campus (plantation activity is undertaken every year during monsoon season.)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- NSS volunteers undertake cleanliness drive.
- Plantation was held in college premises on the occasion of death anniversary of college's founding president ShriBapuraojiDeshmukh.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Yes

Nil

1) Recruit faculty for Political Science

8. Plans of institution for next year

- 1) Organise academic events like national level conferences.
- 2) Completion of approved Minor Research Projects.
- 3) Organise new co-curricular and extra-curricular activities.
- 4) Recruit faculty for Political Science.

Name _____

Krishna K Dixit

Dr. K. R. Aher

Name _____

No V

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
